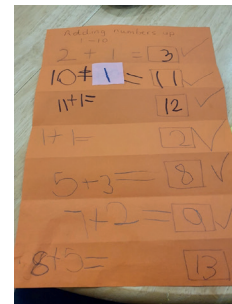
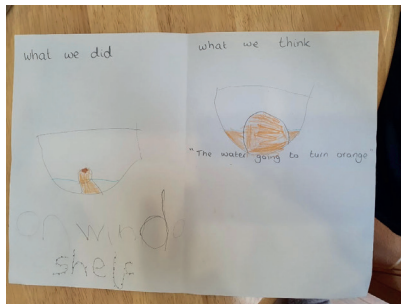


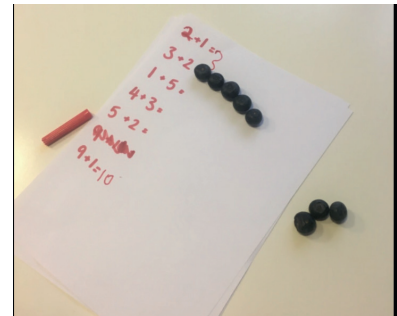
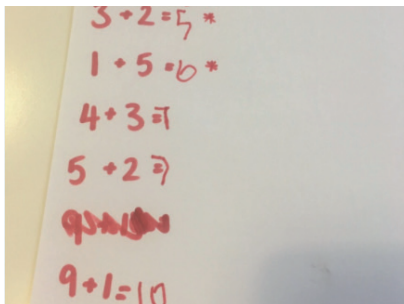


# STARS OF THE WEEK

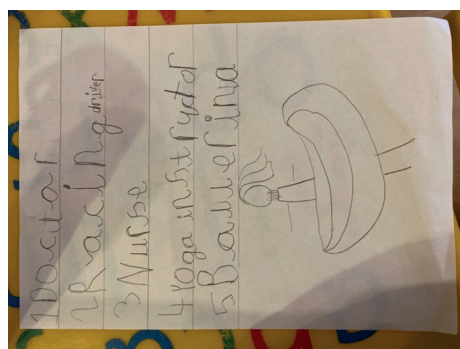
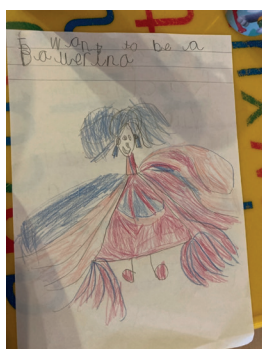
Class	Name	Reason
RF	Harriet W	Harriet has really impressed her teachers this week, working exceptionally hard to produce lots of fantastic work at home. She completed maths addition sequences confidently using a numberline and made predictions on this week's science experiment. We were particularly impressed when Harriet explained that she would like to be a Pilot when she is older. Harriet made and decorated her very own aeroplane for us to see, it was amazing! Well done, Harriet!



RL	Fleur T	Fleur has been working exceptionally hard at home this week and has amazed her teachers with the effort she has put into her work. She was confidently able to complete her maths addition sentences by using blueberries and crayons as counting tools and even solved number sentences in her head. Keep up the good work, Fleur!
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RM	Ami S-B	Ami has been working super hard this week with her online learning. She has tackled every task with great enthusiasm. Ami's literacy work and her numeracy work have been fantastic but her work on occupations was exceptionally good. Ami wrote a list of different occupations then chose what she would like to do when she grows up. She chose to be a ballerina and drew a fabulous picture too. Keep up the good work, Ami!
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# STARS OF THE WEEK

Class	Name	Reason
1J	Safa R	Safa hands in every piece of work on Google Classroom. She has also been joining in with Class Meet and even attempts her work again if there is something she could improve on. Amazing, Safa!

