




MATHS HOMEWORK

We are incredibly excited to inform you that we have invested in Mathletics for Years R-6 for Maths homework. Mathletics is a brilliant online maths platform with everything your child will need to practise their Maths, play Maths games and complete their Maths homework. Your child should be bringing home their login details this week. Please support your child in allowing them to explore the platform and have some fun on the activities. Homework will be set at the end of next week. For login support click [here](#).



 **INSPIRE** our children to succeed

 **CREATE** excitement for learning

 **ACHIEVE EXCELLENCE**

Please remember to complete your application for secondary school as soon as possible, no later than **31 October 2020**.

Please remember to choose more than one school.

See https://www.birmingham.gov.uk/info/20119/school_admissions for details

If you apply after the final closing date of 31 October 2020 your application will be considered as a late application and will not be processed until after the offer of places on 1 March 2021.

Late applicants are less likely to be offered a place at one of their preferred schools.

ATTENDANCE

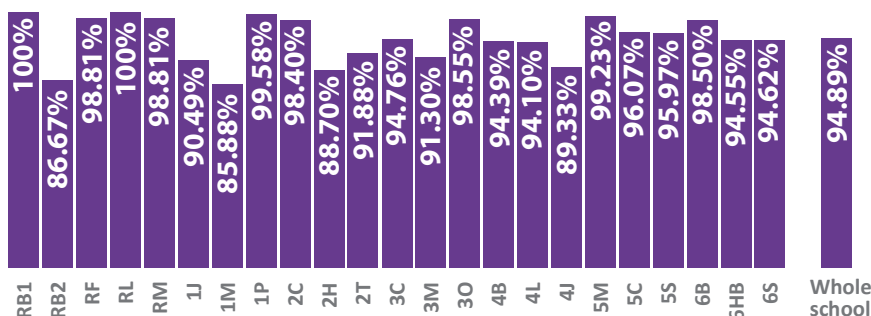
NO DAYS LOST	10 DAYS LOST	19 DAYS LOST	29 DAYS LOST THE SAME AS HALF A TERM!	38 DAYS LOST	47 DAYS LOST
100%	95%	90%	85%	80%	75%
190 days of education	180 days of education	171 days of education	161 days of education	152 days of education	143 days of education
GOOD Best chance of success - get your child off to a flying start		WORRYING Less chance of success. Makes it harder for your child to progress.		SERIOUS CONCERN COURT ACTION AND FINES	

To download the parent handbook [click here](#)

TERM DATES

BREAK UP	RETURN TO SCHOOL
FRIDAY 23 OCT	MONDAY 2 NOV
FRIDAY 18 DEC	TUESDAY 5 JAN
FRIDAY 12 FEB	MONDAY 22 FEB
THURSDAY 1 APR	TUESDAY 20 APR
FRIDAY 28 MAY	MONDAY 7 JUNE
WEDNESDAY 21 JULY	

Attendance W.C. 7 SEPTEMBER 2020



PLEASE NOTE:

FRIDAY 6 NOV 2020 SCHOOL CLOSED	TEACHER TRAINING DAY
MONDAY 4 JAN 2021 SCHOOL CLOSED	TEACHER TRAINING DAY
MONDAY 19 APR 2021 SCHOOL CLOSED	TEACHER TRAINING DAY

"Children love to learn. The learning environment is inspiring and relationships between staff and children are exceptionally positive" - OFSTED MAY 2019



