

PARENTS OF YEAR 6 PUPILS

Christ Church, Church of England Academy is opening in September 2021. If you would like to apply for a place for your child you will need to apply directly to the school. Please click on the link below to access more information.

<https://www.christchurchsecondary.org.uk/>

RECEPTION CLASS SEPTEMBER 2021

Parents/Carers who have a child who was born between **1 September 2016** and **31 August 2017** need to make an application for their child to start Reception Class in **September 2021** by no later than **15 January 2021**. The quickest and easiest way to make an application is online at www.birmingham.gov.uk/school-admissions or by contacting 0121 303 1888. Please note applications should be sent directly to the Admissions Office and NOT to school.

RECEPTION OPEN DAYS

Mon 19 Oct - Fri 23 Oct
Mon 2 Nov - Fri 6 Nov
3.30 - 4.30pm

If you would like to come to one of the open days call the office on 0121 675 2800 to book your individual time slot



Chat, play, read
three simple ways to give your child the best start in life



Chatting, playing and reading with your child will make them happy and give them the best start in life

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wordsoflife.org.uk hungrylittleminds.campaign.gov.uk

 **INSPIRE** our children to succeed

 **CREATE** excitement for learning

 **ACHIEVE EXCELLENCE**

PARENT'S EVENING

Due to Covid-19 restrictions parent's evenings this year will be done over the telephone. More information to follow.

DATES FOR YOUR DIARY

W/C MONDAY 19 OCTOBER	BOOK WEEK
W/C MONDAY 2 NOVEMBER	PARENT'S EVENINGS
W/C MONDAY 16 NOVEMBER	ANTI BULLYING WEEK

Please remember to complete your application for secondary school as soon as possible, no later than **31 October 2020**. Please remember to choose more than one school. See http://www.birmingham.gov.uk/info/20119/school_admissions for details. If you apply after the final closing date of 31 October 2020 your application will be considered as a late application and will not be processed until after the offer of places on 1 March 2021. **Late applicants are less likely to be offered a place at one of their preferred schools.**

TERM DATES

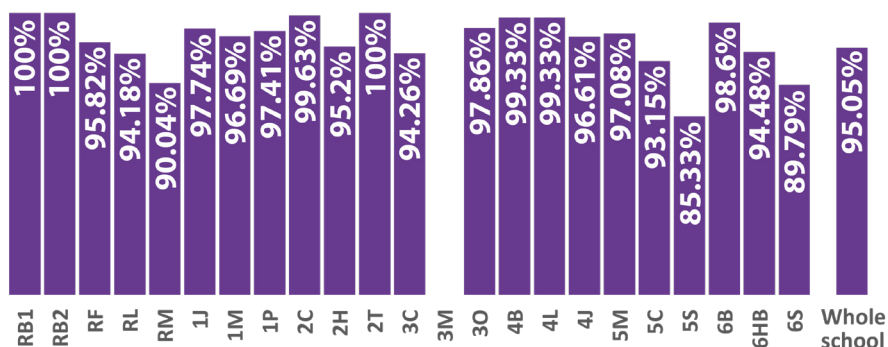
BREAK UP	RETURN TO SCHOOL
FRIDAY 23 OCT	MONDAY 2 NOV
FRIDAY 18 DEC	TUESDAY 5 JAN
FRIDAY 12 FEB	MONDAY 22 FEB
THURSDAY 1 APR	TUESDAY 20 APR
FRIDAY 28 MAY	MONDAY 7 JUNE
WEDNESDAY 21 JULY	

PLEASE NOTE:

FRIDAY 6 NOV 2020 SCHOOL CLOSED	TEACHER TRAINING DAY
MONDAY 4 JAN 2021 SCHOOL CLOSED	TEACHER TRAINING DAY
MONDAY 19 APR 2021 SCHOOL CLOSED	TEACHER TRAINING DAY

ATTENDANCE

Attendance W.C. 5 OCTOBER 2020



"Children love to learn. The learning environment is inspiring and relationships between staff and children are exceptionally positive" - OFSTED MAY 2019



