





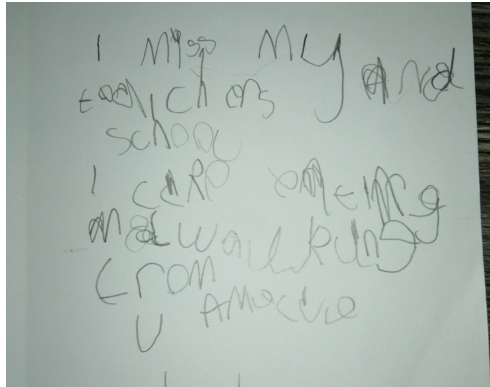
STARS OF THE WEEK

Class	Name	Reason
RB	Thomas B	Tom made an incredible river model at home to show all the different parts using different materials he found around the house. It's fantastic! Great work Tom.
		
Nur	Sofia L-P	Sofia has been attempting all of our Nursery Challenges with great enthusiasm. I am very proud of Sofia's hard work and creativity. Sofia produced a fantastic self-portrait this week and even wrote her name!
		



STARS OF THE WEEK

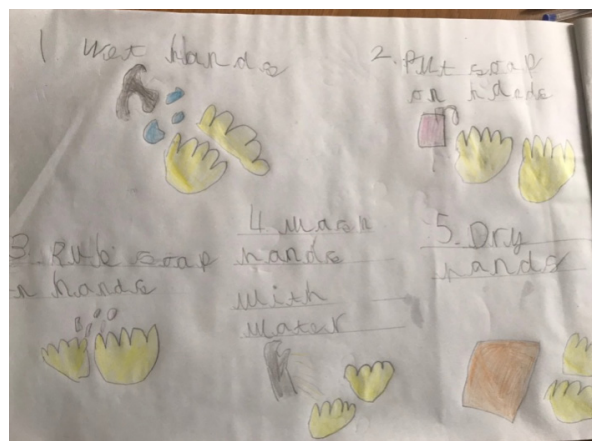
Class	Name	Reason
RF	Amelie E	Amelie is continuing to work as hard at home as she did in school. She produced an amazing card to all the teachers within Reception, telling us how much she misses her school, teachers and friends. Keep up the amazing work!



RL	Eliza Z	Eliza has really impressed us me with her effort and commitment to completing her daily activities. She has been particularly trying hard with her number formation and sharing stories at home with her family.
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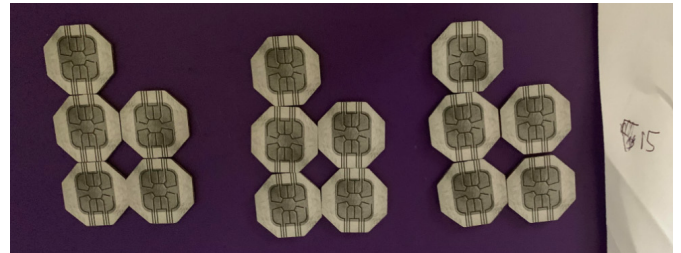
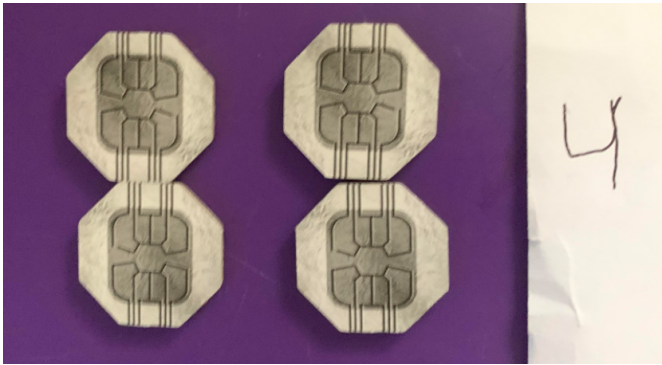
RM	Amara H	Amara has been working extremely hard with her home learning this week and has produced some fantastic work. I was especially impressed with Amara's instructional writing on 'How to wash your hands'. Amara's handwriting was beautiful and she included some detailed pictures. Keep up the amazing work!
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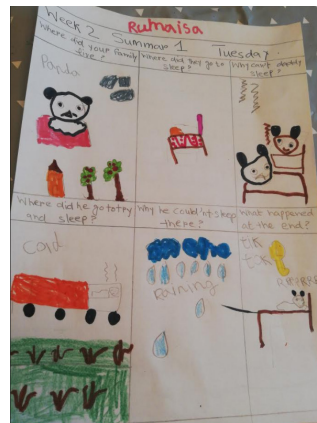
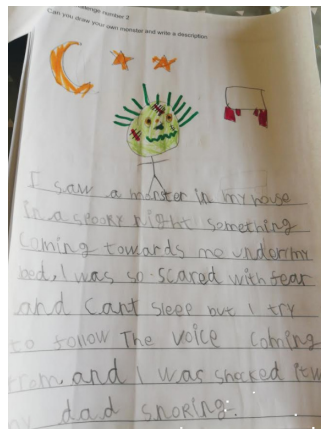


