



STARS OF THE WEEK

Class	Name	Reason
RB	Taha B	Taha has been working incredibly hard from home. He always completes his work and goes back and improves it, or makes corrections when I return it to him. We couldn't be prouder of him. Keep it up Taha!

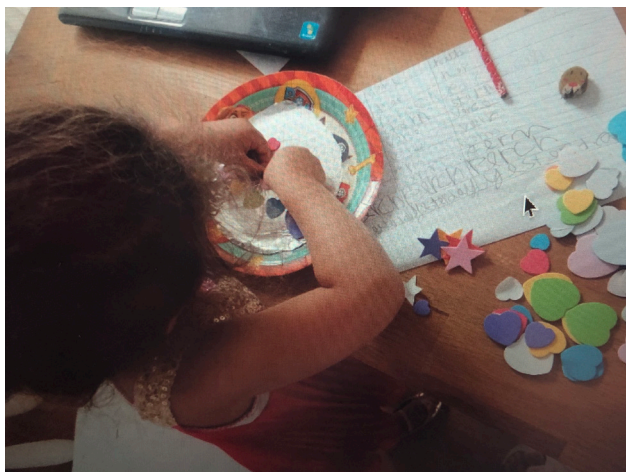
8 Marks

Arithmetic Questions

Do all your working out on **paper** and put the answer in the **red box**
Remember to go back to the **example** and **success criteria** to help you!

1. $\frac{3}{4} \times 6$	<input type="text" value="4 wholes"/>	5. $\frac{1}{6} \times 8$	<input type="text" value="1 2/6"/>
2. $\frac{1}{4} \times 7$	<input type="text" value="1 3/4"/>	6. $\frac{2}{4} \times 9$	<input type="text" value="9/2 1/4"/>
3. $\frac{2}{7} \times 8$	<input type="text" value="2 2/7"/>	7. $\frac{1}{9} \times 7$	<input type="text" value="7/9"/>
4. $\frac{1}{10} \times 5$	<input type="text" value="5/10"/>	8. $\frac{1}{2} \times 9$	<input type="text" value="4 1/2"/>

Nur	Luena T	Luena has been working extremely hard at home and this week has responded so well to all of our daily challenges. She has created some beautiful sun catchers and hung them in the garden! Luena has also practiced her cutting skills, improved her shape recognition and been using Bug Club to develop her phonic knowledge and reading skills. Well done Luena, we are all very proud of you.
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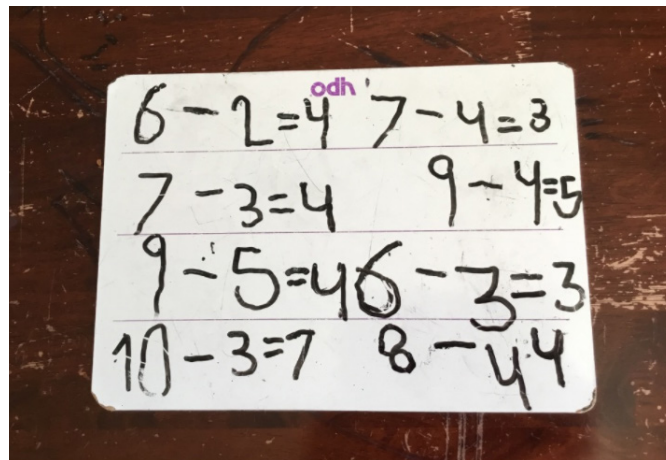