STARS OF THE WEEK

Class	Name	Reason	Reader of the week
1J	Saadia I	Saadia is a very hard worker. She tries her best in all lessons and is independent during free flow learning time. She applies her skills to produce fantastic work. Keep it up Saadia!	Hala A H
1M	George S	George is a fantastic member of 1M! He is always smiling and helping other members of the class. This week he was able to write instructions for how to make a sheep independently. Wow George, keep it up!	Romana W
1P	Silva B	I have been so impressed by Silva's improved attitude to her work this week. Silva feels proud of the wonderful independent writing she has done. You are a fantastic writer Silva - you need to believe in yourself more!	Fatima I
2T	Alexis D	This week Alexis has really impressed me by showing her ability to manage her emotions carefully. Alexis has used calming breathing to help her get into the green zone before learning. This has helped her to produce outstanding work. Fantastic effort Alexis! Well done.	Aaeysha A
2H	Noah B	Noah has been a star this week. He has settled into year 2 extremely well and now comes into school every day ready to learn. Noah has really impressed us in PE this week and has tried extremely hard to learn new skills in tennis. Noah has persevered even when he has found it quite challenging. Keep it up Noah, we are so proud of you!	Yousef H
2C	Ghulam-Murtaza A	Ghulam - Murtaza has had a great week and has tried really hard in all of his lessons. He has persevered with his writing this week and tried his best to include finger spaces and make sure his letters sit on the lines. Well done!	Devansh P
3C	Hira R	Hira is such a superstar. She always comes running into school with a big smile on her face which is so lovely to see. Hira works hard and tries her best in every lesson she has! She is working super hard in her Maths lessons. She is always very sensible and feel so proud of her every day. Keep working hard, Hira!	Ismael A
3O	Niventhan N	Wow! Niventhan has been working his socks off this week! He is determined, enthusiastic and dedicated. Excellent!	Muhammad N
3M	Awaid A	We were delighted by Awaid's engagement on our Google Classroom. He attempted every lesson and returned to work to check for comments and make improvements every time. We know this makes a great learner. Well done Awaid!	Kayla C
4J	Rhys-James M	Over the last two weeks we have noticed a significant improvement in this young man's confidence. He has really started to become more involved in lessons and engaging with our class discussions, as well as answering questions with a growing confidence. We are all so proud of you Rhys!	Yusuf M
4B	Zakkaria H M A G	Zakk has been a star this week and worked really hard to complete his blue book. Keep up all your hard work!	Mohammed Z H
4L	Tilley A	What an absolute star you are Tilley. You never give up even if you do find something a little challenging. You are such a kind friend who is always there to support the other children in your class. I am extremely proud to have you in my class.	Daniyal Z
5C	Anum R	I've been so impressed with Anum this week! She has been working super hard in her English and maths lesson and has been contributing such valuable ideas. Well done Anum - keep up the great attitude to learning!	Adarsh S
5S	Aliza Q	Aliza's behaviour in class is impeccable - a great role model. She always works hard in every lesson and strives to achieve her best by listening to feedback. Well done Aliza. I love having you in my class.	Tia R
5M	Ayra H	Ayra is trying so hard in all aspects of her learning now. She shares her ideas and always tries to answer questions. Keep it up Ayra, we're so proud of you.	Sjahin B
6HB	Lacey-Leigh W	Lacey has had an excellent week in Year 6. She has worked extremely hard in all areas of learning this week, especially in maths where she is now able to confidently, and independently, multiply decimal and whole numbers! I am super impressed with all the effort Lacey has put in this week, and it is really paying off. Keep it up!	Shakeel H
6B	Alisha B	What an awesome start to the year Alisha has had! I am so so impressed with her attitude to learning and the way she takes on feedback. She makes my classroom a happier and more hardworking place. Thank you for being you!	Sukainah A-R
6S	Anisia-Maria T	Anisia is a lovely member of our class. This week she has demonstrated fantastic learning behaviours by showing she is engaged and active during lessons - particularly in french! Well done Anisia!	Yusuf H
RB	Stanley U	Meet the new Joe Wicks from Billesley! Stanley has been absolutely fantastic in PE this week. He has worked up a sweat in fitness and really improved his jumping techniques with focus and determination. Amazing job Stanley!	Taha B

THE WILD ROBOT

This term our curriculum has been inspired by the book *The Wild Robot* by Peter Brown about a robot who washes up on a rugged island during a hurricane and tries to survive. Inspired by the text, we designed our own islands with many natural and human features and described their location on the globe. Each week a different disaster has struck our island including a tornado, a hurricane, an earthquake and even a tsunami! The children have explored what causes these natural disasters and learned how to prepare for them. In P4C we have debated whether robots can feel emotions like humans, and in social skills we have become robot programmers, teaching our robots about different feelings, how they are shown with facial expressions, what causes them and tools to help them to calm down. The children's favourite lesson this half term has been to create their own robots using a range of everyday materials. As you can see, they are absolutely brilliant!