STARS OF THE WEEK

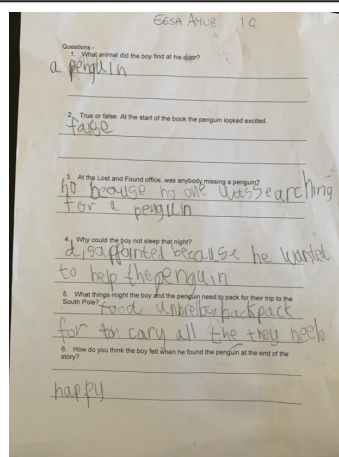
Class	Name	Reason
1J	Harvey B	Harvey has worked extremely hard since we been setting home learning tasks. This week we have been learning about repeated addition. Harvey has used objects in his house to aid him to find the answers. Keep it up Harvey!



1M	Rumaisa F	Rumaisa has been sending lots of work that she has completed at home this week, which I have loved to look through. She has clearly been working really hard to focus on the different lessons that have been set this week, and she has produced some fantastic work. Keep it up Rumaisa - you are a star!
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1G	Eesa A	Eesa's reading comprehension on Lost and Found was fantastic. It is great how you have used the text to answer the questions correctly. Well done Eesa!
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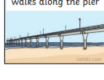




STARS OF THE WEEK

Class	Name	Reason
2T	Hadiyah A	Hadiyah has been working really hard to complete lots of her google classroom tasks. In History, she showed a really good understanding of what a trip to the seaside might be like in the past and the present, and has used her computing skills to complete her work. Well done Hadiyah!

Task 2 - Think about all of the things you know about seaside in the past and what they are like now, in the present. Have a go at dragging these seaside things into the correct columns to show if you would find them in the past, present or both.

Past	Present	Both
 ✓  ✓  ✓	 ✓  ✓	 ✓  ✓

2H	Ayaan Q	Ayaan, wow what a star! Ayaan has completely amazed us with his dedication and enthusiasm when using the classroom this week. Ayaan has produced a fantastic letter in writing and included questions, conjunctions and time adverbs! Well done Ayaan! We are so proud of you!
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Write a letter to your teachers telling them what you have been doing at home. Can you include a question sentence and an exclamation sentence?

Dear Miss Hall

So what has everybody been up to in this pandemic? Well I wake up in the morning and brush my teeth. Then my mom **and** dad makes breakfast for me. By then i go on google classroom and do my work. **When** i am finished with my school work i then go on a 45 min video call to have my arabic lesson.

We then have some lunch **and** when we are finished we go out in the garden to play. **if** it's raining we can't go outside. **After that** go on spelling shed and then bug club. I have worked really hard over the past couple of days to improve my score on spelling shed. I am very happy **because** am now at 1st place out of all my class.

Then i go on mymaths to check if i have homework. **if** i don't have homework for mymaths i go on youtube or watch a movie on netflix with my sister. We watched Alvin and the Chipmunks which i really enjoyed. My mom made us popcorn **while** we were watching it.

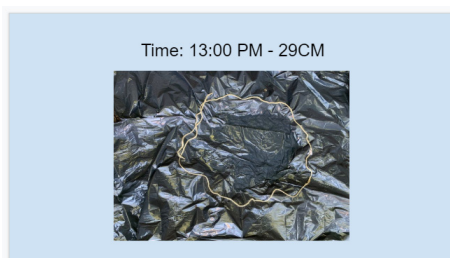
Finally i go upstairs and change into my pyjamas and go to sleep.

From, Ayaan . I miss you Miss Hall :-)

2C	Dhiren S	Dhiren has been trying very hard with all of his work on Google Classroom. This week he has really impressed me with his amazing Science work, where he completed an investigation into how long different sized puddles took to dry. Dhiren made careful observations during his investigation and wrote up his findings in detail. What a star Dhiren!
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The water puddle timer

Time:	Diameter:
11:00AM	46cm
12:00PM	38cm
1:00PM	29cm
2:00PM	17cm
3:00PM	8cm
4:00PM	6cm
5:00PM	5cm
6:00PM	0cm



Me and my dad started our experiment at 11:00am.

