



WORLD MENTAL HEALTH DAY

October 10th is World Mental Health Day. We will recognise it at Billesley on **15 October**, exploring the theme **'The Same But Different: We Are Amazing!'**. On this day we will take part in activities that will help us discover what is special and unique about us, what we have in common and to celebrate our differences. On the day, children are invited to wear something that shows what makes them AMAZING. This could be by wearing their favourite colour or an outfit that represents them. We would also like the children to think about what makes their family special by creating a family crest at home. Please complete these together and return to school by the 15th October. Donations to the Red Tree Fund, which supports our children's wellbeing, are warmly welcomed. This can be done on ParentPay but cash donations will be accepted too.



 **INSPIRE** our children to succeed

 **CREATE** excitement for learning

 **ACHIEVE EXCELLENCE**

30 ASSEMBLY

On Monday 12 October 30's assembly will be available for parents to view online. We will send parents a link to enable you to watch in Google Meet.

DATES FOR YOUR DIARY

MONDAY 12 OCTOBER	30 ASSEMBLY
THURSDAY 15 OCTOBER	WORLD MENTAL HEALTH DAY
W/C MONDAY 19 OCTOBER	BOOK WEEK

RECEPTION CLASS SEPTEMBER 2021

Parents/Carers who have a child who was born between **1 September 2016** and **31 August 2017** need to make an application for their child to start Reception Class in **September 2021** by no later than **15 January 2021**. The quickest and easiest way to make an application is online at www.birmingham.gov.uk/schooladmissions

or by contacting 0121 303 1888

Please note applications should be sent directly to the Admissions Office and NOT to school.

Please remember to complete your application for secondary school as soon as possible, no later than **31 October 2020**. Please remember to choose more than one school.

See https://www.birmingham.gov.uk/info/20119/school_admissions for details

If you apply after the final closing date of 31 October 2020 your application will be considered as a late application and will not be processed until after the offer of places on 1 March 2021.

Late applicants are less likely to be offered a place at one of their preferred schools.

ATTENDANCE

Attendance W.C. 28 SEPTEMBER 2020



"Children love to learn. The learning environment is inspiring and relationships between staff and children are exceptionally positive" - OFSTED MAY 2019

TERM DATES

BREAK UP	RETURN TO SCHOOL
FRIDAY 23 OCT	MONDAY 2 NOV
FRIDAY 18 DEC	TUESDAY 5 JAN
FRIDAY 12 FEB	MONDAY 22 FEB
THURSDAY 1 APR	TUESDAY 20 APR
FRIDAY 28 MAY	MONDAY 7 JUNE
WEDNESDAY 21 JULY	

PLEASE NOTE:

FRIDAY 6 NOV 2020 SCHOOL CLOSED	TEACHER TRAINING DAY
MONDAY 4 JAN 2021 SCHOOL CLOSED	TEACHER TRAINING DAY
MONDAY 19 APR 2021 SCHOOL CLOSED	TEACHER TRAINING DAY