YEAR 1 INDEPENDENT LEARNING

Year 1 have been enjoying lots of different learning opportunities in independent learning time over the past half term. The children have been using the knowledge built during lessons and are applying learnt knowledge independently. Each week we focus on a different story and children love acting it out in our small world area using narrative language. Children also apply their ever growing phonics knowledge to a range of independent reading and writing opportunities. As well as this the children strengthen and deepen curriculum topic knowledge through learning opportunities which are changed and enhanced each week.

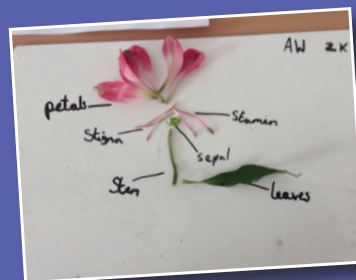


LIFE CYCLES OF PLANTS & ANIMALS

This half term in Year 5 we have been exploring life cycles of plants and animals. We dissected a flower to identify the reproductive parts, and learnt about the function of these. Following that we conducted an investigation to find out which seed would germinate the quickest. ***"I thought the mustard seed would germinate first because it was the smallest seed."*** Elif.

We also studied plants that self-propagate such as the strawberry plant., ***"When we looked at the strawberry plant it looked different to ones you see in the garden because close up we could see all the runners and the new plants on them."*** Libby.

Now we are researching how animals reproduce, ready to present our findings next week.



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ACTION CALENDAR: OPTIMISTIC OCTOBER 2020



MONDAY

TUESDAY

WEDNESDAY

THURSDAY

FRIDAY

SATURDAY

SUNDAY

"Choose to be optimistic. It feels better" - Dalai Lama



5 Start your day with the most important thing on your list

6 Do something constructive to improve a difficult situation

7 Remember that things can change for the better

1 Write down your most important goals for this month

2 Look for reasons to be hopeful even in difficult times

3 Take the first step towards a goal that really matters to you

4 Be a realistic optimist. See life as it is, but focus on what's good

12 Look for the good intentions in people around you today

13 Put down your To-Do list and let yourself be spontaneous

14 Do something to overcome an obstacle you are facing

8 Make progress on a project or task you have been avoiding

9 Avoid blaming yourself or others. Just find the best way forward

10 Take time to reflect on what you have achieved this week

11 Focus on a positive change that you want to see in society

15 Look out for positive news and reasons to be cheerful today

16 Thank yourself for achieving the things you often take for granted

17 Share your most important goals with people you trust

18 Make a list of things that you are looking forward to

19 Set hopeful but realistic goals for the week ahead

20 Find the joy in completing a task you've put off for some time

21 Let go of the expectations of others and focus on what matters

22 Share an inspiring idea with a loved one or colleague

23 Write down 3 specific things that have gone well recently

24 Recognise that you have a choice about what to prioritise

25 Plan a fun or exciting activity to look forward to

26 Start the week by writing down your top priorities & plans

27 Be kind to yourself today. Remember, progress takes time

28 Ask yourself, will this still matter a year from now?

29 Find a new perspective on a problem you face

30 Set a goal that links to your sense of purpose in life

31 Think of 3 things that give you hope for the future



ACTION FOR HAPPINESS



www.actionforhappiness.org

Learn more about this month's theme at www.actionforhappiness.org/optimistic-october

Keep Calm · Stay Wise · Be Kind

COMMUNITY FOOD BOX FRIDAY 8.30-10am @ The House For further details ask Sarah Butler



5 steps to a healthy tasty packed lunch!

STEP 1: Choose your starchy food + a source of protein

- Starchy food:** Bread, Wrap, Pita, Bagel, Pasta, Noodles, Chapatti, Rice, Potatoes
- Sources of protein:** Kidney beans, Chicken, Mackerel, Eggs, Beef, Tofu, Ham, Turkey, Tuna

STEP 2: Add some salad and/or a side portion of vegetables

- Grated carrot or carrot sticks, Sugar snap peas, Pepper sticks, Lettuce, Cucumber, Tomato, Sweetcorn, Onion, Rocket, Celery

STEP 3: Choose something sweet ... fruit!

