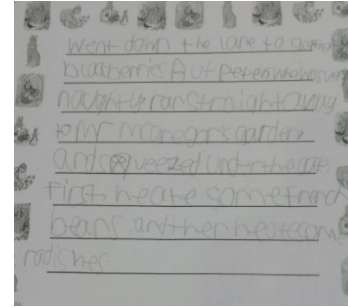
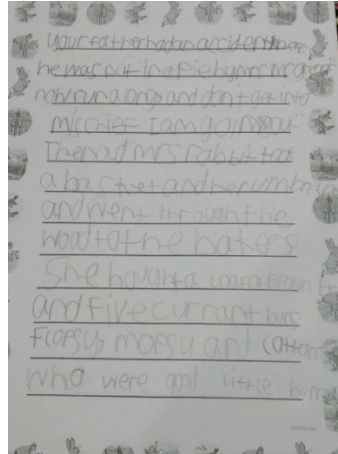
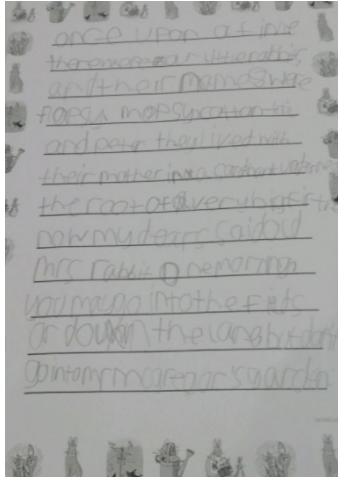




# STARS OF THE WEEK

Class	Name	Reason
<b>RB</b>	<b>Darin M</b>	Darin has worked incredibly hard at his work this week on his Maths and English work, retelling the story of Peter Rabbit brilliantly. Great work Darin!



<b>Nur</b>	<b>Haniya Q</b>	Haniya has been working so hard at home, producing lots of great work. She made a thank you card for her Daddy, including a fantastic drawing and some brilliant writing. Haniya worked hard to copy a range of words and letters from her name.
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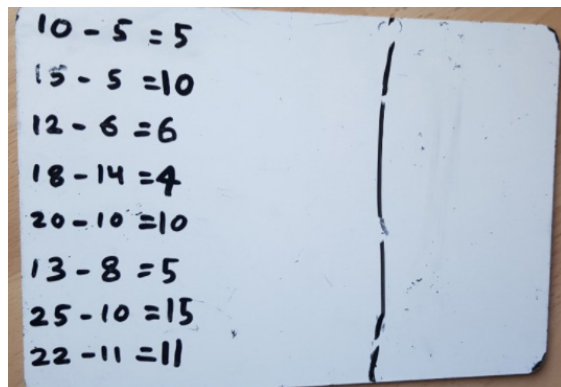
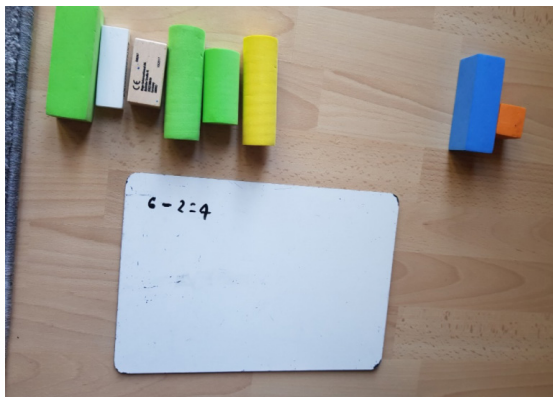


# STARS OF THE WEEK

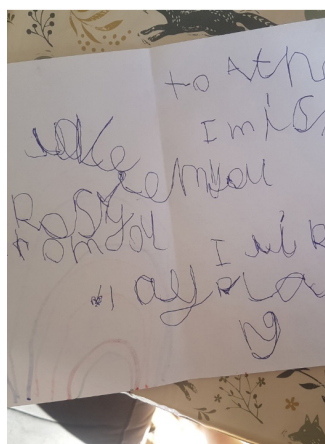
Class	Name	Reason
RF	Jigar P	Jigar has demonstrated his amazing imagination and shown me how creative he is. He was able to use his construction skills to build his own space robot! Truly inspirational!