STARS OF THE WEEK

Class	Name	Reason	Mathematician of the week
1J	Imogen P	Imogen has impressed Miss Morrow and Miss Rafter this week as she has been really resilient. She is working hard in every lesson even if it is not always easy. This means that Imogen is making amazing progress. Well done Imogen!	Rawan J
1M	Gabriel S	Gabriel has made amazing progress with his phonics since he started at Billesley. Not only has he learnt all phase 2 sounds and actions, he has cracked blending them together. Amazing Gabriel, keep up the good work!	Aisha Q
1P	Ali Basit N	Ali has impressed all of the adults in 1P by trying incredibly hard to make good choices. This has helped him to focus on his work. We are proud of you - keep this up!	Rahmaa B
2T	Mohammed M	Muneeb has really impressed me this week as he has been trying to improve his listening skills in the classroom. He has been working hard to look carefully and put his hand up to share his ideas too! Fantastic effort Muneeb! Well done.	Elijah A
2H	Lisa K	Lisa what a star! Lisa has settled into year 2 extremely well. She comes into school everyday with a smile on her face. She has really impressed us this week in her writing lesson. Lisa wrote a recount and included capital letters, full stops, time adverbs and adjectives. Well done Lisa, we are so proud of you!	Archie T
2C	Afia C	Afia has made a brilliant start to Year 2 and has tried hard in all aspects of her learning. This week her super writing has really stood out! Afia has enjoyed writing a recount and has remembered to use capital letters, full stops and adverbs of time. Well done!	Hassan A
3C	Ruby B	Since we started in September, Ruby has shown how sensible, calm and considerate of others she is every day. Ruby's kindness is especially wonderful. Ruby has also demonstrated fantastic writing in her English book this week. I am proud of very proud of you Ruby!	Kartar S K
3O	Dhiren S	Dhiren is amazing! What a wonderful addition he is to my class this year. Dhiren is sensible, smart and focussed. Keep it up, Dhiren!	Aisha H
3M	Jasminah A	What a fabulous week Jasminah has had on Google Classroom. She has enthusiastically completed all her assignments and found time to be creative and share some of her creations with us!	Danayt A
4J	Lexie H	Lexie just has the best attitude towards her learning and the learning of others. Thank you Lexie!	Sona B
4B	Ramisha K	Ramisha has returned after some time off with a great attitude. She has caught up and always participates in lessons. Well done and welcome back!	Mehroon R
4L	Saira K	There are no words to show how truly proud I am of Saira. Her attitude to learning is outstanding and her positivity shines every day. It is a real joy to have her in my class and she brings a smile to my face every single day.	Isla B
5C	Hassan M	Hassan has had a great start to the year! He tries hard in everything he does, always listens carefully to instructions and contributes his ideas thoughtfully. We couldn't be more proud of him. Keep up the hard work Hassan!	Jessica R
5S	Saair H	Saair has really impressed me this week especially with the planning of his narrative writing and oral rehearsal. He has also shown lots of enthusiasm in science and worked really hard with the presentation of his work in maths. Keep up this really positive attitude Saair!	Riley O
5M	Anni W	Anni is always a superstar, but she has particularly impressed over the last couple of weeks with sporting abilities. She demonstrates high fitness levels, correct techniques and good control. Well done Anni.	Rafael F B
6HB	Zakariya M	What an amazing week Zakariya has had, and what a huge improvement this week has been! He is trying super hard in all lessons and is participating and working hard throughout! Keep it up Zakariya- very impressed!	Lilly-Mae W
6B	Willow B	Willow has been working so hard to contribute in all of her lessons over the last couple of weeks. She has also been putting so much effort into every single lesson. I am loving having her as part of 6B! Well done Willow!	Andreas D
6S	Bohan L	Bohan has made a fantastic start to year 6 and to Billesley Primary! He is working hard in all his subjects and has really impressed me with his writing this week! It's a pleasure to have you in 6S!	Payal B
RB	Noah C	Noah is our superstar this week for completing all of his work to the best of his ability and for making us laugh. Keep up the great work Noah.	Stanley U

MATHS

Maths and the teaching of Maths have really gained prominence over the last few years. Now, with such a high focus on the use of concrete resources, a depth of understanding, reasoning and problem solving, the expectation is that all children are and can be successful mathematicians if they work hard - achieving a level of 'mastery'. The notion that some children 'just can't do Maths' is firmly rejected here!

What do lessons look like?

Short lesson starters that build the skills and knowledge required for counting and times tables form part of daily lessons. It goes without saying, that being confident in counting and secure in the appropriate times tables, makes the rest of the Maths curriculum so much more accessible. Alongside this, children have the daily opportunity to 'maintain' prior learning in a quick four question recap we call the 'Fantastic Four!'