✓ What shape did Mrs Griffin find in the garden? 10 / 10



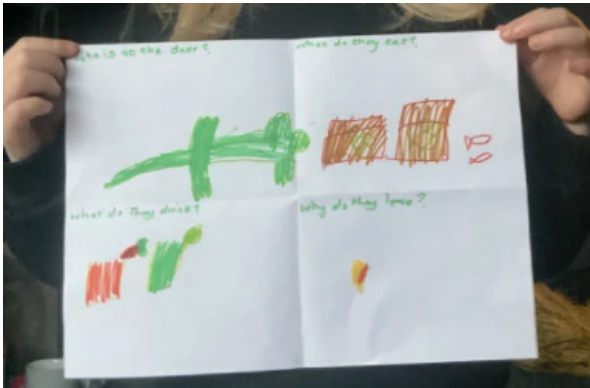
- Cone
- Sphere
- Cylinder
- Pyramid

Add individual feedback



- England
- Scotland
- Wales
- Northern Ireland

1M	Athena F	Athena works incredibly hard on Google Classroom. She has planned an amazing story about a crocodile coming to tea. Alongside her excellent online work, Athena has also enjoyed seeing her friends during Class Meet. Keep up the hard work, Athena!
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What is your name?  
Athena

What is the title of your book?  
Ballet

Who is the author?  
Amy Hunter

How many stars would you give it out of 5?  
 1  
 2  
 3  
 4  
 5

What is your favourite part? Why?  
Ballet clothes because they are very fancy.

1P	Khizar K	Khizar puts so much thought and effort into all of his assignments. He always communicates respectfully and politely on our Class Meets. He produced a wonderful writing plan about an angel visiting for tea! What a superstar!
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The odd one out is a \_\_\_\_\_.

- Cuboid
- Cylinder
- Cube
- Pyramid

Add individual feedback

✓ Complete the sentence 10 / 10



The odd one out is a \_\_\_\_\_.

- Cuboid
- Cube
- Pyramid
- Cone

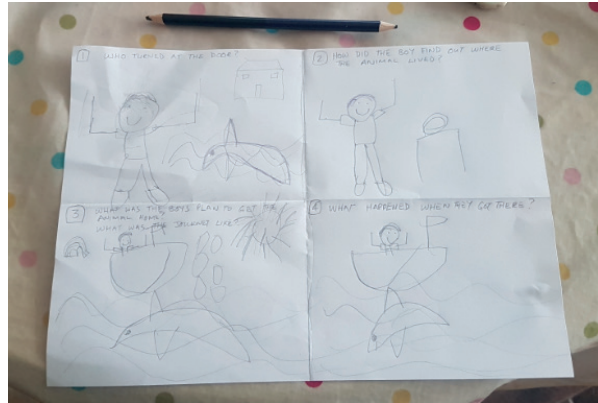
Add individual feedback

Who is at the door? 	What do they eat? 
What do they drink? 	Why do they leave? 



# STARS OF THE WEEK

Class	Name	Reason
2C	Maryam Q	Maryam has been chosen as our Star of the Week for all of her incredible work on our Google Classroom. Have a look at her wonderful plan that she created for her retelling of Lost and Found. Also, Maryam's kind comments to her friends on the stream always make me smile and she has joined our Class Meets every day and let us know what she has been up to which has been lovely! Keep working hard, Maryam!



2H	Eesa A	Eesa has shown great enthusiasm and commitment to his home learning. He knows how important his work is and always completes each piece of work well. He is a super mathematician and this week has been super at division! Well done, Eesa!
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LO: To divide by grouping (pictorial/abstract).

Success Criteria	Teacher
Read the number sentence.	
Look at the first number (dividend)- draw that many counters	
Look at the second number (divisor)- draw groups with that number in	
Count the groups	
Write the answer	

<https://jspaint.app/#local:c1ef91e913e41>

## Challenge!

You do

$4 \div 2 = 2$   
 $14 \div 2 = 7$   
 $10 \div 5 = 2$   
 $30 \div 5 = 6$   
 $12 \div 3 = 4$   
 $27 \div 3 = 9$   
 $20 \div 10 = 2$   
 $90 \div 10 = 9$

Danny is making party bags. He has 30 sweets and puts 3 in each bag. How many bags can he fill? **10**

Reasoning Challenge

Cakes are sold in boxes of 10  
Jack and Alex are trying to pack these cakes into boxes.

Jack says, "There are 5 groups of 10"

Alex says, "There are 6 groups of 10"

Who is correct? Explain how you know.