- Tinned pineapple in juice, Tinned peaches in juice, Apple, Grapes, Raisins, Kiwi, Banana, Mango, Melon, Dried apricots

STEP 4: Add a nutritious snack and/or some dairy

- Crackers with humous, Small plain or fruit cake, Bread sticks and dip, Portion of cheese, Fromage Frais, Nuts or seeds, Rice pudding, Fruit loaf, Yoghurt

STEP 5: WATER!

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Strike9T Wildcats Girls Football Centres from the FA

To inspire girls aged between
5 - 11 to be involved in
football.

S9T Wildcats Girls Football
Centres provide girls with
regular opportunities to play
football and participate in
organised sessions in a fun and
engaging environment.

Sessions will be based at:
Moseley School Sports Centre
Returns from Saturday 12th
September 2020



Just £10 per month

Saturdays @Moseley School
Sports Centre
10am- 11am
Springfield Road B13 9NP

Reserve a place, email us at:
Info@strike9training.co.uk




MAYPOLE FC'S
CUBS

Football
Sessions for
your little
ones Learn &
Enjoy!

STARTS: Saturday 7th November
TIME: 10.00am – 11.00am
AGE: 4-6 Years Old
£3 Per Session
@ Maypole Football Club, B144JL
Contact: maypole.fc@outlook.com



Birmingham City Council

Councillor Paulette Hamilton
Cabinet Member for Health and Social Care
The Council House
Victoria Square
Birmingham B1 1BB

Telephone: 0121 303 4789
E-Mail: Paulette.Hamilton@birmingham.gov.uk

Our ref: PH/REM/SM 091020

9 October 2020

Dear Parent / Carer

Drop and collect Covid testing service

In order to help keep communities safe we're offering free, completely optional Coronavirus tests. Birmingham City Council staff and volunteers, supported by the RAF, will be visiting areas across the city. They drop off a test, tell you the details and come back within an hour.

You may already have noticed these teams, or you may see them out and about in coming days and weeks.

Please don't be concerned. They are here to help communities by making it easier for people to get tested. The teams will be wearing high-vis jackets, clearly labelled as being from the city council. If you have any doubts about who they are, ask for identification.

The RAF personnel have been really helpful in supporting this service. The city council simply doesn't have the capacity to provide all the people needed to run this service, so the RAF is providing extra people on the ground to help us. They are not here in their military capacity.

You can see more information about the service here:

https://www.birmingham.gov.uk/news/article/701/drop_and_collect_covid-19_testing_service_introduced_in_birmingham

I know this is a really difficult time for everyone, but we are all working hard to keep communities safe. Together, we can get through this.

Yours sincerely

A handwritten signature in blue ink that reads 'P. A. Hamilton'.

Councillor Paulette Hamilton
Cabinet Member for Health and Social Care
Vice Chair LGA Community Wellbeing Board
Chair of Birmingham Health and Wellbeing Board



Chat, play, read
three simple ways to
give your child the
best start in life

National
Literacy
Trust

**BIRMINGHAM
STORIES**



**Chatting, playing and reading with
your child will make them happy and
give them the best start in life**

The National Literacy Trust is a registered charity no. 1116260
(England and Wales) and SC042944 (Scotland).