We continue to build in the 'CPA' approach into Maths teaching - an approach which allows children to experience Maths with 'concrete' objects they can touch; then with picture representations of objects; then, and only then, do children write the 'abstract' symbols we know as numbers. CPA - Concrete, Pictorial, Abstract. Building these steps across a lesson or sequence of lessons can help pupils better understand the relationship between numbers and the real world, and therefore helps secure their understanding of the mathematical concept they are learning.



What can you do to help?

- Support your child in fostering a love of Maths. Look for patterns; ask them questions: How much will this cost? What about 5? How many are there? What if I take 7 away?



- Support your child with accessing their online homework for 30 mins each week. Spend some time exploring the games and fun activities they can do independently.

- Support your child with accessing Times Table Rockstars for 10 mins each day. Our pupils are becoming experts on this platform and there can be no more important a skill than being secure in all times tables!



Without Mathematics, there is nothing you can do. Everything around you is Mathematics. Everything around you is numbers - Shakuntala Devi

This quote really resonates with me and with the message given to children at Billesley. Okay, Shakuntala Devi was one of the most famous and gifted Mathematicians of the last 100 years, but her message is clear. Maths is all around us and must never be restricted. We are ALL Mathematicians!

Best Wishes,
Mr Hook.

SETTLING IN AND FINDING YOUR FEET

Reception has started the year with a bang, they have settled into their new environment with ease. We have made many new friends and are working on following our class rules.

During Literacy we have been exploring traditional tales such as 'The Three Little Pigs', using actions to act out the story, drawing story maps and characters from our tales - we have also been attempting to write initial sounds and labels.

We have been working hard at Mathematics fully immersing ourselves in numerals, counting, recognising and forming numerals - we have also been challenging ourselves to add one more and take one away!



BILLESLEY ARTS

Billesley is alive with art and DT and Miss Watson could not be more excited. Each year group has been learning new skills inspired by the artwork of a famous artist and doing lots of work in their sketchbooks. Year 1 have been learning about primary and secondary colours and mixing different paints. Year 2 have got very messy using charcoal to draw objects around the classroom. In Year 3 they have been looking at the illustrations of Quentin Blake and making their own that can move! Year 4 have been experimenting with watercolours and landscapes inspired by the work of Georgia O'Keeffe. In Year 5 they have been very excited about their animation topic where they have used the ipads to photograph and animate things in their classroom. Finally, Year 6 have looked at the idea of protest posters and have been inspired by Banksy to make their own.



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ACTION CALENDAR: OPTIMISTIC OCTOBER 2020



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

"Choose to be optimistic. It feels better" - Dalai Lama



5 Start your day with the most important thing on your list

6 Do something constructive to improve a difficult situation

7 Remember that things can change for the better

1 Write down your most important goals for this month

2 Look for reasons to be hopeful even in difficult times

3 Take the first step towards a goal that really matters to you

4 Be a realistic optimist. See life as it is, but focus on what's good

12 Look for the good intentions in people around you today

13 Put down your To-Do list and let yourself be spontaneous

14 Do something to overcome an obstacle you are facing

8 Make progress on a project or task you have been avoiding

9 Avoid blaming yourself or others. Just find the best way forward

10 Take time to reflect on what you have achieved this week

11 Focus on a positive change that you want to see in society

15 Look out for positive news and reasons to be cheerful today

16 Thank yourself for achieving the things you often take for granted

17 Share your most important goals with people you trust

18 Make a list of things that you are looking forward to

19 Set hopeful but realistic goals for the week ahead

20 Find the joy in completing a task you've put off for some time

21 Let go of the expectations of others and focus on what matters

22 Share an inspiring idea with a loved one or colleague

23 Write down 3 specific things that have gone well recently

24 Recognise that you have a choice about what to prioritise

25 Plan a fun or exciting activity to look forward to

26 Start the week by writing down your top priorities & plans

27 Be kind to yourself today. Remember, progress takes time

28 Ask yourself, will this still matter a year from now?

29 Find a new perspective on a problem you face

30 Set a goal that links to your sense of purpose in life

31 Think of 3 things that give you hope for the future



ACTION FOR HAPPINESS



www.actionforhappiness.org

Learn more about this month's theme at www.actionforhappiness.org/optimistic-october

Keep Calm · Stay Wise · Be Kind

COMMUNITY FOOD BOX FRIDAY 8.30-10am @ The House For further details ask Sarah Butler



5 steps to a healthy tasty packed lunch!