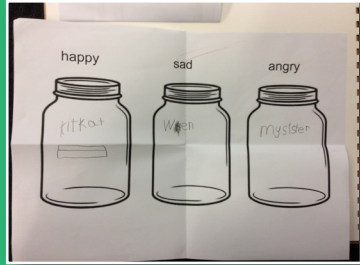
STARS OF THE WEEK

Class	Name	Reason	Reader of the week
1J	Bradley H	Bradley is a superstar counter. He has mastered counting regular and irregular arrangements of objects. Amazing work Bradley!	Safa R
1M	Salman K	Salman has been working so hard this week. His hand is always up ready to contribute his brilliant ideas. Salman has even been incredibly focused whilst working independently - well done Salman!	Rosie-May B
1P	Rehan A	Rehan has tried his very best in all of his learning this week and listens really well. Every lesson he focuses and completes his work and has been answering more questions in group and class work. I am very proud of you, well done!	Nina G
2T	Arisha A	Arisha has a fantastic attitude to learning and is always following instructions which means she is always doing the right thing. Arish has worked tremendously hard in English and Maths this week and her presentation in her books is outstanding. Well done Arisha!	Hussain B
2H	Betel A	Betel has been an absolute star this week. She has settled into Year 2 extremely well and is a pleasure to have in my class. Betel has been a super mathematician this week and has really impressed us when partitioning numbers. Well done Betel! Keep up the fantastic work!	Maleka E
2C	Fatima Z A	Fatima is a great role model in our classroom. She always tries her best and shows respect to everyone. This week she stood out for her exceptional skills and effort in our PE lesson when we learnt how to dribble a football. Well done!	Kashaf K
3C	Zaynoor B	Zaynoor has had a fantastic start to Year 3! She is so polite and greets me with a smile every morning. Zaynoor is sensible every day and always so kind to her friends. Zaynoor you should be very proud of yourself - I am very proud of you! Keep up the amazing work.	Skylla-Rose C
3O	Rehaan K	Rehaan has really impressed me this week, particularly in regard to his maths! He has shown lots of determination. Rehaan is also growing in confidence in the classroom, and in answering questions in whole class discussions. Well done!	Keira-Leigh R
3M	Kaydon S	Kaydon has been extremely polite and tried hard in all his lessons. I am so glad you're back Kaydon!	Elisa N B
4J	Maria A	What an absolute pleasure it is to have Maria in the classroom! She is one of the most studious pupils that I have ever had the pleasure to teach! She listens and is never afraid to ask if she is unsure.	Reggie F
4B	Francesca C	Fran has had a great start to Year 4 and has surprised me with her hard working attitude and levels of contribution. Well done Fran!	Maheen M
4L	Mohammad A	This week Mohammad has really impressed us with his geographical knowledge and enquiring mind. Well done Mo!	Harveer S P
5C	Rahim A	Rahim has made so much effort in his writing this week! I've been really impressed with his excitement to share ideas about how his emotion monster behaves and his independent working!	Abdirahman A
5S	Alesha K	Alesha works hard in every lesson whether that is contributing to class discussions or the work she produces in her book. Alesha always has a smile on her face. What a great start to the new academic year!	Anush S
5M	Eemaan W B	Eemaan has returned to school determined to succeed. She is listening attentively, recalling information and answering lots of questions. Well done Eemaan!	Mouheeb M
6HB	Dylan H	Dylan is such an excellent role model in 6HB and has settled extremely well into life in Year 6. He is always on task and is always trying his hardest- which is wonderful to see! Keep up the fabulous work Dylan!	Zain F
6B	Reagan H	I have been so impressed with how hard Reagan has been trying in all of his lessons. His reading has been amazing and he has been working hard to be more independent with his maths work. Well done Reagan - I am super proud of you!	Abdul K
6S	Jenna M	Jenna has had a superb attitude to her learning this week. She is consistently contributing in lessons and putting maximum effort into everything she does. Keep up the hard work Jenna!	Savannah C
RB	Haris M B	Haris has been an absolute superstar this week! He has worked hard on every lesson, and has been motivated to do his very best, including practising how to be a good friend at playtimes. Keep up the great work Haris!	Xavier L

HOW AM I FEELING?

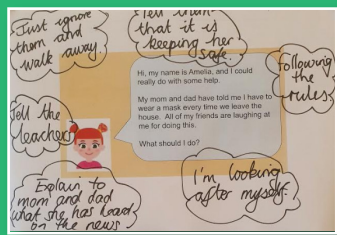
This year we began English with our project 'How am I feeling?'. Each year group chose a different text and used that to explore emotions through reading, writing, drama and art. Here are just a few fantastic examples of what the children have been doing in their reading and writing lessons over the last two weeks.