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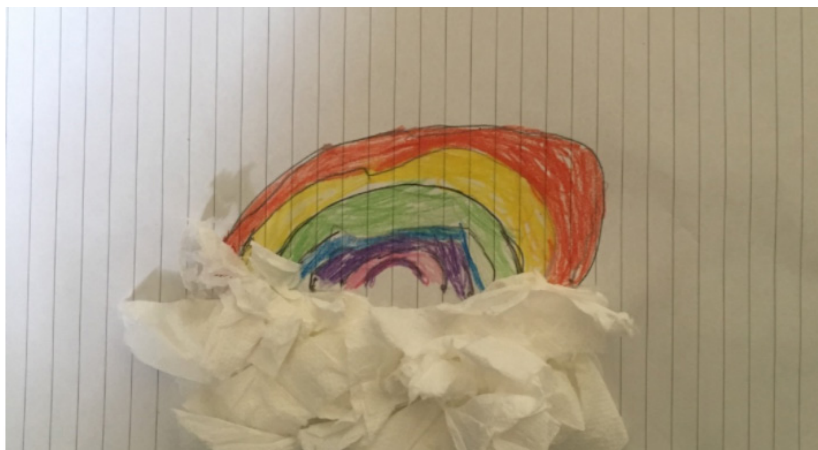
Class	Name	Reason
RF	Asmarah A	Asmarah has been working exceptional hard whilst at home, she was able to use her creative skills to enhance her maths number problem skills. Keep up the amazing work!



RL	Silva B	Silva has been working really hard at home to complete her home learning tasks. I was really impressed with how Silva applied her maths knowledge to solve subtraction number sentences. Keep up the amazing work!
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RM	Patrick M	Patrick has been working so hard at home over the last few weeks. I was particularly impressed with the rainbow he created as it put a big smile on my face. I also loved Patrick's awesome fort he created with blankets and cushions. Keep up the amazing work!
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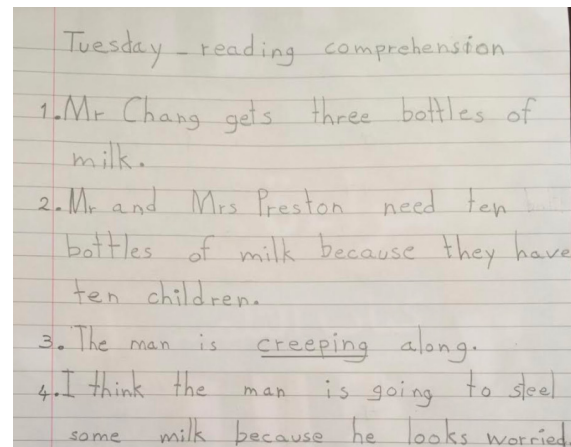
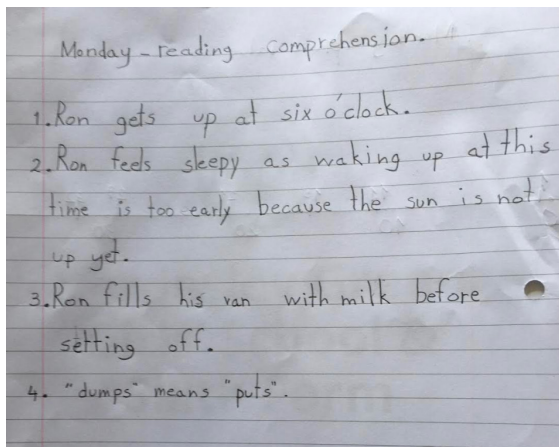


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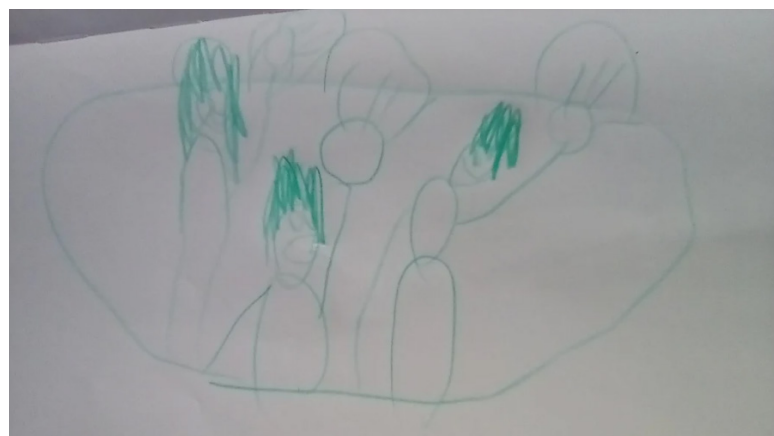
Class	Name	Reason
1J	Devansh P	Devansh has been working really hard at home. He was keen to send us lots of his work. We are super impressed with his science experiment about puddles!