I agree with .....Jack

Because...if you count in 10s you'll 50

2T	Asir Y	Asir is our online star in 2T because he produced a FANTASTIC piece of writing about a snow leopard with lots of adjectives. Well done, Asir!
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One cold, snowy morning a nice boy was watching TV when he heard a soft knock at his beautiful door. Standing on his colourful doorstep was a little fluffy, cute snow leopard cub with nice, pale green eyes. The boy was not sure where snow leopards live so he searched on the internet using his ipad to find any information. He just found that they live in high alpine areas in the Himalayas, mostly above the tree lines. They are found in about 12 countries, so he chose one of them ( India). He decided to fly to India. They flew together in an aeroplane and after they arrived there, the snow leopard cub creepily climbed the tree to find his treat. At the end, the boy waved goodbye.



# STARS OF THE WEEK

Class	Name	Reason
3C	Khyra C	Khyra is working hard every day on Google Classroom. She rose to the challenges in maths, and we were impressed by her imagination in English. Look at her description of a unicorn in The Land of Sweet Treats!

Can you write your own multiplication or division word problem and tell us the answer?

There are 3 children.  
They all had 5 cookies each.  
How many cookies were there to begin with?

$$3 \times 5 = 15$$



Your explorer will want to know about the unusual creatures that might be found in The Land of Sweet Treats. What are they? What do they look like? What do they do?

What kind of creatures are there?

Unicorns they live next to the gummy drop tower and it looks so beautiful and magical when there horn glows. It means they like you and when their horn glows at night it means they are going to sleep.

3M	Charley T	We are very proud of all the work Charley does at home. We have seen photos of him keeping active with his sister and loved his warnings to an explorer who may visit The Land of Sweet Treats. He researched plants in Science and gave us a great definition of a wildflower. Well done, Charley!
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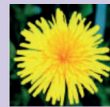


What dangers might the explorer encounter? How could they keep themselves safe? Write about two dangers.

Keep yourself safe!

Don't forget bring your umbrella because you will need to protect your head from the skittles rain or it will hurt you.

As you walk around the large chocolate lake you must be careful with the jelly holes. If you fall in down in the delicious jelly holes your feet will be stuck and you will need to everybody help you eat the yummy jelly so you be free again.



Dandelion



pappy



foxglove



What is a wildflower?

Are flowers that live in outside and nobody take care of the flowers.

3O	Haris A	Haris has been a superstar this week! He is putting in so much effort at home, completing all his assignments every day. It's also been lovely to see his face on Class Meet! Keep going, Haris! You're a star!
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Check-in Welcome Activate Learn Checkpoint Practise Refle

Let's have a go

What is this in South America?

Amazon Rainforest

What can you see?

- River
- Trees
- The river is curly and windy

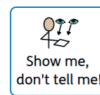




# STARS OF THE WEEK

Class	Name	Reason
4B	Holly Q	Holly has been actively engaged in our Google Classroom everyday and has shown what a polite young lady she is on our Google Meets. I love seeing her mature and speak kindly to her friends. Well done, Holly!

4L	Salmeen Q	Salmeen is new to our online classroom and has fully immersed himself in all of the activities he has been set this week. The work he hands in to me everyday is fantastic and shows me just how hard he is working and how committed he is to every single lesson. Although he made some mistakes in his writing this week, he read the comments that the teachers made and improved lots of different parts. Keep up with this amazing attitude, Salmeen.
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**The Haunted House:**  
 I was wondering in the dark damp smelly the woods and the trees were bear. I stumbled across a haunted house it had fire burning side smoke came out of the house. My blood was pumping rapidly the licnig shocked me and heard a voice not human though i wondered what was inside i went in .as i looked arownd i saw broken furniture. I saw dust everywhere i could smell the damp walls and swamp water i felt terrified as i went outside .i saw trees falling over and plants tipping over the boy was struck with fear.His body was shivering with fear he was quiet and silent.as he walked arownd he saw grass trees and plants.he saw inccets such as spiders and bettels he shuc with fear.

4J	Lexie H	Lexie has been a superstar writer this week when writing about a setting. She made Miss Payne tremble when describing a scary scene of a house in the woods. She is always improving her work after getting feedback from her teachers and we are all really impressed. Keep it up Lexie - we are so proud of you.
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**The Haunted House:**

As I stumbled across the gravelly path, I could see blood red lights gleaming from the house. it looked frightening.

