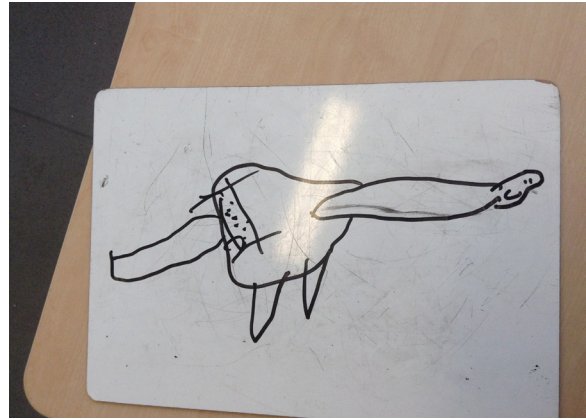
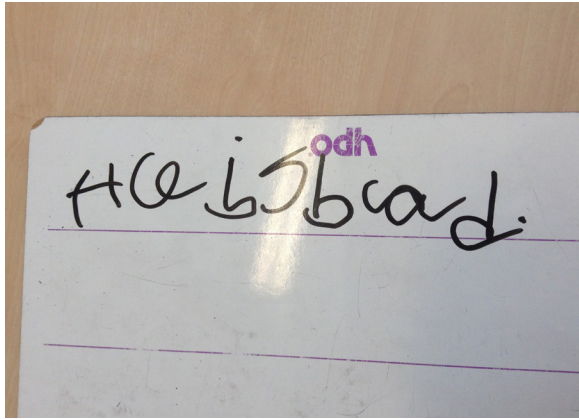




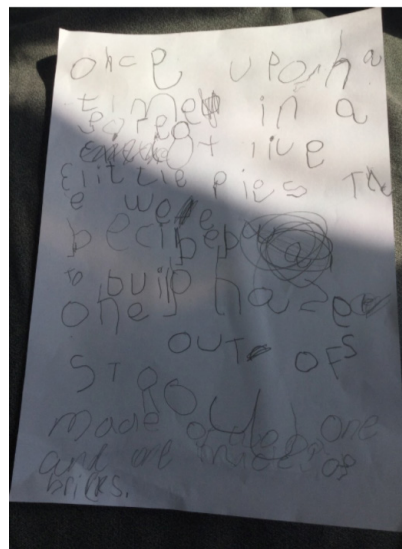
# STARS OF THE WEEK

Class	Name	Reason
<b>RF</b>	<b>Karson S</b>	Karson has been working exceptionally hard this week during literacy, he was able to draw a fantastic representation of an alien and could write his own sentence all about the alien.



<b>RL</b>	<b>Basil Y</b>	Basil has been working extremely hard at home over the last few weeks. We are really impressed with how many books he has read on Bug Club. Keep up the good work Basil!
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<b>RM</b>	<b>Hussain A</b>	Hussain has wowed me with his independent writing this week. He remembered to include capital letters, finger spaces and full stops. Keep up the good work!
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# STARS OF THE WEEK

Class	Name	Reason
1J	Ghulam-Murtaza A	Ghulam-Murtaza has been working hard on Year 1's google classroom. This week he has used all his maths knowledge to answer a range of questions using different maths skills. Well done!!

✓ quarter of 16 = 1 / 1

4 ✓

8

6

Add individual feedback

✓  $17 + \underline{\quad} = 21$  1 / 1

7

6

4 ✓

Add individual feedback

✓  $17 - 3 =$  1 / 1

14 ✓

17

10

Add individual feedback

✓ half of 10 = 1 / 1

4


20

5 ✓


Add individual feedback

1M	Aaeysha A	Aaeysha has worked really hard on google class this week. She has even been practising her phonics skills! Keep it up Aaeysha, you're a star.
----	-----------	---


✓ Which word has an 'ir' sound in? 1 / 1



Option 1 ✓



Option 2



Option 3

1G	Aayat Z	Aayat's work on google classroom this week has really impressed her teachers. She drew her own number line to work out missing number questions and she had a go at the challenge quiz. Keep up the fantastic work Aayat!
----	---------	---