1M	Asir Y	Asir always works hard to complete every task set. He takes pride in his work and completes lots of challenges. I have been really impressed by his reading comprehension this week. Keep it up Asir!
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1G	Dilon F	We have started learning about the United Kingdom as our new geography topic and Dilon drew this fantastic flag. I love that he has put his family on his flag. Keep up the good work Dilon, we can't wait to see more of your home learning.
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STARS OF THE WEEK

Class	Name	Reason
2T	Awaid A	Awaid is my Google Classroom super star this week because he has been working tremendously hard in his reading lessons and sharing some wonderful experiences. Awaid was able to tell Miss Hall all about his half term by typing about what he had been up to and also made a very imaginative prediction about a text called 'The Island'. Fantastic work Awaid. Well done !

Look at the title. Can you predict what the text is about?

The Island

What do you think the text is about?
What do you think will happen in the text?

You do
Prediction: think that emma and kate was findin treasure when they met an island they digged and diged and and kate said we forgot the treasure rap and emma said i will get it but the boat sank so were trapped in the island.

Tip: Look at the widget to help you.

Starter task:

All about my half term.



My whole family grandparents and cousin went to the park and we had so much fun together. Me and my mum played frisby. My brother played with a ball. My baby was playing with the ball. My cousin played with the frisby. Then it was time to go home but when we were at home our grandparents cousin came to stay in our house for a little bit.

2H	Ruby B	What a star! Ruby has impressed us all with her enthusiasm when completing her work on Google Classroom. This week Ruby has amazed me in her reading lesson. Not only did Ruby read and answer all questions about the text, she also used her imagination when predicting the end of the story. Ruby also went that extra mile and created a picture about the story. Keep it up Ruby, I am so proud of you!
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Plenty to eat A small dog

You do
When they set off, they only took a small cat to steer and look after the boat. For the first ten days they sailed beautifully and found plenty to eat, there were lots of fish. Everyone was happy and the cat managed the boat well.

You do: What did they find to eat?

A pizza Some sweets
An ice cream Some fish

Let's clarify

What do you think happened when they got to the top of the tree? What did they find?

Be as imaginative as you want!
What did they find?
What happened after that?

You do
They found fruits made of gold. How happy the were! Soon they became greedy until Violet took it all and said 'What if we share the gold and sail back home to sell it and become rich.' Then they sailed back home and sold the gold for money and became rich. They bought a big, new mansion and lived there together.

Look at the title. Can you predict what the text is about?

The Island

What do you think the text is about?
What do you think will happen in the text?

I do
Prediction: I think that the story is about two sisters called Pia and Kate. I think that they are trapped on an island and they try to find ways to get back home. I predict that they meet some people on the island that help them.

Tip: Look at the widget to help you.

2C	Ismael S	Ismael has worked so hard on our Google Classroom and put lots of effort into his assignments. This week he really impressed me with his super maths work which was all about 2D shapes. Well done Ismael!
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2D Shape	Total Number of Sides	Number of Straight Sides	Number of Curved Sides	Number of Vertices
Square	4	4	0	4
Rectangle	4	4	0	4
Circle	0	0	1	0
Triangle	3	3	0	3
Pentagon	5	5	0	5
Hexagon	6	6	0	6

YOU DO Move or draw the arrows to solve this tricky challenge!

Match each shape to the correct description.

One is done for you.

shape	description
triangle	has 8 vertices
square	has 3 sides
octagon	has 4 right angles
circle	has no vertices

20 POINTS



STARS OF THE WEEK

Class	Name	Reason
3P	Aaeid A	Aaeid has been completing some truly fantastic pieces of work since the opening of the google classroom. He tries his hardest each time and always responds to his feedback. Well done you!

These scales look a little different. Can you work out the mass of each set of vegetables?

- How many intervals between 0 and the next number?
- Divide the next number by the number of intervals.

a.

100g

b.

500g

c.

700g

3O	Wing W	Wing's enthusiasm on our Google Classroom is lovely to see. I am particularly impressed with his motivation to improve, by responding quickly to his marking and feedback, and asking for challenges to further enhance his learning! Well done, Wing.
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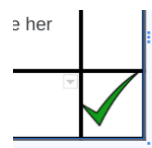


Drag the tick to the sentences that are true!