STEP 1: Choose your starchy food + a source of protein

- Starchy food:** Bread, Wrap, Pita, Bagel, Pasta, Noodles, Chapatti, Rice, Potatoes
- Sources of protein:** Kidney beans, Chicken, Mackerel, Eggs, Beef, Tofu, Ham, Turkey, Tuna

STEP 2: Add some salad and/or a side portion of vegetables

- Grated carrot or carrot sticks, Sugar snap peas, Pepper sticks, Lettuce, Cucumber, Tomato, Sweetcorn, Onion, Rocket, Celery

STEP 3: Choose something sweet ... fruit!

- Tinned pineapple in juice, Tinned peaches in juice, Apple, Grapes, Raisins, Kiwi, Banana, Mango, Melon, Dried apricots

STEP 4: Add a nutritious snack and/or some dairy

- Crackers with hummus, Small plain or fruit cake, Bread sticks and dip, Portion of cheese, Fromage Frais, Nuts or seeds, Rice pudding, Fruit loaf, Yoghurt

STEP 5: WATER!

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Strike9T Wildcats Girls Football Centres from the FA

To inspire girls aged between
5 - 11 to be involved in
football.

S9T Wildcats Girls Football
Centres provide girls with
regular opportunities to play
football and participate in
organised sessions in a fun and
engaging environment.

Sessions will be based at:
Moseley School Sports Centre
Returns from Saturday 12th
September 2020