Year 1 explored the story The Colour Monster and discussed what emotions went into each of his colourful jars. They thought about when they had felt those emotions and filled up the Monster's jars with pictures and then wrote labels to explain what was inside.



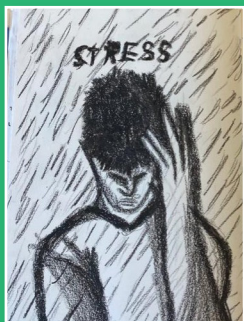
In Year 2 the children read the book 'Ruby's Worry' and decided to create their own Worry Wands to make someone with a worry feel better. Then they wrote fantastic instructions so that anyone with a worry could make a magical wand.

Children in Year 3 looked at The Blob Tree, they discussed how each of the Blobs felt. Then they recreated the Blob Tree in their classrooms and even had a go making their own Blobs out of clay.



The children in Year 4 became expert problem solvers and had to work together to help other people find solutions to their problems.

Year 5 children explored emotions through different texts and drew some incredible representations of those emotions. Afterwards they wrote explanation texts so that their readers could understand those emotions too.



In Year 6 the children started off their reading and writing lessons this year by imagining different people's experiences during lockdown. Then they wrote some fascinating diary entries from the character's perspectives.

BACK TO SCHOOL

Year 3 have had a brilliant start to the year! We have been busy learning about different jumps in PE, exploring magnets and forces in science and we've been building 3 digit numbers in maths, to help us understand their place value. Also, we have created class books entitled 'How Do You Feel?' which are full of fabulous recounts by us about our lockdown experiences. Go Team Year 3!



Spelling Shed

'Spelling Shed' is a spelling platform that we use at Billesley Primary School with the aim of making spelling fun for all pupils.

All pupils in reception up to year six have now received their unique login details so they can access 'Spelling Shed'.

Class teachers will be setting weekly assignments (weekly spellings) on this platform so it is vital that your child logs on as much as possible each week to practise in preparation for their weekly tests. Mrs Snell will also be organising weekly competitions and 'battles'!

You can help your child improve their spellings by encouraging them to log on and use 'Spelling Shed' as much as possible.

Keep an eye out for announcements on Facebook and Twitter. There will also be celebrations taking place via our virtual assemblies.

Happy Spelling!
Mrs Snell



ACTION CALENDAR: SELF-CARE SEPTEMBER 2020



MONDAY



7 Remember it's ok not to be ok. We all have difficult days

14 Talk kindly to yourself like you would to someone you love

21 Remind yourself that you are loved and worthy of love

28 Accept your mistakes as a way of helping you make progress

TUESDAY

1 Remember that self-care is not selfish. It's essential

8 Notice the things you do well today, however small

15 Find a caring, calming phrase to say to yourself when feeling low

22 Look at photos from a time with happy memories

29 Write down three things you appreciate about yourself today

WEDNESDAY

2 Be willing to share how you feel and ask for help when needed

9 Avoid saying 'I ought to' or 'I should' to yourself

16 Notice what you are feeling today, without any judgment

23 Let go of other people's expectations of you today

30 You matter. Remember that you are enough, just as you are

THURSDAY

3 Free up time in your diary by cancelling any unnecessary plans

10 Give yourself permission to say No to requests from others

17 Leave positive messages for yourself to see regularly

24 Ask a trusted friend to tell you what they like about you

FRIDAY

4 Forgive yourself when things go wrong. We all make mistakes

11 Aim to be good enough, rather than perfect

18 Don't compare how you feel inside to how others appear outside

25 Release yourself from inner demands and self-criticism

SATURDAY

5 Plan a fun or relaxing activity this weekend and make time for it

12 Let go of being busy. Allow yourself to take some breaks today

19 Get active outside and give your mind & body a natural boost

26 Find a new way to use one of your strengths or talents today

SUNDAY

6 Focus on the basics: eat well, exercise and go to bed on time

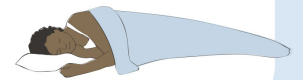
13 Make time today to do something you really enjoy