The house was tall and it felt like it towered over me. Above the house the bats and crows was circling and swooshing in different directions looking for something. as the clouds covered the moon.

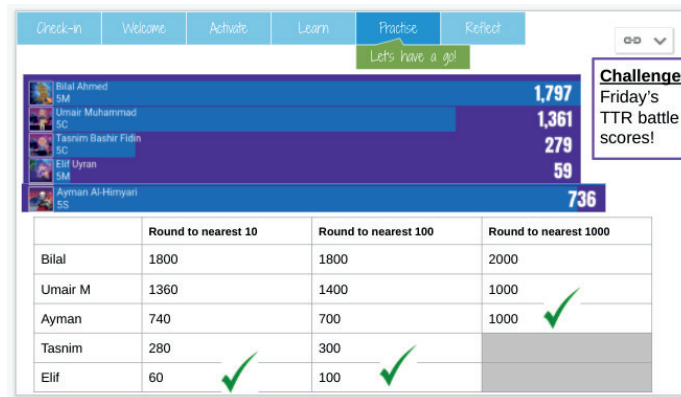
As I got closer the sounds were sinister. My heart started pounding like someone beating a drum. just above my head high in the pitch black sky I heard the deep sound of thunder rumble. Thats not what made my skin shiver making it feel like it was crawling with insects. Bood curdling screams filled the air, was the screams from a human?

The smell of earth, dirt and dead leaves filled my nostrils as I walked through the chilly graveyard. The gravestones all on a slant with faded names and dates engraved in them. My eyes filled with dreaded tear: I would rather be somewhere else than here...



# STARS OF THE WEEK

Class	Name	Reason
5M	Libby J	Libby applies 100% effort on our Google Classroom. Every piece of work is to a very high standard. Fantastic effort Libby, I know you will keep it up too.



5C	Deen H	Deen is 5C's star this week as he is beginning to do more on the Google Classroom and he produced an excellent, persuasive letter this week - Mrs Boardley was very impressed. Well done Deen, keep it up now.
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Part of Deen's letter..

Since that day I have wanted to apologise for my behaviour and make amends. I will make you three a house that is better than a brick house, hopefully after that you will forgive me.

I am waiting for your response and hopefully it is a good one.

FROM The Big Kind Wolf

5S	Alesha K	Alesha has fully embraced Google Classroom by working really hard on all of her assignments but also reflecting on the comments I make on her work. She is also loving Google Meet and has attended both sessions during the day so far.
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# STARS OF THE WEEK

Class	Name	Reason
<b>6B</b>	<b>Willow B</b>	Willow works hard each day and is always trying her best on Google Classroom. She has especially impressed me with her reading skills and has been able to use both inference and retrieval to answer some more tricky questions. Keep up the great work, Willow.

thin, whimpering noise, like crying. Fliss pulled a face. Somebody feeling homesick. Not Lisa, surely?

The idea that her friend might be in distress made her forget her fear for a moment. She took a couple of steps towards room eleven, unsure of what she intended to do. As she did so, she became aware that the noise was not coming from that room at all, but from the one next to it – the cupboard. Her eyes flicked to its door. On it, visible in the midnight gloom, was the number thirteen.

She recoiled, covering her mouth with her hand. When she had asked Mrs Marriott what lay beyond that door, there had been no number on it. She knew there hadn't, yet there it was. Thirteen. And somebody was in there. Somebody, or some thing.

She backed away. The hissing of the cistern dwindled and ceased. The other sounds continued, and now the whimpering was more persistent, and the snuffling had a viscous quality to it, like a pig rooting in mud.

She retreated slowly, holding her breath. When she reached the doorway of her own room

she backed through it, feeling for the doorknob and keeping her eyes fixed on the door of room thirteen. Once inside, she closed the door quickly, crossed to her bed and lay staring at the ceiling while spasms shook her body.

Much later, when the shivering had stopped and she was drifting to sleep, she thought she heard stealthy footsteps on the landing, but when she woke at seven with the sun in her face and her friends' excited chatter in her ears, she wondered whether she might have dreamed it all.