An opaque object can only be seen through slightly.	<input type="checkbox"/>
A transparent object lets light through it.	<input checked="" type="checkbox"/>
You can't see through an opaque object because it doesn't let light through it.	<input checked="" type="checkbox"/>
Windows are not usually transparent.	<input type="checkbox"/>

Chat history:

- C Palmer 10:31 22 May: There's one more!
- Wing 11:53 22 May: done
- C Palmer 12:00 22 May: Awesome!



Think about the word "beyond". It normally means "further" or "after" or "passed." eg. The bird was beyond the grey rock. The word beyond tells us that the bird was further away than the rock. If someone is "beyond their years", what does that mean? Choose one of the other phrases and type it below.

Wing 12:10 Yesterday: More intelligent than other people her age.

K McLachlan 12:28 Yesterday: Well done.

3M	Maysam A	Maysam has impressed me recently on our Google Classroom, as she has risen to challenges and challenged herself to take her learning further. She is becoming an even more successful learner because she is reflecting on her own learning too. Well done Maysam!
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Reflect: How much effort did you put in?



I didn't need to try very hard as this was easy.	<input type="checkbox"/>
I persevered, even when I found it tricky.	<input type="checkbox"/>
I worked really hard to complete this work and enjoyed challenging my brain.	<input checked="" type="checkbox"/>
This was too hard.	<input type="checkbox"/>

If you have scales, you could find some objects in your house to weigh in grams or kilograms. Upload photographs of your measuring here.



600g

140g

100g

Challenge

If you are feeling confident, try this challenge. No marks will be given for it.

Work out what the prefix "bi" means.

I love riding my **bicycle** along the country lanes.



Use your **binoculars** to look carefully at the robin in the tree.



If I **bisect** something, I cut it into two parts.



Type your answer here.

The prefix bi means two.

Why did you attempt this challenge?

I like challenges.





STARS OF THE WEEK

Class	Name	Reason
4S	Zohra A	Zohra has been working incredibly hard on google classroom over recent weeks. She has especially impressed me this week as she completed not one but two maths tasks as well as the challenge! She was able to give the correct answer but also show her working out to prove she understood the steps! Well done Zohra.

Challenge - 20 marks!!!

Kieran needs to run 2500 metres. In the first ten minutes he runs 639 metres and in the second ten minutes he runs 794 metres.
How much further does he still need to run?

2500		
794	639	?

Answer = 1067m



I know this is the answer because ...

I know this because $794 + 639 = 1433$

$2500 - 1433 = 1067$

4B	Sophia G-P	I am really proud of Sophia for joining in the classroom this week. I would love to see you working every day!
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1. What type of characters would you expect to find in a story called 'Night Zookeeper'?

animals from the zoo and the zoo keeper

2. Can you guess what special power a Spying Giraffe may have?

A spying power

3. What type of story do you think Night Zookeeper and the Spying Giraffes will be?

- a) A True story
- b) Science Fiction
- c) Fantasy
- d) Fairy Tale?

4M	Hadey J	Hadey has had such a positive attitude towards his google classroom work this week. Even with some technical issues, he finds a way to complete his work by seeking help and persevering. This week he created an exciting character for a story which I cannot wait to read next week!
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You do



Home: The Night Zoo

Likes: Animals and magic

Dislikes: Mean people

Special abilities: teleportation, invisibility and Speed

Skills: Sneaky, Silent, Teamwork and Collaboration



STARS OF THE WEEK

Class	Name	Reason
5G	Sukainah A-R	Sukainah worked extremely hard this week on her grammar work and developed her understanding of modal verbs by completing lots of different fun activities. Well done Sukainah, keep working hard.

10 Marks *Task Two - Identifying Modal Verbs*

Read through the sentences and identify the modal verbs in the sentence by highlighting the word that you think it is.

"Hurry up because we **will** be late!" Cried Dad.

We **can** go the other way- it's quicker!

Tom was so late, he **might** have missed the train!

They **might** lock the windows when it begins to rain.

It is snowing so it **must** be cold outside.

Recap on highlighting words...

