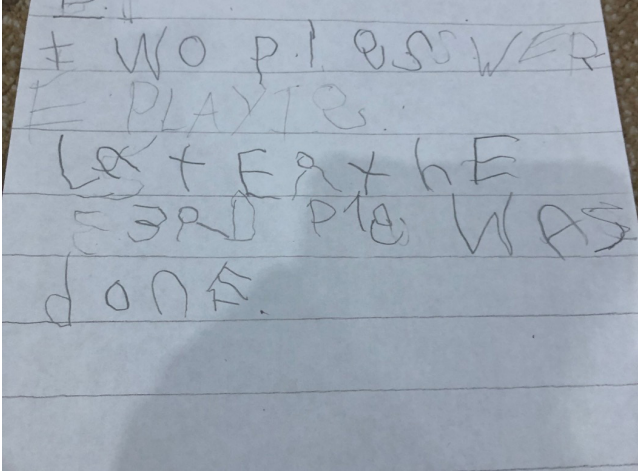
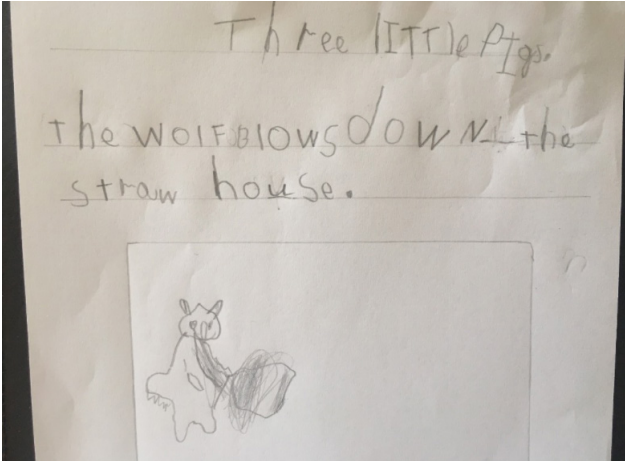




STARS OF THE WEEK

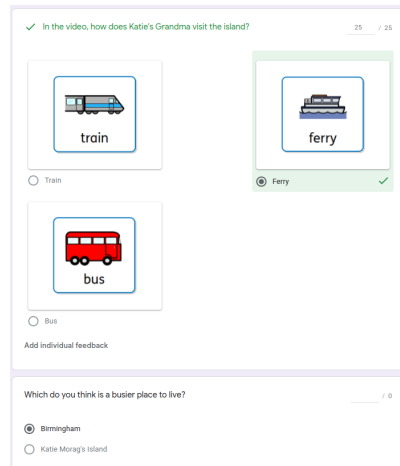
Class	Name	Reason
RF	Farzaana J	Farzaana has been working exceptionally hard at home. She has produced a number of amazing pieces of work - Keep up the fantastic work!
		
RL	Japveer S P	Japveer has been working incredibly hard at home across all areas of learning. He was able to apply his phonics knowledge to retell the middle part of the traditional tale The Three Little Pigs. He remembered to include a capital letter, finger spaces and a full stop. Keep up the great work Japveer.
		
RM	Saadia I	I have chosen Saadia as my star of the week as she is becoming a Bug Club superstar. Saadia has completed 15 books and is trying hard to answer all the questions on her quizzes. Keep up the great work!



STARS OF THE WEEK

Class	Name	Reason
1J	Isa B	Isa has been working hard at home on the Year 1 paper packs. He also has been accessing bug club regularly and answers the quizzes. Keep it up Isa!