We used 4 litres of water and we poured it all out to make a huge puddle.

Then we measured it each hour and we measured it with measuring tape and long string.

Each hour the water evaporated when the sun came near it and it was all gone at 6:00PM.



STARS OF THE WEEK

Class	Name	Reason
3P	Tyler G	Tyler has been doing amazingly well with all of his online lessons. It is clear he has tried hard in every single task he has been set and has come up with some excellent answers across all subjects. Keep up the amazing work, I am so proud of you!

Setting description.

Here is my setting description. I have used exciting adjectives and noun phrases like we practiced.

Mrs O'Donnell has also marked it. Don't make the same mistakes that I have!

Now, write your setting description here.

The garden was small and cosy with a comfortable, wooden bench to sit on. It was full of beautiful, colourful flowers and lush, green grass. The clear blue sky was full of tiny, feathery birds singing prettily and busy, striped bees collecting nectar. In the warm air you could smell the sweet flowers and earthy soil.

The city is always noisy because the cars are beeping even at night. There were tall reflective buildings and fast trains zooming through tunnels. You would be able to smell delicious hot dogs coming from hot dog stands.

3O	Mia D	Mia is really impressing me with her efforts to keep up with her learning. Not only is she doing a great job of completing her Google Classroom work, she is also regularly accessing Bug Club, Spelling Shed and My-Maths. Well done, Mia! Keep it up!
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Mrs Minty got up from her creaky wooden story chair. "Goodness! I'm getting a bit creaky, too!" she said. She smiled but Milly couldn't help noticing how slowly she walked. Mrs Minty trailed her fingers along one of the shelves and pulled out a book with a turquoise cover and gold writing. "I think you'll like this," she said, her eyes twinkling. "It's full of mermaids..."

Can you find two actions in the text to support the view that Mrs Minty is old?

- "I'm getting a bit creaky, too!"
- Milly couldn't help noticing how slowly she walked.

OR

Appearance	Actions	Behaviour
Big round eyes Wobbly blue body Two sticky out bunny teeth Long mouth Little spiky ears	Wobble Slide Sliver Slippery	Silly Funny Cheeky

3M	Lexie H	I am very impressed by how dedicated Lexie has been to her work on Google Classroom. This week, she has learned about perimeter and applied that knowledge to different problems, and then to measuring objects around her house. I am very proud of all the hard work you have put in Lexie.
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Each square on this squared paper is 1cm long. Use the line tool to draw a shape that has perimeter of 24cm.

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Not to scale

The perimeter of this rectangle is 24cm. Type in the length of each side.



STARS OF THE WEEK

Class	Name	Reason
4S	Declan S	Declan has consistently been completing his online learning to a high standard and this week is no exception with his fantastic reading! Not only this, but both Declan and his family, have shown their commitment to learning by working hard to make sure they are able to access all of our wonderful online learning platforms such as spelling shed and bug club! Well done Dec, keep it up!

? Now answer the questions.

- Read paragraph one and list three facts about Usman.
He is 14, muslim and lives in Manchester.
- What is the name of the Muslim festival Usman is celebrating?
The muslim festival is named Ramadan.
- In paragraph one of Usman's diary entry, how did he cope with the smell of food in the school at lunchtime?
Usman coped with the smell of food by going on a walk with his friends.
- Explain why Usman's father and sister cannot fast during Ramadan.
Usman's father and sister can't participate because his father is diabetic and his sister is too young.
- What else has Usman decided to give up during Ramadan? Why did he decide to give this up?
Usman had given up looking at facebook during ramadan because it would distract him.
- How did his friend Mohammed 'cheat'?
Mohammad cheated by drinking someone else's can.
- What did Usman and his family do after the sun went down?
Usman and his family went to mosque to pray.

4B	Safa H	Safa blew me away with her amazing science investigation this week! I loved the photos which showed her melting the ice. Well done Safa.
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4M	Ethan S	Ethan has been a star this week in the Google Classroom. He is clearly putting a lot of effort into all of his work, and being successful. Also, his messages to teachers are very polite. Well done Ethan and keep it up!
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? Now answer the questions.