RL	Maharudra S R	Maharudra is working really hard at home to complete his daily challenges and has impressed all of the Reception teachers with his efforts. Maharudra was able to use different methods to solve a number of subtraction problems. Amazing work Mahi!
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RM	Rosie-May B	Rosie-May has been working so hard at home and has produced some fantastic work. I was especially impressed with the card she produced for her friend. Rosie-May remembered to include capital letters, finger spaces and full stops and her handwriting was beautiful! Keep up the amazing work.
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# STARS OF THE WEEK

Class	Name	Reason
1J	Jaxson J	Jaxson completes all the tasks set by the Year 1 teachers. He has been working extremely hard on his writing this week and sent in his fantastic 'Lost and Found' story which he had typed up on the computer independently. Amazing work Jax!

JJ 22.4.20

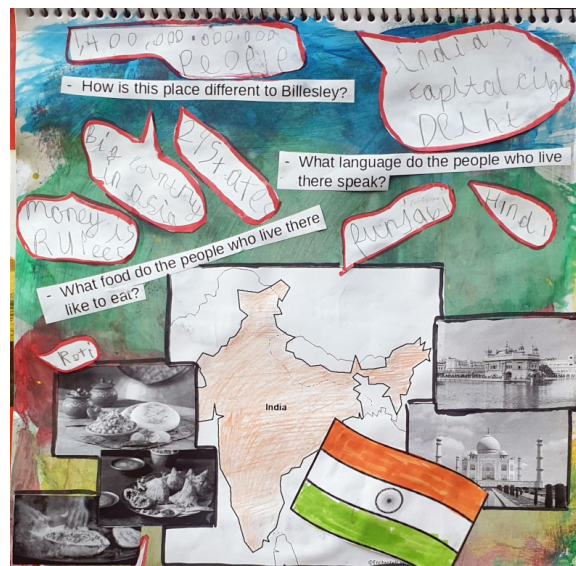
The boy is kind and helpful. He is called Jax because he helps the penguin.

The penguin felt really sad because he wanted to find some friends. They rowed their boat to the north pole because the penguin was sad.

1M	Aahid S	This week in English Year 1 has been focusing on the story Lost and Found. After reading the story, Aahid answered different questions about the book brilliantly. Keep up the great work Aahid, well done!
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1. Penguin
2. False, he looked sad
3. no they were not
4. the boy was upset because he couldn't help the penguin
5. They will need to pack sandwiches, water and warm clothes and snugly jumpers
6. The boy felt happy when he found the penguin they became good friends. When the boy left the penguin at the South Pole he made a mistake the penguin was lonely and wanted a friend.

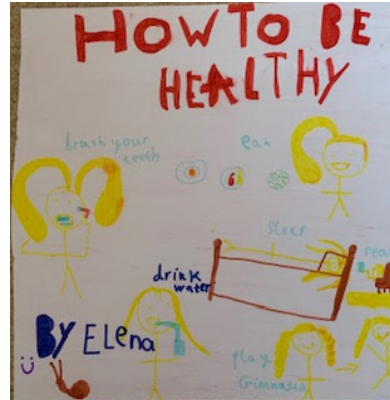
1G	Harveer D	Harveer is 1G's Star of the Week this week because of his incredible geography work. Harveer researched India and made this fantastic poster which shows all of his learning. Well done Harveer!
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# STARS OF THE WEEK

Class	Name	Reason
2T	Elena P	Elena is a Google Classroom superstar ! She has been completing all of her work and handing it in and even finished all of her Easter Reading challenges. She created a brilliant new book cover entitled 'How to be Healthy' and produced a wonderful illustration of the Beast's Castle! Fantastic work Elena!



2H	Harry D	Harry has really impressed us all with his effort and commitment to his online learning this week. I am particularly amazed by Harry's ability to remember all of his number bonds to 10 and 20 and his fantastic multiplication! It is also really lovely to read such positive comments from you, Harry. Keep it up. You are awesome!
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Warm up!

Complete your number bonds to 10:

1 + 9 = 10
2 + 8 = 10
3 + 7 = 10
4 + 6 = 10
5 + 5 = 10
6 + 4 = 10
7 + 3 = 10
8 + 2 = 10
9 + 1 = 10
10 + 0 = 10

Complete your number bonds to 20:

1 + 19 = 20
2 + 18 = 20
3 + 17 = 20
4 + 16 = 20
5 + 15 = 20
6 + 14 = 20
7 + 13 = 20
8 + 12 = 20
9 + 11 = 20
10 + 10 = 20

✓

Answer these questions:

- 2 x 4 = 8
- 3 x 5 = 15
- 2 x 6 = 12
- 5 x 4 = 20
- 9 x 2 = 18
- 1 x 4 = 4
- 10 x 2 = 20
- 3 x 3 = 9
- 3 x 8 = 24
- 2 x 3 = 6

You can move these circles to make an array to help you. Just click and drag them!