1M	Arhaan K	Arhaan has been working really hard to complete his google classroom lessons this week. I have been really impressed, especially when he was thinking about life on a rural island in Scotland during our geography lesson. Well done Arhaan!
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1G	Rayyan A	Rayyan has impressed all of the teachers in Year 1 with his fantastic work on Google Classroom this week. He completed his reading quiz and then as a challenge thought about the next animal the vet could see and what could be wrong with them. Well done Rayyan, we can't wait to see more of your home learning on Google Classroom.
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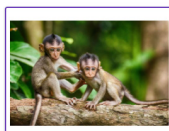
Have a think about the other animals the vet could see. Which animal would you choose? *



Option 1



Option 2



Option 3



Option 4

What is wrong with the animal? Type a sentence telling me what is wrong. *

it had blisters



STARS OF THE WEEK

Class	Name	Reason
2T	Hannah L P	Hannah has shown commitment to her learning at home since the start of lock down and is now a PRO at using Google Classroom! Her determination to finish lessons every week has really impressed every teacher in Year 2. Hannah also completed her 'Ready to Review' in Maths this week, showing her understanding of the commutative law!

Ready to Review

Write the commutative number sentences ?

Example: $4 + 7 = 11$ so $7 + 4 = 11$

- 1) $3 + 5 = 8$ so $5 + 3 = 8$
- 2) $4 + 8 = 12$ so $8 + 4 = 12$
- 3) $6 + 5 = 11$ so $5 + 6 = 11$
- 4) $10 + 5 = 15$ so $5 + 10 = 15$

2H	Syed M Y	Yusuf, what a star! Yusuf has worked extremely hard and risen to every challenge he has faced on Google Classroom. He has especially impressed us with his fantastic maths skills this week. Yusuf was able to recognise and use the inverse addition and subtraction. Well done Yusuf, we are so proud of you!
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YOU DO Tricky Challenges

1) Fill in the triangle.
2) Make 4 **correct** number sentences.

- 1) $\frac{34}{\quad} + \frac{26}{\quad} = \frac{60}{\quad}$
- 2) $\frac{26}{\quad} + \frac{34}{\quad} = \frac{60}{\quad}$
- 3) $\frac{60}{\quad} - \frac{34}{\quad} = \frac{26}{\quad}$
- 4) $\frac{60}{\quad} - \frac{26}{\quad} = \frac{34}{\quad}$

Fantastic 4

$+$ $-$ \times \div

- 1) $26 + 7 = 33$
- 2) $35 - 9 = 26$
- 3) $2 \times 5 = 10$
- 4) $45 \div 5 = 9$

2C	Rehaan K	Our Star of the Week is Rehaan. He has improved his engagement on Google Classroom and is submitting some fantastic work everyday now. We are very proud of him. We can't wait to see more of Rehaan's wonderful work- especially his amazing Maths.
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- 1) $25 + 7 = 32$
- 2) $28 - 9 = 19$
- 3) $3 \times 5 = 15$
- 4) $30 \div 5 = 6$

- 1) $2 + 7 = 9$ so $9 - 2 = 7$
- 2) $3 + 5 = 8$ so $8 - 3 = 5$
- 3) $4 + 8 = 12$ so $12 - 4 = 8$
- 4) $10 + 3 = 13$ so $13 - 3 = 10$
- 5) $12 + 4 = 16$ so $16 - 4 = 12$
- 6) $16 + 3 = 19$ so $19 - 3 = 16$
- 7) $18 + 5 = 23$ so $23 - 5 = 18$
- 8) $21 + 6 = 27$ so $27 - 6 = 21$
- 9) $24 + 3 = 27$ so $27 - 24 = 3$
- 10) $22 + 5 = 27$ so $27 - 22 = 5$



STARS OF THE WEEK

Class	Name	Reason
3P	Saira K	Well done Saira for a fantastic week on the classroom! You have completed some amazing work, especially your Maths where you showed a true understanding of time! Great job!

3O	Eden H	Eden is trying really hard to complete her daily online lessons, and I am particularly impressed with her ability to share how she's feeling about her learning and whether she needs further help with particular questions. It was also lovely to see her on our Class Meet this week!
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3M	Charlie B	Charlie has been joining Mrs O'Donnell twice a week on 'Meet Teach' and she is so impressed with how hard he works in these virtual sessions! Charlie has also been accessing learning on our Google Classroom more too. We are very proud of you, Charlie-keep it up!
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STARS OF THE WEEK

Class	Name	Reason
4S	Tasnim B F	Tasnim has made a fantastic improvement in the last few weeks with her google classroom work! She has been working hard to complete her lessons to a high standard. I was particularly impressed with her reading work this week in which she answered questions on a tricky Greek Myth!