✓  $5 + \underline{\quad} = 9$  \* 1 / 1

3

7

4 ✓

Add individual feedback

✓  $7 + \underline{\quad} = 14$  \* 1 / 1

5

7 ✓

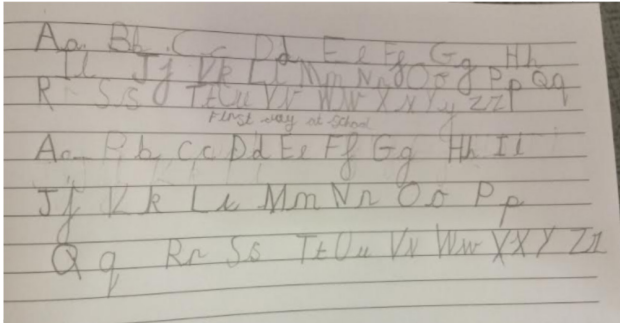
14

Add individual feedback



# STARS OF THE WEEK

Class	Name	Reason
2T	Jasminah A	Jasminah has shown a huge commitment to her learning over the past couple of weeks by completing every single piece of google classroom work ! This is amazing ! She has also been working on improving her handwriting, which now looks wonderful. She has also produced a fantastic piece of writing using great punctuation and some fantastic adverbs of manner! Well done Jassi, you are fantastic !



Today we are writing a short narrative using a stimulus. You should write a paragraph. Use the word bank on slide 12 to help you. Don't forget to use your success criteria.



One rainy evening, Ruby invited over Evelyn, Mia, Benson and Lily for a sleepover. A few hours later, they were all getting tucked up in bed but suddenly they heard mewing. They all quickly ran to the window and saw a little cute kitten that looked lost so they decided to keep him. Eagerly they carried her into the kitchen. Luckily they had left-overs from the fish dinner they had earlier so they gave it to her and also gave her some milk. After feeding her they gave her a name she was named Kivi.

The next day Ruby said to all her friends that they can stop by anytime they like.

The End

2H	Ismael A	Ismael, what a star! Ismael is trying extremely hard with all of his work on Google Classroom and we are so proud of him. This week he has impressed us with his fantastic maths skills. Ismael successfully reviewed the previous maths lesson by answering questions about tally charts. He also recalled all of his number bonds to 20. Keep up the great work Ismael!
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**Spectacular Six - NUMBER BONDS !**

Number Bonds to 20

20	13	7
20	16	4
20	8	12
20	5	15
20	10	10
20	3	17

**YOU DO**

- 3 + 4 = 7
- 5 + 1 = 6
- 3 + 5 = 8
- 6 + 2 = 8
- 10 + 6 = 16

1) 4+3=7  
2) 1+5=6  
3) 5+3=8  
4) 2+6=8  
5) 6+10=16

**Ready to Review**

ANIMAL	TALLY	TOTAL
CAT		6
DOG		10
RABBIT		8

True  or false  - Write true or false.

- There are 10 cats. **false**
- There are 8 rabbits. **true**
- There are 3 animals in the tally chart. **false**
- There are 25 animals altogether. **false**
- If I got 1 more dog there would be 11 in total. **false**

2C	Muhammed M A	Maysam has worked hard with each piece of work over the last few weeks- particularly his Maths! He is incredibly polite and always wishes his teachers a great day. Keep up the amazing work Maysam we are all very proud of you.
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**Tally Chart**

	Tally	Total
		9
		10
		3
		6
		9

- Fill in the total number of each fruit.
- How much fruit is there all together?  
thirty-six
- If I add 5 more bananas, how many will there be altogether ?  
41
- There are some apples and some pears. How many MORE pears are there than apples?  
2
- I add the number of carrots and bananas together. Then I take away 7 pieces of fruit. How many pieces of fruit am I left with ?  
12 fruits



# STARS OF THE WEEK

Class	Name	Reason
3P	Mohammad M	A huge well done to Masab for re-joining the google classroom and absolutely smashing all of your tasks. Masab completed an excellent piece of work on angles this week, a topic that is really tricky! I can't wait to see more of your work!

**Complete the table.**

Shape	How many right angles?
	1
	0
	4
	0

**REMEMBER:**

Not all shapes have right angles!

These are also right angles!