✓

Can you move the spare lines to match the eggs and multiplications:

✓

2C	Skye C	Skye has been working hard on our Google Classroom this week and has completed lots of super work. Skye's amazing writing stood out as she had thought carefully about her use of adjectives and tried hard to make her sentences descriptive and detailed. Great work Skye!
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Now use your adjectives to write three sentences to describe the dragon.  
For example:  
*The dragon slowly turned his huge, scaly head and glared at me with his shiny, red eyes.*

The fire breathing dragon slowly turned his body and glared at me.  
Suddenly I found a fire breathing dragon it turned round and slowly glared at me.  
Suddenly the fire breathing dragon turned round it had cold scales, sharp teeth and pointy claws.

Word Bank  
horns, scales, tail, wings, claws, fire, skin, teeth, eyes, mouth, head, legs, body



# STARS OF THE WEEK

Class	Name	Reason
3P	Cian S	Cian's effort with his Geography project was incredible. With mum's help, he made his very own Powerpoint about South America. I am so impressed with what you produced. Well done!
<div style="display: flex; justify-content: space-between; align-items: flex-start;"> <div style="width: 45%;"> <p><b>Animals in South America</b></p> <ul style="list-style-type: none"> <li>• Some of the animals in the Amazon are piranhas, jaguars and ocelots which are the same coats. Macaw which are similar to parrots. Another animal is a poisonous dartfrog which has vibrant colours.</li> <li>• My favourite animal is the Capuchin Monkey because they are gorgeous and cute. Their bodies are up to 13 to 22 inches long and their tails are up to 15 to 22 inches long. They eat nuts and insects.</li> <li>• They use a stone for cracking nuts open.</li> <li>• Their tails are important because they need it to balance and grasp onto the trees.</li> </ul> </div> <div style="width: 45%; text-align: center;">  </div> </div>		
3O	Safana A H	Safana has been putting lots of effort into her online work on our Google Classroom. Her science project was absolutely amazing and I am so proud of her commitment. Thank you.
<p style="text-align: center;">My tools to test the rocks</p> <div style="text-align: center;"> <p>Click to add text</p>  </div>		
3M	Jacob N-S	WOW! Jacob's online work has been incredible! Not only that, but he's online and completing tasks every single day. I also love how he acts upon any comments given to improve, and returns his work back to us. I'm really proud of you Jacob and I look forward to seeing what you've produced.
<p>In the land bibblybop lived Cokiewokie.          The energetic monster with googly eyes a teeny tiny mouth.          He likes to eat ice-cream because he really really enjoys brain freeze.          His house is made out of the most delicious candy and he sleeps on a bed of blue candyfloss.          This makes him very popular with all the children of the land, they try pull sweet from off the house all day long . So cokiewokie spend all his time <del>frightening the children away . continued on</del></p>		



# STARS OF THE WEEK

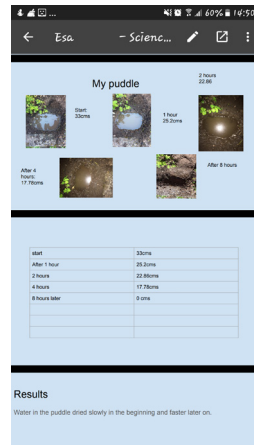
Class	Name	Reason
4S	Isla S	Well done, Isla for producing a super fact sheet on Greece. It was wonderfully detailed and showed great commitment. I am very proud of you!

**Greece**

Use non-fiction books and the Internet to find out information about Greece.

Capital City: Athens	Country Flag:
Population: 10.72 million.	
Language Spoken: Greek	
Location of Country: Make the arrow point to Greece	
	Bordering Countries: Balkan Peninsula.
Famous Landmarks: the Acropolis Parthenon	Famous People: Alexander the Great Homer, the Epic Poet
Popular Food: Taramasalata	Popular Activities or Sports: Basketball
Traditions: Name day celebration	National Anthem: Hymn to Freedom
Other Interesting Facts: The official name of Greece is the Hellenic Republic.	