20 No plans day - make time to slow down and be kind to yourself

27 Take your time. Make space to just breathe and be still



Self-care is not selfish. You can't pour from an empty cup



ACTION FOR HAPPINESS



www.actionforhappiness.org

Keep Calm · Stay Wise · Be Kind

Learn more about this month's theme at www.actionforhappiness.org/self-care-september

COMMUNITY FOOD BOX FRIDAY 8.30-10am @ The House

For further details ask Sarah Butler



5 steps to a healthy tasty packed lunch!

STEP 1: Choose your starchy food + a source of protein

Starchy food	Sources of protein
Bread, Wrap, Pitta, Bagel, Pasta, Noodles, Chapatti, Rice, Potatoes	Kidney beans, Chicken, Mackerel, Eggs, Beef, Tofu, Ham, Turkey, Tuna

STEP 2: Add some salad and/or a side portion of vegetables

Grated carrot or carrot sticks, Sugar snap peas, Pepper sticks, Lettuce, Cucumber, Tomato, Sweetcorn, Onion, Rocket, Celery

STEP 3: Choose something sweet ... fruit!

Tinned peaches in juice, Apple, Grapes, Raisins, Kiwi, Banana, Mango, Melon, Dried apricots

STEP 4: Add a nutritious snack and/or some dairy

Crackers with houmous, Small plain or fruit cake, Bread sticks and dip, Portion of cheese, Fromage Frais, Nuts or seeds, Rice pudding, Fruit loaf, Yoghurt

STEP 5: WATER!

"Children love to learn. The learning environment is inspiring and relationships between staff and children are exceptionally positive" - OFSTED MAY 2019



Strike9T Wildcats Girls Football Centres from the FA

To inspire girls aged between
5 - 11 to be involved in
football.

S9T Wildcats Girls Football
Centres provide girls with
regular opportunities to play
football and participate in
organised sessions in a fun and
engaging environment.

Sessions will be based at:
Moseley School Sports Centre
Returns from Saturday 12th
September 2020