Here are some independent questions to answer:

Who was the most powerful god?
 Zeus

How could Prometheus be described?
 Kind and caring.

How did Zeus punish Prometheus for stealing fire?
 Chained him on a cliff for years

Who else did Zeus punish?
 The people

Who helped Zeus to create Pandora and how did they help?
 Hephaestus sculpted the woman. Athena breathed her to life. Aphrodite made her beautiful and Hermes told her how to be charming.

4B	Esa A	Esa impressed me with his writing this week! It incredibly impressive. He is on the classroom every day without fail and I am so proud of him.
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I wasn't sure if I was doing the right thing when I walked to the zoo owners house. Leo had requested me to speak to the owner. I knocked the door of a huge mansion and the zoo owner opened the door and called me in. I told him what happened at the zoo and he was angry. "I will get a guard for them," he said. I said, " But, they don't like humans." The owner then said, "You can keep an eye on the guard and visit the animals as they like you". He even called my parents and took their permission. The guard was good and I visited the animals who were happy to see me everyday.

One day, the guard caught hold of the cook and his friends who were sneaking by the fence. They were then handed to the owner. All the animals lived in the Zoo happily ever after.

4M	Daisy-Mae J	Daisy-Mae has really impressed this week with her hard work and determination. She has proven herself to be an active learner who can ask for help when she needs it and respond exceptionally well to feedback. Daisy is a valuable member of our google classroom as she engages in chats on the stream and makes suggestions for books we could read!
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Just then Moonie had a brilliant idea, I'll go back and fetch as many fairies as I can to help us fix all this mayhem. What a fantastic idea thought Dusty. While Moonie flew off as quick as she could, Dusty using his magical, silent flying watched over the zoo. The zoo was an absolute mess! In no time at all Moonie came back with 12 fairies all ready to help. Secretly and silently, they all came up with an amazing plan. Their magical fairy dust could save the day, it had many magical ways in each little tiny spec. Each little fairy flew ever so quietly over the monkeys, cows, giraffes and lions sprinkling fairy dust over them. Within 20 seconds, all the animals were fast asleep snoring even louder than before. Dusty then used his super big trunk to scoop up the sleeping animals one by one and placed them back in their cages. Moonie and the other fairies quickly locked all the gates and sprinkled a extra little magical dust over the locks to make sure they couldn't escape again. They heard the sound of people arriving, could that be the zoo workers? Quick! We need to clean all the mess up before the zookeeper's catch us. Moonie said "let's use our fairy dust one last time" Just as the zookeeper's turned round the corner, the dust hit the ground and cleaned all the mess away. Just in time!



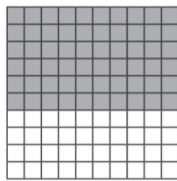
STARS OF THE WEEK

Class	Name	Reason
5G	Rohanpreet S	Rohanpreet has been trying so hard with his learning on the Google Classroom, leaving no stone unturned as he completes every piece of work to the best of his ability!

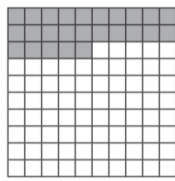
8 Marks

What percentage is shaded?

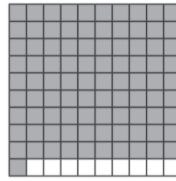
Do all your working out on **paper** and put the answer in the **red box**. Remember to go back to the **example** and **success criteria** to help you!



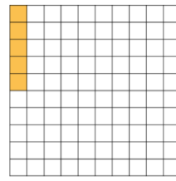
60 percent are shaded



25% are shaded



91 % are shaded



5% are shaded

5L	Lacey-Leigh W	Lacey has been working incredibly hard on the Google Classroom this week! I was particularly impressed with her maths work on fractions, decimals and percentages. Well done!
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8 Marks

Write each percent as a decimal.