4B	Esa A	Esa worked hard on this week's science challenge about making puddles and seeing how long they take to evaporate. His results showed me he worked both mathematically with measurements and scientifically. Well done Esa!
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Time	Volume
Start	330ml
After 1 hour	28.20ml
2 hours	22.80ml
4 hours	17.70ml
8 hours later	0 ml

**Results**  
Water in the puddle dried slowly in the beginning and faster later on.

4M	Jayden T	Jayden has shown some amazing researching skills in his Geography project this week and found some very interesting facts about Greece. He has also been working very hard to complete every piece of work set and I am very impressed with the standard of work he is producing. Well done Jayden - Keep it up!
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**Greece**

Use non-fiction books and the Internet to find out information about Greece.

Capital City: Athens	Country Flag:
Population: 10.72million	
Language Spoken: Greek	
Location of Country: Make the arrow point to Greece	
	Bordering Countries: Turkey, Bulgaria, Albania North Macedonia.
Famous Landmarks: Parthenon Temple	Famous People: Alexander the great
Popular Food: Grilled meat fresh fish	Popular Activities or Sports: Football diving basketball
Traditions: Clean monday	National Anthem: Hymn to freedom.
Other Interesting Facts: The official name of Greece is the Hellenic Republic. Greece is located in south East Europe close to both Africa and Asia.	



# STARS OF THE WEEK

Class	Name	Reason
5G	Reagan H	Reagan has put in lots of effort this week to complete all his work. I'm particularly impressed with some of his writing, where he created a story set in a Victorian fairground. I know Mr Hook was blown away by how hard he has been working too! Well done!

John and Mary say no more to their mother and father and go off out into their back garden to read books in the nice sunny weather. John has an idea and says to Mary 'shall we jump over the garden fence,? 'I don't know', replies mary 'what if we get caught by our parents'.

John starts to climb the fence and mary follows him. As they look back at the old big Victorian house with ivy climbing up the outside walls the smell of fresh cotton candy and popcorn fills the air. John and mary can hear tunes coming from the rides as they enter the fairground. They join the line to get on the carousel as they get on they see there friends Margaret and Tom.

'hi' shouts Tom, over the music.

'hello' replies mary and john.

next john wants to go on the helter skelter and the hook a duck before mary says ' come on john, let's get some cotton candy and head ho e before mother and father get cross!' 'ok' says john

Walking home they are thinking what to say if they get caught. As they both climb the fence I to the back garden their mother and father are waiting.

'you two are grounded, get to your bedroom and don't say anything' roars mother.

5L	Zakariya M	I would just like to congratulate Zakariya for working so hard with his spellings on Spelling Shed and achieving 1st place in the weekly challenge. I am very proud of you.
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## YEAR 5 SPELLING SHED COMPETITION - Monday 13th - Sunday 19th April - TOP SPELLERS

Position	Name	Games Played	% Correct	Score
1st	Zakariya	75	87%	4,463,170

5B	Mehrunisa A	What a star Mehrunisa has been on our Year 5 Google classroom site. Not only has she submitted her work to an excellent standard, she is also always willing to help others if they are struggling to use the site. Thank you for always being fabulous Mehrunisa.
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### Write your story here.

"I said NO and that is final!" exclaimed their father, who was just about to leave the room to find the cook. "The Fairground is dangerous: read a book instead."

Mary and John both complained, "But..."

"We both said no," interrupted their mother, "now be good children and go read those books we bought for you!"

Reluctantly, Mary and John walked up the spiral staircase, went to their rooms and began to think of an idea.

"Now what are we going to?" John asked, disappointed.

Mary looked up at him and said, "There's no way to get out of the house without being caught!"

"Unless..." said John, as his frown transformed into a cunning smile. He looked at Mary who was aware of what they needed to do.

Mary and John, quietly made their way to the basement, where they had once built a secret tunnel to their Grandma Anne's house. John slowly moved a large box to the corner of the room, revealing the hole in the ground.

"Mary, come!" he whispered.

She picked up a map of the city off the wooden table and said to John, who looked rather confused, "Incase we get lost, we can find our way back."

Carefully, they climbed down the silver ladder, which led them to a long path. After a few minutes of walking, there was a metal ladder, that they climbed up. They ended up in a bright room, decorated with flowers (mainly pink roses), which they recognised as their Grandma's living room. They heard light footsteps coming from the hallway, which was covered with painted portraits of familiar people.

"Who's there?" asked a gentle, soft voice.

Their Grandma walked inside the room, wearing her long pink dress, which followed behind her.