3O	Romanie-Skye S	Romanie-Skye has joined us on our online Google Classroom this week and she has been submitting some excellent work! It was also lovely to see her on our 3O Class Meet on Wednesday!
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**Let's infer...**

Read the sentences in the 'what we know' column. Write down what you can infer, or figure out, in the column.

What I know	What I can infer
I do She could see the finish line. Her feet kept hitting the ground and her heart was beating incredibly fast. She smiles.	I infer that this girl is running a race and that she is feeling very tired. I also infer that she is happy to be finally finishing!
You do The girl couldn't believe it. The day was finally here. She quickly ran down the stairs.	I infer that...that it was her birthday and she was going to the beach
You do He sank down in his chair as he opened up his test.	I infer that... he was too tired to do his test or he didn't want to do his test

3M	Maria A	Maria has been working super hard on our Google Classroom and as she missed some assignments, she has been trying her absolute best to catch up with everything! Thank you for your efforts!
----	---------	--

**What do you already know that will help you today?**

Match the name to the shape by dragging the name underneath the shape.



cube

sphere

prism

cylinder



# STARS OF THE WEEK

Class	Name	Reason
4S	Oliver S	Oliver has impressed me this week as he has engaged well with our google classroom. He is regularly submitting work and doing it to the very best of his ability. I am so happy to see you back on the classroom Oliver. Keep up the great work!

5. Why doesn't Alice think that she will mind falling down stairs any more?



Alice doesn't mind falling down the stairs anymore as she fell down the well was very long. In the book it says "well," Alice thought to herself, "after a fall this long, I won't even mind falling down the stairs any more! In fact, I don't think I'd even mind falling from the top of the house!"

6. Look at the paragraph beginning **Before long...**

Find and copy one word or phrase which shows that Alice was beginning to fall asleep.



She had now become rather tired.

4B	Areesha K	Areesha has not long started engaging with google classroom, but she is working really hard to catch up. This week she produced a lovely piece of writing! Keep it up.
----	-----------	--

This is where you write your paragraph about the problem in your story.  
Use your plan!

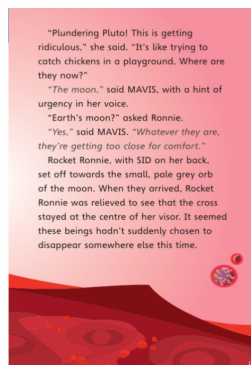


Tom was at home taking a break because he works at the zoo and he was a very happy person until when he heard about the lockdown. He thought of taking care of the animals since they have no home. Tom felt so anxious and worried. Then there was a problem it was that there is no food for the animals then they may not be able to survive so Tom started to panic. Then he was looking for grandma so he travelled to London and he went through the zoo until finally he found his nan so they both got very worried about the animals when his nan gave him food for the animals so he got very excited and rushed to the jungle to feed the animals.

4M	Sjahin B	Sjahin works extremely hard not only on his google classroom work but also in his Meet Teach sessions with Miss. Sadley. He is engaged and focussed at all times and tries very hard. I have been so impressed with his fluent reading skills. Keep it up Sjahin!
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✓ What does the word 'urgency' mean?

1 / 1



it is very important

It is not very important

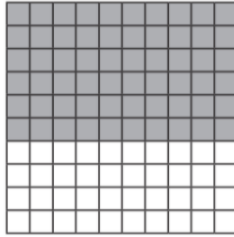
There is an emergency



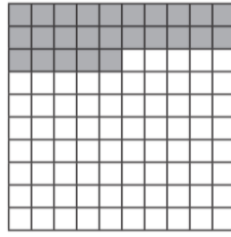
# STARS OF THE WEEK

Class	Name	Reason
5G	Shahmeer S	Shahmeer has been hard at work this week on the Google Classroom. The improvement in his engagement is really impressive and he should be very proud. Well done!