**What has changed about the door?**

It had the number

**Why do you think Fliss doesn't turn away from the door of Room 13?**

Because she was still wondering what's inside the door.

Class	Name	Reason
<b>6HB</b>	<b>Rahmath H-M</b>	Rahmath has really impressed me this week with her writing! She has created some wonderful pieces of writing, using the skills that she has practised in these lessons. Her use of language to create some wonderful descriptions has especially impressed me! Keep it up, Rahmath.

My sentences are grammatically accurate

I can include a range of adverbs (time, place, manner)

I can use descriptive devices (adjectives, adverbs, show not tell, similes)

I can use a range of openers (pronouns, adverbs, verbs, similes, fronted adverbials)

Adverbs				
How?	When?	How often?	Where?	How much?
angrily	abruptly	steadily	aboard	almost
anxiously	agitatedly	again	around	completely
astonishingly	astonishingly	again	around	entirely
cheerfully	cheerfully	before	conspicuously	long
compassionately	compassionately	beforehand	daily	little
constantly	constantly	early	down	much
deliberately	deliberately	early	down	rather
doubtfully	doubtfully	even	downwards	totally
eagerly	eagerly	every	everywhere	very
excitedly	excitedly	often	inside	
frantically	frantically	often	inside	
frantically	frantically	often	inside	
frantically	frantically	often	inside	
frantically	frantically	often	inside	
frantically	frantically	often	inside	
frantically	frantically	often	inside	
frantically	frantically	often	inside	
frantically	frantically	often	inside	
frantically	frantically	often	inside	
frantically	frantically	often	inside	
frantically	frantically	often	inside	

High above the towering mountains, we sit peacefully beside the densely woven tree. The breathtaking view of Whitby could be sighted at the top of the cliff. Gently, the waves crashed against the shore. The white, sandy beach adorned the coast line. The deep scent of nature filled my lungs not polluted, smoky air. The sweet singing of the birds initiate my awakening not a horn from an angry motorist.

Class	Name	Reason
<b>6S</b>	<b>Bohan L</b>	Bohan has been working extremely hard this week on Google Classroom. He always puts lots of effort into the work he submits and is really showing how hard he is working whilst being at home. In reading, Bohan has applied skills - learnt throughout the week - to his tasks. This is an excellent skill to have! Keep it up, Bohan.

she backed through it, feeling for the doorknob and keeping her eyes fixed on the door of room thirteen. Once inside, she closed the door quickly, crossed to her bed and lay staring at the ceiling while spasms shook her body.

Much later, when the shivering had stopped and she was drifting to sleep, she thought she heard stealthy footsteps on the landing, but when she woke at seven with the sun in her face and her friends' excited chatter in her ears, she wondered whether she might have dreamed it all.

**What has changed about the door?**

The number 13 had appeared on the door but there was no number.

**Why do you think Fliss doesn't turn away from the door of Room 13?**

She was curious and wanted to enter it.

retrieve it. Finally the pitch became so restricted that play was impossible. They wrapped up the game, retreated to the top of one of the concrete battresses which protected the foot of the cliff and sat, watching the tide come in.

Cocoa and biscuits were served in the lounge at half-past eight. The children sat sipping and munching while twilight fell outside and Mrs Evans read them a story. Lisa came down with her written apologies. Mr Hepworth read them, nodded, and gave her back her torch. It was nine o'clock. Bedtime.

Fliss was tired, but she couldn't sleep. It was fun at first, lying in the dark, talking with Marie and the twins, but one by one they drifted off to sleep and she was left listening to the muffled noises that rose from the boys' room below. After a while these too stopped, and then there was only the occasional creak, and the rhythmic shush of the sea.

She lay staring at the ceiling, waiting for her eyes to get tired. If the lids grew heavy enough they'd close, and then she'd drift off. She wouldn't even know she was lying in the dark, and when she woke up it would be morning and the first

Summarise what happened in the 3rd paragraph.

<b>Who</b>	Fliss
<b>What</b>	Trying to sleep
<b>When</b>	At night
<b>Where</b>	In her bed
<b>Why</b>	It was bed time.

Summary:

Fliss was talking to her group but then they went to sleep so Fliss tried but couldn't.