"Oh hello!" she exclaimed, forming a welcoming, sweet smile. "What do you need?"

Mary and John went to greet her with a hug and told her about the fair.

"Here," she handed them a pouch each full of shillings, "use them at the fair."

"Thank you!" they both said happily, as they ran out the house waving goodbye.

...

They immediately chose to go on one of the scariest ride, "The Drop Tower". Excitedly, they raced towards it, paid the correct amount of money and went to find a space, ignoring the "Caution, any injuries caused by this ride, our staff is not responsible for it" sign. They sat in the front row and held onto the handle that was in front of them. They felt themselves rapidly being lifted up and dropped down. As soon as it dropped down, Mary and John fell forwards and their hands let go of the handle: they fell off the ride and screamed for help! The strong wind blew them around in the air. THUMP! They landed in the Bouncy Trampolines and heard gasps and screams. Two figures approached them, however Mary and John could not recognize them, were, for they felt dizzy. They felt themselves being carried somewhere and heard their familiar voices.

"We told you this place was dangerous!" said one of them.

They woke up to see their parents disappointed expressions staring at them, knowing they were in trouble...



# STARS OF THE WEEK

Class	Name	Reason
6C	Ismail A	Ismail is so keen to do his best in his Classroom work. He is often commenting in the Classroom the very moment that comments are turned on and he is really listening to feedback to try and improve his work. Marking his work makes us smile as he has always tried his absolute best! Ismail - you are awesome!

3) What is Fred thinking when Con suggests they use his watch to light the fire? Tick **one** thought

That's a great! My watch is made of steel! We'll be able to use it to light the fire and cook the food.

Urght Con is so bossy! Why can't she use her own watch to light the fire!

She's right but I really don't want to destroy this watch. Is it really my only option?

Click on the tick and then drag it to move it into the correct box

6a. John and Rhoda have completed the same calculation.

John  $(\frac{7}{4} - \frac{2}{8}) \div 2 = \frac{3}{8}$

Rhoda  $(\frac{7}{4} - \frac{2}{8}) \div 2 = \frac{3}{4}$

Who is correct? Explain how you know.

Rhoda is correct because she did the calculation right John did not do it right also he made a mistake in the division part.

6B	Safiya K	Safiya is such an amazing role model in both real and virtual classrooms. She is conscientious, submits her work on time and always strives to do the best she possibly can. If she does make mistakes, she always wants to understand what she has done wrong. An absolutely model pupil! I am so proud of you Safiya and I really miss seeing your smile!
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5) 'Slowly, he undid the strap. He help the watch in his fist, surreptitiously tracing the letters on the back with his thumb.'

What does the word surreptitiously tell us about the way Fred is tracing the letters on the back of the watch?

He didn't want anyone to know he was tracing the letters on the back of the watch.

9a. Micha and Peter have completed the same calculation.

Micha  $(\frac{9}{12} \div 3) \times \frac{8}{7} = 1 \frac{7}{12}$


Peter  $(\frac{9}{12} \div 3) \times \frac{8}{7} = \frac{24}{84} = \frac{2}{7}$

Who is correct? Explain how you know.

Peter is correct because 24/84 is equivalent to 2/7

6S	Charlotte W	Charlotte is always a star! We all love reading her work and comments on classroom because she is so determined to do as well as she can possibly do. Additionally, Charlotte is always one of the first children on classroom in the morning and one of the first to submit her work! Well done for being amazing Charlotte! We miss you!
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Carefully, i stepped through the foggy pathway.In front of me i could barely see, but i saw a ladder. After seeing the twisted ladder, i wondered why was it here?How did it get here?Then, i thought maybe it wasn't a ladder, maybe it was an old railway track.Slowly, i stepped closer the the mysterious object.Scared, but brave, i stepped up to railway track following it all the way up to the top. I found an old house or was it a station.I stepped inside and...



Sentence openers:

- Verb
- Adverb
- Preposition
- Subordinate conjunction
- Time
- Emotion
- Simile

6a. John and Rhoda have completed the same calculation.

John  $(\frac{7}{4} - \frac{2}{8}) \div 2 = \frac{3}{8}$

Rhoda  $(\frac{7}{4} - \frac{2}{8}) \div 2 = \frac{3}{4}$

Who is correct? Explain how you know.

I think that Rhoda is correct because i did  $(14/8 - 2/8) = 12/8 \times 1/2 = 12/16 = 3/4$