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wordsforlife.org.uk

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COVID 19

What you must do

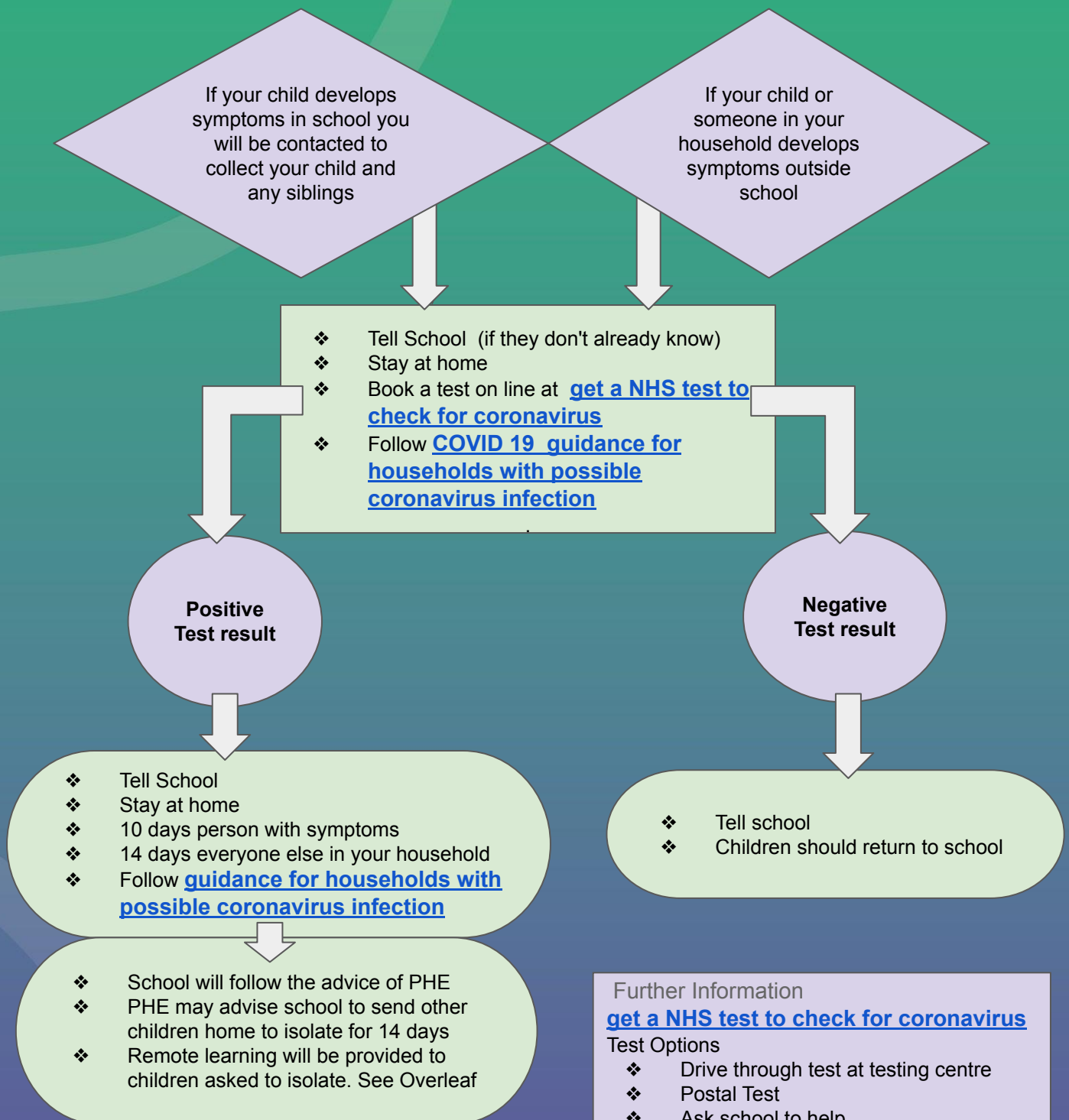
Symptoms

- high temperature,
- repeated and persistent cough,
- loss of smell or taste.

For more information go to

<https://www.nhs.uk/conditions/coronavirus-covid-19/symptoms/coronavirus-in-children/>

**Do not send your child to school
if they or anyone in your household have symptoms of COVID 19**



Further Information

[get a NHS test to check for coronavirus](#)

Test Options

- ❖ Drive through test at testing centre
- ❖ Postal Test
- ❖ Ask school to help

See overleaf for more detailed information

Getting a test

- Book a test as soon as possible <https://www.gov.uk/get-coronavirus-test>
- Order a home test kit if you can not get to a test site <https://www.gov.uk/get-coronavirus-test>
- If you are ordering a home test kit do it by 3pm
- **IF YOU NEED SUPPORT ORDERING A TEST, YOU MUST SPEAK TO THE SCHOOL**

Test Centre

You can get a test at a walk- in centre or by booking a test through the [NHS website](#)

You should avoid using public transport if you, or your child, are displaying symptoms of Coronavirus

Home Tests

- **YOU CAN ORDER A HOME TEST VIA** <https://www.gov.uk/get-coronavirus-test>
- **Guidance** on taking a home test is **included with the test**
- The test involves taking a swab of the inside of your nose and the back of your throat using a long cotton bud.
- Primary School children **must not** take the test themselves. It must be taken by a **parent, guardian or trusted adult.**
- **POST YOUR TEST IN A PRIORITY POSTBOX IF YOU CAN.** These have an NHS sticker on them: outside Pete's Pan/ Braceby Avenue/ outside Sweet Chillies restaurant/ Hullbrook Road.

must **NOT** return to school until

unless they have had a **negative** test

REMOTE ACCESS LEARNING