5L	Violet P-H	This week, Violet has produced a lovely piece of writing describing an adventure she had as a secret agent. I thoroughly enjoyed reading every word. Well done Violet for trying so hard with your work.
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Task - To use mystery and excitement to engage my reader. (60 points)

Mrs Leach's writing group - please complete at least 2 paragraphs.
Miss Banks/Miss Farad's group - please complete at least 3 paragraphs.
Mr Gibbs' group - please complete at least 4 paragraphs.

It was my first day on the job. My name is a secret. Who I work for is a secret (well I work for the FBI). My first mission was to kill a deadly bird. It has poison all over it except for feet. The poison was and destroyed everything but hazmat suits. How would I stay secret?

I flew to Africa in an FBI stealth plane. I went to the savanna to find the bird. I was a bird watcher to kill a bird that can kill a King Cobra. And I was in a bird watcher disguise hazmat suit.

The bright blue bird was easy to spot, but if the bird had touched me when I did not have the hazmat suit I might have died. Then I shot the bird and it was OK from then. The poison does not work when the bird is dead. I gave the bird to a hungry lion then went back home.

5B	Ollie A	It has been wonderful to see Ollie contributing regularly into our google classroom! You can see through his work how hard he has been trying and all the effort he has been putting into this- keep it up Ollie!
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Task - To use mystery and excitement to engage my reader. (60 points)

Mrs Leach's writing group - please complete at least 2 paragraphs.
Miss Banks/Miss Farad's group - please complete at least 3 paragraphs.
Mr Gibbs' group - please complete at least 4 paragraphs.

I was hiding in a bush in till I heard a robot noise so I peeked up and saw the I was so petrified when I saw the robot bird eating other birds. That was so scary I got a net and tried catching it but it hid up really high and tried finding me but I want back in the bush.

Then bird was flying evrywere I was still tucked in the bush scard i thouth an rock at it it only maid it more mad . I finaly got it in the net my teammate was ready to catch it if it broke out.We took it back to the govermate and got paid.

J Leach 12:44 1 Jun
Resolve
I like how you turned the birds into robots, very exciting.

J Leach 12:45 1 Jun
Resolve
Hmm, can you have another think of how you write the past tense of fly.



STARS OF THE WEEK

Class	Name	Reason
6C	Ashaz J	Ashaz produced a really engaging and exciting piece of writing. What was really impressive was how he used the feedback he was given to edit and improve his work. Ashaz did this a few times which shows how determined he was to achieve the success criteria he had been given. Amazing resilience Ashaz!

Ashaz 6C

When I touched the 'Page Up' button, my screen emitted a blinding white light. I quickly covered my eyes. Before I knew it, I had been teleported to a war-torn city.

Everywhere I looked, I could see destroyed buildings, bullet holes on walls and even dead bodies. When and where on earth am I? I thought to myself.

Just at that moment, I heard footsteps coming from an alleyway to my left. Out of curiosity, I walked towards the sound. Something about it felt wrong. It felt as if someone or something was waiting for me.

In the distance, I saw a shadowy figure hiding behind a pile of bin bags.

"Who's there," the figure said, "show yourself!"

"I'm over here," I told it, "Who are you?"

At once, the figure emerged from the rubbish bags.

"The name's B-17a. And you are?" said B-17a.

"My name is Ashaz, why is this city destroyed?" I asked.

"Long story short aliens are invading Earth and so far they are winning," the survivor told me.

Questions were racing in my mind. How do these aliens look like? Why do they want to take over the world? How far into the-

BOOM. Something blew near the alley, luckily we weren't majorly injured.

"WHAT WAS THAT!" I shouted.

"Be quiet, they might hear us. That was an explosion by the way," he told me.



- Success criteria**
- a balancing sentence (20)
 - use speech accurately (20)
 - use clues (20)
 - use questions (20)
- Challenge: four different sentence openers (20)

- Success criteria (Miss Bennett)**
- Range of sentence lengths (20)
 - Range of sentence types (20)
 - Speech to convey a character (20)
 - Range of punctuation (1); : ? ! (20)
- Challenge: Be creative! (20)

"We need to run; they're near," the man told me. Even though I was confused, I ran like the wind, deeper and deeper into the alley I ran. My heart was pounding in my chest. Anxiety rushed through my veins. I kept running and running until suddenly a pain built up in my back. I fell over. There was blood on my shirt. I had been shot. I looked behind me and saw the alien that shot me.