Just £10 per month

Saturdays @Moseley School
Sports Centre
10am- 11am
Springfield Road B13 9NP

Reserve a place, email us at:
Info@strike9training.co.uk

COVID 19

What you must do

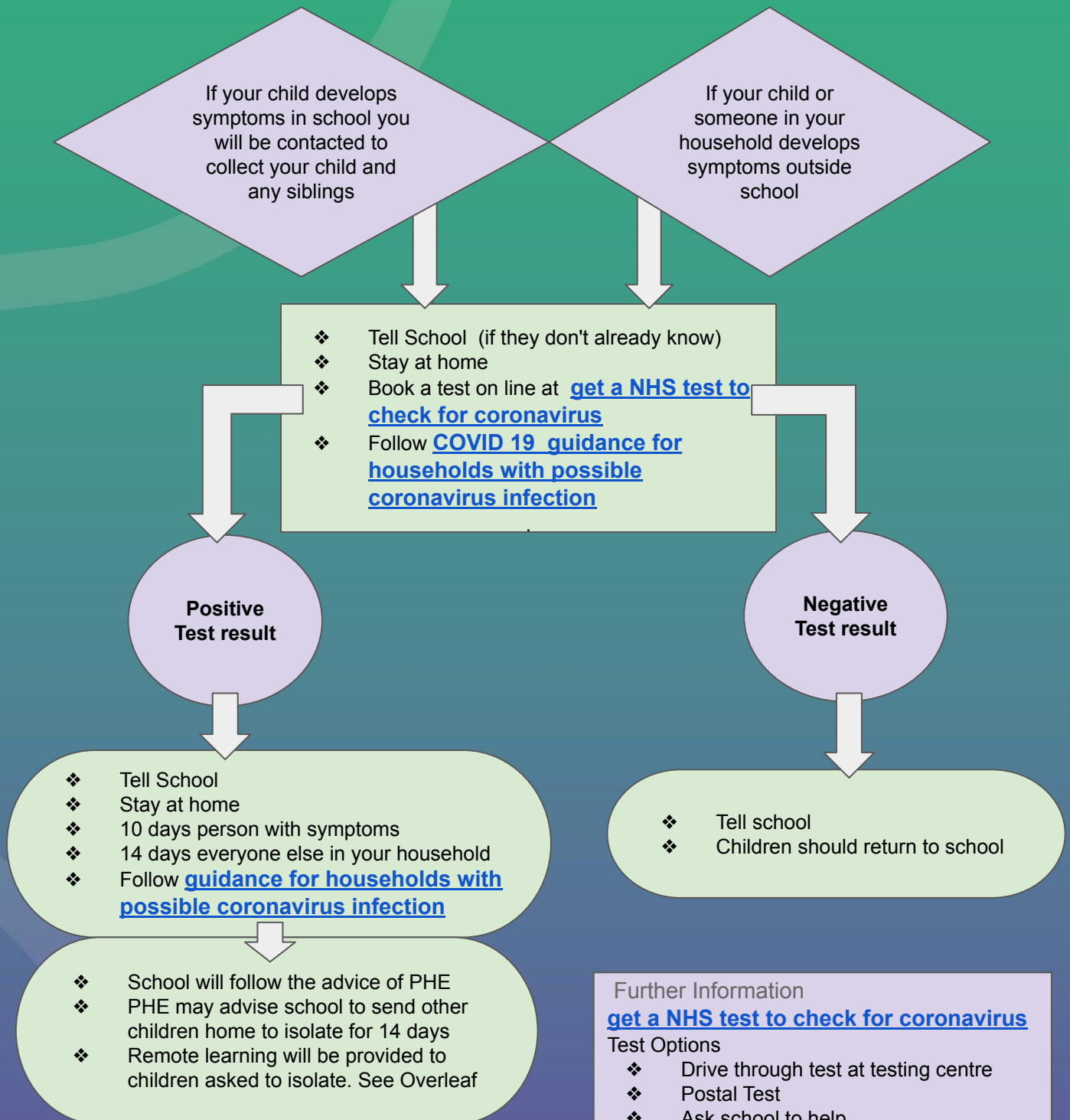
Symptoms

- high temperature,
- repeated and persistent cough,
- loss of smell or taste.

For more information go to

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/coronavirus-in-children/>

**Do not send your child to school
if they or anyone in your household have symptoms of COVID 19**



Further Information

[get a NHS test to check for coronavirus](#)

Test Options

- ❖ Drive through test at testing centre
- ❖ Postal Test
- ❖ Ask school to help

See overleaf for more detailed information

Getting a test

- Book a test as soon as possible <https://www.gov.uk/get-coronavirus-test>
- Order a home test kit if you can not get to a test site <https://www.gov.uk/get-coronavirus-test>
- If you are ordering a home test kit do it by 3pm
- **IF YOU NEED SUPPORT ORDERING A TEST, YOU MUST SPEAK TO THE SCHOOL**

Test Centre

You can get a test at a walk- in centre or by booking a test through the [NHS website](#)

You should avoid using public transport if you, or your child, are displaying symptoms of Coronavirus

Home Tests

- **YOU CAN ORDER A HOME TEST VIA** <https://www.gov.uk/get-coronavirus-test>
- **Guidance** on taking a home test is **included with the test**
- The test involves taking a swab of the inside of your nose and the back of your throat using a long cotton bud.
- Primary School children **must not** take the test themselves. It must be taken by a **parent, guardian or trusted adult.**
- **POST YOUR TEST IN A PRIORITY POSTBOX IF YOU CAN.** These have an NHS sticker on them: outside Pete's Pan/ Braceby Avenue/ outside Sweet Chillies restaurant/ Hullbrook Road.

must **NOT** return to school until

unless they have had a **negative** test

REMOTE ACCESS LEARNING