Do all your working out on **paper** and put the answer in the **red box**. Remember to go back to the **example** and **success criteria** to help you!

1. 47%

0.47

5. 99%

0.99

2. 31%

0.31

6. 18%

0.18

3. 27%

0.27

7. 93%

0.93

4. 15%

0.15

8. 22%

0.22

5B	Anisia-Maria T	Anisia always tries hard with her learning, and this week is no exception! Keep it up Anisia!
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What happened during the Battle of Britain?

Read this information about the Battle of Britain. Then, create a timeline with the most important dates, facts and information from the battle. I've done the first for you.

The Battle of Britain began on 10th July, 1940 when British ships in the English Channel were bombed by the German Luftwaffe. On 13th August, 1940 the Luftwaffe moved on to bombing airfields, harbours, radar stations and aircraft factories in an attempt to break down Britain's links to the outside world.

Despite their inferior numbers (at the start of the battle the RAF had only 640 aircraft compared the Luftwaffe's 2600), the RAF fought back hard and the Germans were not able to completely overpower them. On 20th August, 1940 the British prime minister, Winston Churchill, said: 'Never in the field of human conflict was so much owed by so many to so few.'

In late August through to early September, the Luftwaffe increased the frequency and power of their attacks on RAF airfields. On 31st August, 1940, the RAF suffered the worst damage and loss of life in the whole battle. Believing they were beginning to win, the Germans moved on to bombing London on 7th September, 1940 instead. However, this actually gave the RAF time to recover their defences and get the airfields up and running again.

On 15th September, 1940, the Germans launched another massive attack but the British fighters hit back hard and it became clear that the Germans could not win. This date is officially regarded as the end of the Battle of Britain and this day is commemorated each year.

10th July 1940: The Battle of Britain began when British ships were bombed in the English channel by the German Luftwaffe. Hitler had a secret plan to take over!

13 August, 1940 the Luftwaffe moved on to bombing airfields, harbours, radar station and aircraft factories

20 August 1940 the British prime minister Winston Churchill said 'Never in the field of human conflict was so much owed by so many to so few'

On 31 August, 1940 the RAF suffered the worst damage on loss of life in the hole battle. Believing they were beginning to win!

On 15th September, 1940, Teh Germans launched another massive attack but the British fighters hit back hard and it became clear that The Germans will never win

Can you impress me by not just copying the text word for word? You could even do your own research too!



STARS OF THE WEEK

Class	Name	Reason
6C	Adam I	Adam has worked hard on Google Classroom this week and tried his best with all of his assignments. This week we were very impressed with his Maths work where he interpreted tally charts, pie charts and block diagrams. Well done!

Practise

Q1 Which section of the pie chart represents each activity?

you do

4 marks

cricket	
cycling	
swimming	
football	

Practise

Q2 Below are three charts showing the medals that the British team won at the Olympic Games in 2016. Choose a chart to answer each question.

you do

3 marks

gold	
silver	
bronze	

How many more gold medals than silver medals did the team win? **4**

Which colour medal was approximately a quarter of the total? **bronze**

How many medals were won in total? **67**

6B	Safiya K	Safiya is brilliant at completing her assignments on Google Classroom. Since Monday, she has completed work based on how to make friends next year, designed an experiment to see how quickly mould grows and interpreted data from pie-charts! Awesome work Safiya!
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Practise

Q1 Which section of the pie chart represents each activity?

you do

4 marks

cricket	
cycling	
swimming	
football	

Practise

Task 2

Examples of helpful microorganisms

- mould
- plaque
- food poisoning

Examples of harmful microorganisms

- antibiotics
- making cheese
- bread dough

6S	Saara S	Saara has been amazing on classroom this week - she planned and wrote a wonderful poem about love (focusing on how love is a blessing). She also planned a fantastic Science experiment. Saara always takes on board any feedback she is given and responds to this, which means she improves even more! She is fully engaged in all aspects of the online classroom, joining in with the many discussions and competitions. Keep up this Saara. You are a super-trooper!
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you do

Practise

What will I do?
I will observe the temperature of the water in the beaker every 5 minutes for 10 minutes.