It's skin was black and scaly. It's head was shaped like a cucumber. It's tail was like a snake, long, shiny and able to strong enough to kill a person.

"This is my fate. This is how I die." I said to myself.

"Ashaz, ASHAZI COME DOWN STAIRS FOR LUNCH!" my mother yelled.



- Success criteria**
- a balancing sentence (20)
 - use speech accurately (20)
 - use clues (20)
 - use questions (20)
- Challenge: four different sentence openers (20)

- Success criteria (Miss Bennett)**
- Range of sentence lengths (20)
 - Range of sentence types (20)
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- Challenge: Be creative! (20)

6B	Henok A	Henok has worked really hard on our 'transitioning to secondary school' work this week where he used the school website of his new secondary school to research specific questions. We were particularly impressed with your ability to navigate the website and retrieve information from your reading! Well done Henok!
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What have you learnt from your research?



Without looking back at your work, write three new things you have learnt about your secondary school.

- I learn about the headteachers
- I learn what is the job of the teacher some
- I learn what time dose school open and close

You do: Research - Teachers

What is the name of your head teacher?

Mr C.etheridge

Copy and paste a photograph of the head teacher here.

Fill in the table below with information about any other teachers.

Name of the teacher:	Information about the teacher: E.g what do they teach?
Miss A.Bhorjee	Y7 learning manager
Miss S .Povey	languages

Tip:
You might want to look for the word **staff**, **contact us** or **about us** when researching about teachers.

6S	Zaina K	Zaina produced a very impressive piece of writing. She implemented all the skills on the success criteria. Zaina's writing was very controlled - she knew exactly the direction she was going and revealed clues and hints at the right time! Well done Zaina!
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Zaina 6S

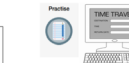
"Homework is so hard!" I told myself scrolling down the child-friendly website looking for information relevant to my history topic, "Time for a break."

I decided it was finally time to learn everything about my computer since i just got it for my birthday. "What does this button do?" staring at a button named 'Esc'. As my finger lightly touched the button, a blinding light forced my eyes shut; what was happening?

Before i could say anything, i found myself in a well-lit, spacious but currently crowded room. High ceilings, diamonds around the room, knights guarding the doors: wow! This room was meant for royalty. Although there was an enormous amount of people crowding around the centre of the room, it was very silent and all i could hear was shuffling and beautiful, elegant music in the background.

I walk forward into the crowd to get a good look at what's happening in the centre when i notice a young girl sitting on the throne. Suddenly, a group of voices start singing what sounds like the national british anthem (i should know- i've recited it my whole life since i was a little kid).

Trying to figure out where i was, i accidently collide with an old man who looked like he was in his 40's. "Sorry sir, i'm very sorry," i quietly say but he was so engrossed with what was happening he didn't notice me.



- Success criteria**
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 - use speech accurately (20)
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- Success criteria (Miss Bennett)**
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- Challenge: Be creative! (20)

Ahead of me was a young man; "Excuse me, but can you tell me where i am?" I asked but like before no reply. I was starting to feel trapped and left out so i went closer to the middle to try to hear what they were saying and to see what exactly was happening.

Finally being able to see more clearly what was happening, i could spot some priests and a man who was placing a crown on the young lady while another spoke.

"...i officially crown you Queen." And those were the last words i heard before the same blinding light brought me back. There i was sitting on my bed, in my room, staring at the computer screen while my finger drifted above the 'Esc' button.

Moving my finger quickly so i didn't press it again, i wondered what was the year of where i had just been. Putting all the pieces together, it made so much more sense. It had to be the Queen's coronation. But which one? I was so confused.

Maybe it was all a dream?

Or was it real...



- Success criteria**
- a balancing sentence (20)
 - use speech accurately (20)
 - use clues (20)
 - use questions (20)
- Challenge: four different sentence openers (20)

- Success criteria (Miss Bennett)**
- Range of sentence lengths (20)
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