Just £10 per month

Saturdays @Moseley School
Sports Centre
10am- 11am
Springfield Road B13 9NP

Reserve a place, email us at:
Info@strike9training.co.uk

COVID 19

What you must do

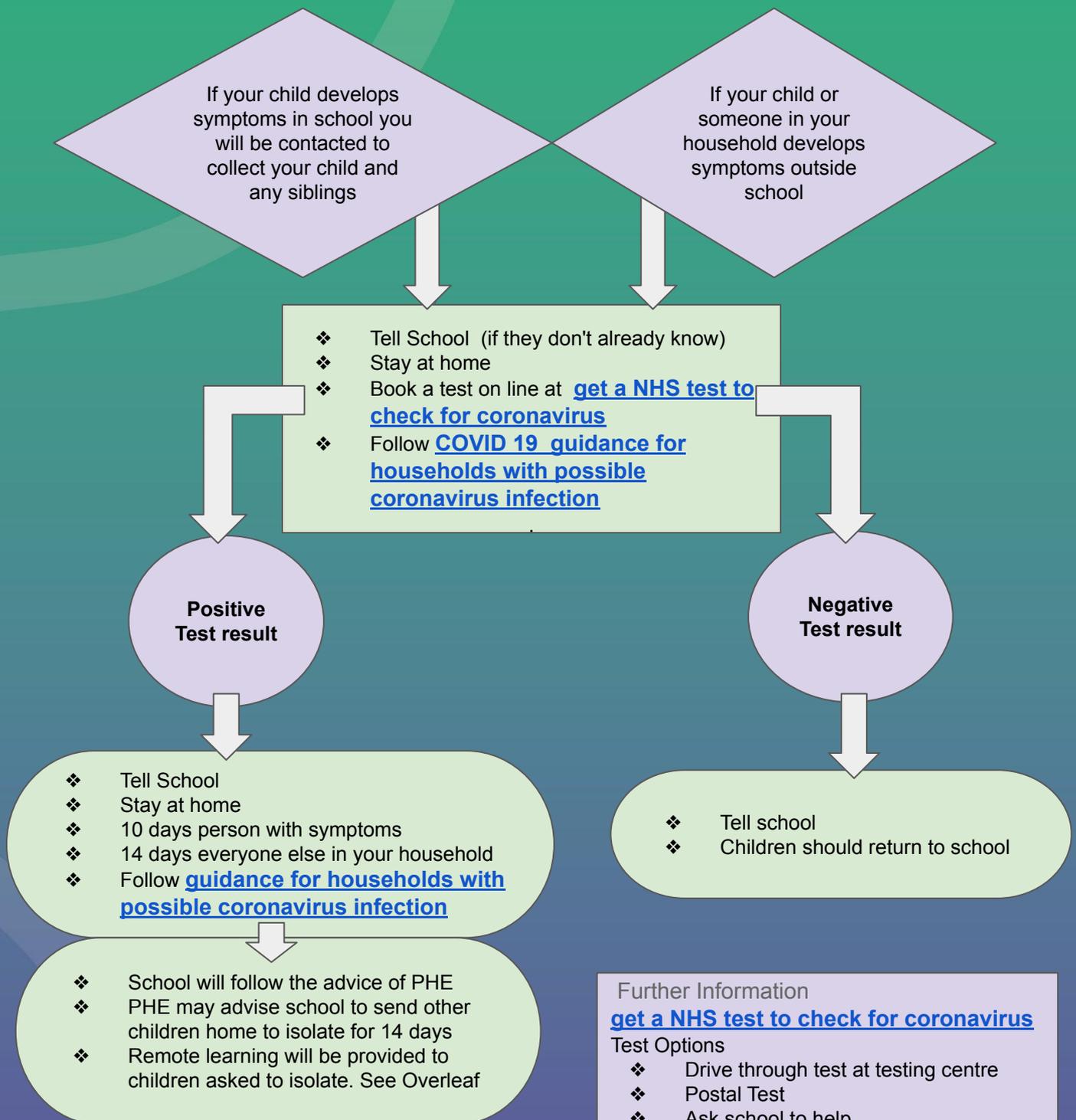
Symptoms

- high temperature,
- repeated and persistent cough,
- loss of smell or taste.

For more information go to

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/coronavirus-in-children/>

**Do not send your child to school
if they or anyone in your household have symptoms of COVID 19**



Further Information

[get a NHS test to check for coronavirus](#)

Test Options

- ❖ Drive through test at testing centre
- ❖ Postal Test
- ❖ Ask school to help

See overleaf for more detailed information

Getting a test

- Book a test as soon as possible <https://www.gov.uk/get-coronavirus-test>
- Order a home test kit if you can not get to a test site <https://www.gov.uk/get-coronavirus-test>
- If you are ordering a home test kit do it by 3pm
- **IF YOU NEED SUPPORT ORDERING A TEST, YOU MUST SPEAK TO THE SCHOOL**

Test Centre

You can get a test at a walk- in centre or by booking a test through the [NHS website](#)

You should avoid using public transport if you, or your child, are displaying symptoms of Coronavirus

Home Tests

- **YOU CAN ORDER A HOME TEST VIA** <https://www.gov.uk/get-coronavirus-test>
- **Guidance** on taking a home test is **included with the test**
- The test involves taking a swab of the inside of your nose and the back of your throat using a long cotton bud.
- Primary School children **must not** take the test themselves. It must be taken by a **parent, guardian or trusted adult.**
- **POST YOUR TEST IN A PRIORITY POSTBOX IF YOU CAN.** These have an NHS sticker on them: outside Pete's Pan/ Braceby Avenue/ outside Sweet Chillies restaurant/ Hullbrook Road.

must **NOT** return to school until

unless they have had a **negative** test

REMOTE ACCESS LEARNING