Which variable will I change?
The temperature of the water.

Which variables will I control? (keep the same)
The amount of water, the size of the beaker, the time of day.

What will I observe or measure?
The time it takes for the water to boil.

PLAN

THE BLESSING I HAVE CHOSEN IS:

- Love

STANZA 1

- Alliteration - a true treasure
- It lives, dies and is reborn.

STANZA 2

- They say it can't be seen but it can
- Left as a word
- A feeling that is spitting you like a spark - smile.

STANZA 3

- Your heart sings-personification
- It tells you you're not alone, not unwanted

STANZA 4

- The fun never ends
- A little voice tells you to wake the most out of life

you do

Practise

PLAN

IDEAS

you do

Practise

Blessing - Love

Love - a true treasure. It lives in you, it dies in you, then it is reborn in you, deep in the heart.

They say it is abstract but not unless you in your mind believe it. You can feel your presence lost in a new world, where all you can think of is that warm feeling, spitting you like a spark.

Your heart sings a soothing song, it tells you "Don't be afraid, don't hide away, you're not unwanted, you're not alone".

On and on it goes, the joy, special smiles, lovely laughter and heart-felt hugs. That little voice in your heart reminds you that life only happens once. Make the most of it. This blessing of love showers upon people everywhere, anytime. A strong desire.

By Saara Siddiqui

Success Criteria

- I can use stanzas 10 marks
- I can use effective vocabulary 10 marks
- I can use similes/metaphors 10 marks
- I can use personification 10 marks
- I can use alliteration/onomatopoeia for effect 10 marks
- I can use repetition for effect 10 marks
- I can engage/entertain my reader 10 marks



STARS OF THE WEEK

Class	Name	Reason
RB	Stanley U	Stanley has been an absolute superstar this week! He is writing sentences to tell the Three Billy Goats Gruff independently and even built an amazing bridge for the goats to cross as part of a science investigation. Keep up the great work Stanley!



Nur	Manha M	Manha is our star of the week because she has been working really hard at home. She has completed lots of different activities at home including writing letters of the alphabet, sharing stories and learning how to play with water sensibly. Well done Manha!
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STARS OF THE WEEK

ENGAGEMENT PRIZE DRAW

The 'Engagement Prize draw' has been designed to maintain and improve the engagement of children working at home on various learning platforms, but mainly Google Classroom.

Each week teachers nominate children to enter the prize draw. Names are then picked at random. Teachers will be focussing on children who show consistent, daily, high-quality work and only children who demonstrate this commitment and engagement will be considered.

This will happen for the 3 remaining weeks leading up to the summer holidays. There are also prizes for the same commitment to Bug club, being active and Art and Creative activities, all of which are posted on Google Classroom.

CATEGORY	WINNERS	CLASS	PRIZE
Whole School 1st	Adhara	5L	£20 Voucher
Whole School 2nd	Lulia	4B	Villa Top
Most Improved Whole school	Ayaan	2H	£10 Voucher
Best - Each year group - 1st			Villa Top
EYFS	Nabeesha	RL	
1	Maryam	1J	
2	Awaid	2T	
3	Aaeid	3P	
4	Jessica	4S	
5	Andreas	5G	
6	Seema	6C	
Best - Each year group - 2nd			Tennis Racket
EYFS	Manas	RF	
1	Hashim	1G	
2	Hiab	2C	
3	Mia	3O	
4	Hadey	4M	
5	Ibrahim	5B	
6	Safiyah	6S	
2 Highest Bug club readers in KS1 and KS2.			Captain Underpants Book
KS1	Isaac	2C	
KS1	Stanley	RB1	
KS2	Wing	3O	
	Isa	4S	
School Games Virtual Challenge. Best photos			Villa Top
1	Dhiren	2C	
2	Zeina	3O	
2 nominated from each year a week.	Jahanara	RM	ART SETS/CREATIVE SETS.