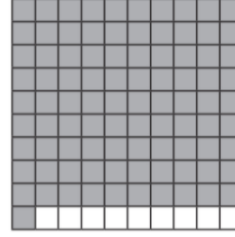
*Do all your working out on paper and put the answer in the red box  
Remember to go back to the example and success criteria to help you!*



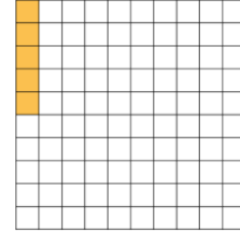
60%



25%



91%



5%

5L	Tooba A	Tooba has really impressed me this week with her hard work on the classroom. I was particularly pleased with her brilliant maths work and reasoned explanations. Great work!
----	---------	--

*Do all your working out on paper and put the answer in the red box  
Remember to go back to the example and success criteria to help you!*

1.  $23/50$

46%

5.  $12/25$

48%

2.  $16/25$

64%

6.  $6/10$

60%

3.  $4/10$

40%

7.  $17/50$

34%

4.  $11/50$

22%

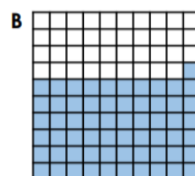
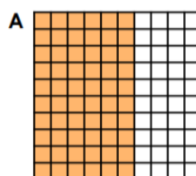
8.  $58/100$

58%

5B	Reem A	Reem really stood out to me this week for her perseverance. She found our maths work quite tricky at first, but thanks to her hard work she managed to stick at it, complete it all and achieve really well!
----	--------	--

*Do all your working out on paper and put the answer in the red box*

4b. Circle the odd one out.



D 60%

I think that B is the odd one out because A is 6 across and 10 down so 10 times 6 is sixty and C is also correct because there are 6 squares on it and you can count 10, 20, 30, 40, 50, 60 so B is the odd one out for me and D is also correct because it is sixty as well

Explain your reasoning.



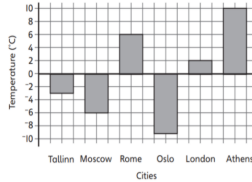
# STARS OF THE WEEK

Class	Name	Reason
6C	Seema B	Seema is a superstar on Google Classroom. Her work is always completed to an extremely high standard. Seema also is incredibly conscientious about reading her feedback and replying to comments from her teachers. Her science and maths assignments this week were fantastic - keep up the amazing work Seema!

Practise Q6

you do 3 marks

This graph shows the temperature in six cities on one day in January.



Which city was 5 °C warmer than Tallinn? **London**

Which two cities have a difference in temperature of 11 °C? **Oslo** and **London**

**I do Task 4**

**Woodlice**

Body divided into many segments, 7 pairs of legs, oval body, can roll into a ball

**You do**

A woodlouse is a crustacean.

**Beetles**

Pincer-shaped wing cases meet in a straight line to make a T shape. Hard forewing covers to protect wings.

**You do**

A beetle is a insect.

**Centipede**

Long thin body divided into segments, at least 15 pairs of legs.

**You do**

A centipede is a myriapod.

H Griffin 29 Jun  
Thank you for handing in your work Seema. You have done a fantastic job with this assignment. I am really impressed with your score on the quiz and how well you used the classification key. A lot of children were confused by where to position the snake. How would you explain to them why it needs to be on the ventral side of the table? Thank you

Seema Butt 11:07  
It has a long flexible spine, that allows them to move anywhere they want, as quick as they want

H Griffin 11:14  
well done - they key thing is that a snake has a spine but a worm does not.

Class	Name	Reason
6B	Rubi B	Rubi has worked really hard on her science this week. She has also gone through any missing work on classroom and submitted those pieces. Well done Rubi

Drag the correct animal group onto the matching description in the table.

Reptiles	Insects	Amphibians	Fish	Birds
Have cold blooded Can have eggs or live young	Have six legs Warm blooded oviparous milk	Breathe on land and in water Moist skin Soft like eggs	Live underwater Breathe using gills	Warm blooded Feathers and wings Lays eggs

**Fantastic 10** 10 marks

1. $88888 + 777 + 4444 =$	94109	6. $768 \times 32 =$	24576
2. $942 - 857 =$	85	7. $40 \div (2 \times 2) =$	10
3. $761 \times 1000 =$	761000	8. $3^2 + 10 =$	19
4. $156 \div 12 =$	13	9. $28.38 + 26.45 =$	54.83
5. $9800 \div 100 =$	98	10. $\frac{3}{5} + \frac{1}{6} =$	$\frac{31}{30}$

Practise Q2 How long does it take to get from Birchfield to Ashtown Parkway?

you do 1 mark

Littleborough	14:13
Birchfield	14:37
Ashtown Parkway	15:09
Ashtown Central	15:20

Timeline: 14:37 to 15:00 to 15:09. Difference is 32 minutes.