- Read paragraph one and list three facts about Usman.
He lives in Manchester, he is 14 years old and he is Muslim. ✓
- What is the name of the Muslim festival Usman is celebrating?
Ramadan ✓
- In paragraph one of Usman's diary entry, how did he cope with the smell of food in the school at lunchtime?
He went for a walk with his friends. ✓
- Explain why Usman's father and sister cannot fast during Ramadan.
His father is diabetic and his sister is too young. ✓
- What else has Usman decided to give up during Ramadan? Why did he decide to give this up?
He gave up Facebook because it would distract him. ✓
- How did his friend Mohammed 'cheat'?
He drank someone else's drink. ✓
- What did Usman and his family do after the sun went down?
They sat around the table and enjoyed a meal and then went to the Mosque. ✓





STARS OF THE WEEK

Class	Name	Reason
5G	Andreas D	"Wow" doesn't even begin to cover it! Andreas has impressed all of the Year 5 team this week with his amazing dedication to his learning. From presentations about Africa and the American presidents, to reading practise and Maths, Andreas has worked his socks off!

Arithmetic Questions

Do all your working out on **paper** and put the answer in the **red box**

- | | | | |
|------------------|---------------------------------|-------------------|---|
| 1. $69 \div 3 =$ | <input type="text" value="23"/> | 1. $41 \div 2 =$ | <input type="text" value="40r1"/> |
| 2. $88 \div 4 =$ | <input type="text" value="22"/> | 2. $257 \div 8 =$ | <input type="text" value="32r1"/> |
| 3. $90 \div 5 =$ | <input type="text" value="18"/> | 3. $545 \div 7 =$ | <input type="text" value="77r6"/> |
| 4. $72 \div 3 =$ | <input type="text" value="24"/> | 4. $867 \div 9 =$ | <input type="text" value="96r3"/> |
| 5. $24 \div 2 =$ | <input type="text" value="12"/> | 5. $214 \div 5 =$ | <input type="text" value="42r4"/> <input checked="" type="checkbox"/> |

5L	Ali A	Ali has been working extremely hard in Google classroom this week and produced a fantastic piece of writing. I was so impressed with the detail in his playscript.
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Sam: What will we do at the party?
 Sophie: Are you going bring presents for me?
 Sejat: Yes! Everybody will bring you presents.
 Sophie: Lets plan what we will do. Let's play some party games.
 Sam: Which party games shall we play?
 Sejat: We can play board games, musical statues and pass the parcel.
 Sam: Oh Yes!!
 Sophie: Yes. These are brilliant games.
 Sam: But what food are we going to have?
 Sejat: have nice fresh strawberries, chocolate biscuits, chocolate milkshake and sweet chillies crisps.
 Sophie: What do you think Sam?
 Sam: Yummmmm, yum yum. But do not forget the cake and what shall we wear?
 Sophie: I'm going to wear ca pink pretty dress.
 Sejat: I'm going to wear a grey dress.
 Sam: I'm going to wear my superhero clothes.

5B	Isabella L-P	Isabella has impressed me with her excellent and very creative work in our google classroom! She continues to work very hard and respond to all comments in such a positive way! It is a pleasure to see her work each day. Keep it up Isabella!
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STARS OF THE WEEK

Class	Name	Reason
6C	Maria P	Maria has impressed us all so much this week with her positive attitude to her learning and her determination to do the best she can with her online learning. We were blown away by the incredible Maths work she submitted this week - she is an algebra master! Maria we miss seeing you, but we are so glad we still get to hear your ideas and see your fantastic work. Well done!

The coloured shapes stand for eleven of the numbers from 0 to 12. Each shape is a different number.

Can you work out what they are from the multiplications below?

x x =	x =	= 9
x =	x =	= 2
x =	x =	= 1
x =	x =	= 12
x =	x =	= 3
x =	x =	= 4
		= 10
		= 5
		= 6
		= 0
		= 8

6B	Parker K	Parker has had a brilliant week with his online learning. He has worked hard to submit every single piece of work and does lots of the optional activities as well. This week he made an origami paper from that actually jumped over a pen! We loved it! Well done Parker - we are so proud of the positive attitude you have shown to your learning!
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6S	Ismaeel M	Ismaeel has been consistently brilliant with his online learning since it was launched and all of his teachers have noticed. He always gives every assignment his best effort, even when he finds it tricky. We are all super proud of you Ismaeel - thank you for being amazing!
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BILLESLEY Primary School **INSPIRE** our children to succeed **CREATE** excitement for learning **ACHIEVE** EXCELLENCE

I can recall some of the main features of the Ancient Egyptian civilisation.	
I can write definitions for some of the key vocabulary in this topic.	
I can use evidence to draw conclusions and ask questions.	
I can order key events in chronological order.	

Nile Nile comes from the word river valley.	Egypt Egypt a country linking northeast Africa.	Ancient Ancient means old.	Hieroglyphics Hieroglyphics were the formal writing system in Ancient Egypt.	Pharaoh Pharaoh was a title specific for monarchs of Egypt.
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