Class	Name	Reason
6S	Rayaan I H	Rayaan has been an absolute superstar in everything that has been going on with online classroom. He completes all his work, reads the feedback we have given him and makes improvements. Keep up this great attitude Rayaan. It is not going unnoticed.

Q9 CHALLENGE 1 mark

The numbers 18 and 30 are shown on this number line. Calculate the value of the half-way point.

This number line looks different because I cannot see any intervals.

I do not think that matters. We can still work out the difference between the two numbers.

**DIALOGUE** (What kind of things will Michael and the man talk about?)

- Who are you?
- How did you get here?
- Why are you in my parents garage?
- Why is it so dusty?
- Have you met the previous owners?
- When was the last time you ate?

**DESCRIPTION** (What else could you describe in the garage? Think about all of the senses)

- Vines of dust hanging from the ceiling
- Musky, foul, revolting, nauseating, horrid, filthy smell
- Dusty, grimy, gritty, powdery floor

**ACTION** (What kind of things might happen? Will something dramatic occur?)

- Having conversation
- Creaking roof
- Loud Bang from upstairs

**you do PLAN**

**HOW WILL I END THE CHAPTER?** (Remember that you are not finishing the story... just the chapter. Think about how you will hook the reader in)

- Roof collapses
- Blacked out
- Fainted
- Knocked out
- Strange person also knocked out by impact of roof

**you do Independent Write**

**Chapter Two**

The whole room was caked in dust with dust vases hanging from the ceiling. The foul air clogged my nostrils. I stepped towards the thing. **CREAK** the entire floor was gritty, clammy, sticky and powdery. **WHIR** (the previous owners thinking) **SHRILL** the strange being on the shoulder. **YIP** to wake a tip. **MAYBE** I could have a new friend to talk to. **WHIR** (the wonderment about the creature) I heard a small voice emanate from it.

**HOW WILL I END THE CHAPTER?** (Remember that you are not finishing the story... just the chapter. Think about how you will hook the reader in)

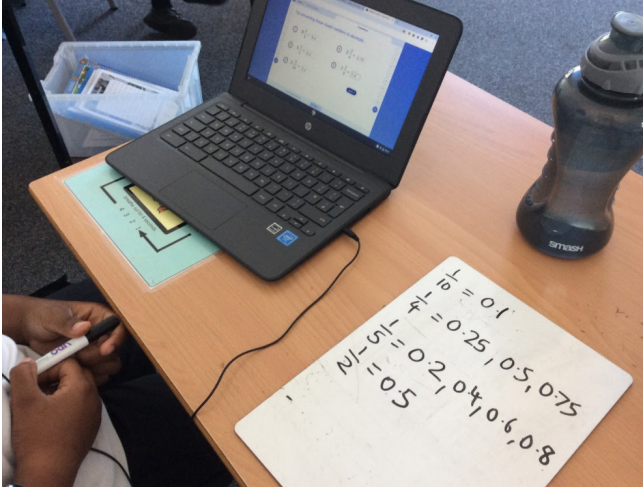
**Success Criteria**

- I can use figurative language (metaphors, personification, alliteration, hyperbole)
- I can use a range of punctuation accurately (:-)

Comments: J Snell 11:23 19 Jun Fantastic vocabulary. J Snell 11:24 19 Jun lovely description.



# STARS OF THE WEEK

Class	Name	Reason
<b>RB</b>	<b>Shai M</b>	Shai works hard at all his lessons but showed real perseverance and determination to complete his mymaths fractions challenge this week. Amazing job Shai!!
		
<b>Nur</b>	<b>Matthew A</b>	Matthew is our star of the week as he has been a very busy boy at home. Matthew has been gardening, painting, baking and exploring! Matthew is also loving his superhero phonics books and is working hard on his phonics skills. Well done Matthew!
