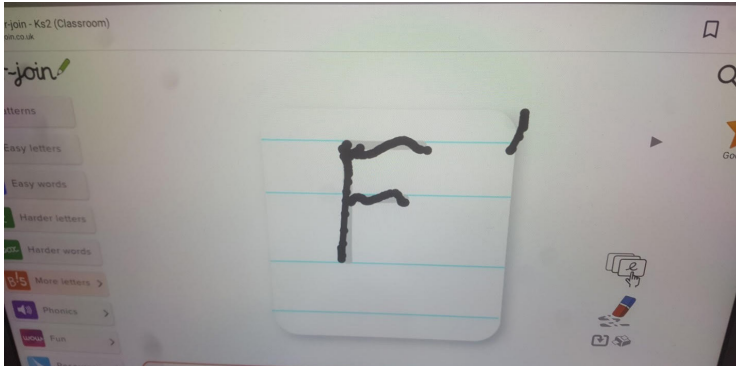


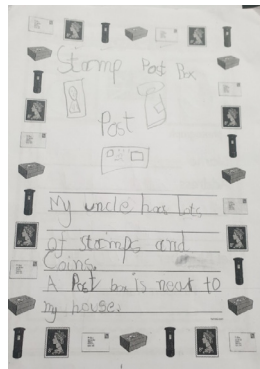
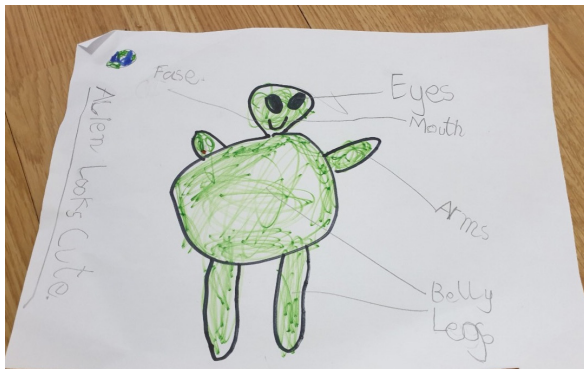


STARS OF THE WEEK

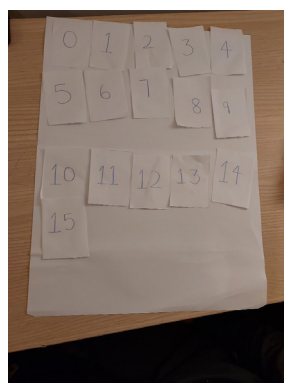
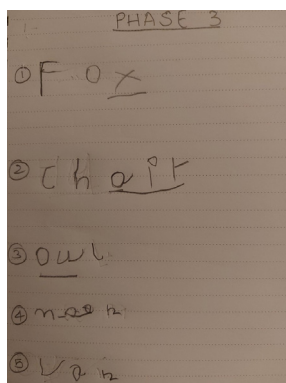
Class	Name	Reason
RF	Diega H	Diega has really impressed her teachers with her enthusiasm towards online learning. This week she has created a wonderful rocket ship drawing and managed to order 1-10 number cards independently. Diega has also been practicing her letter formation and we all think she is doing an amazing job! Well done, Diega, you are a superstar!



RL	Haseeb A	Haseeb has been working exceptionally hard at home this week. He has completed all of his online activities to a high standard and completed work from his paper pack. Haseeb drew a fantastic picture of an alien and used his phonics to aid him to write a super sentence describing his alien. Haseeb also created a picture of the solar system, using different types of food to represent planets - what a clever idea!
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RM	Haris K	Haris has been working super hard on all his online lessons. He has produced some lovely writing using Phase 3 sounds and is now more confident with his writing skills. Haris has been working really hard on his maths work and he is able to order his numbers independently. For our creative lesson, the children were asked to make something related to space. Haris made a fantastic 3D rocket. All of your teachers are so proud of you, Haris!
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STARS OF THE WEEK

Class	Name	Reason
1J	Emmanuel W	Emmanuel has worked so hard on google classroom over the past few weeks. He attended the majority of our class meets and is very keen to share with his peers. He puts lots of effort into his work and really thinks about what he is doing before he does it. Keep it up, Emmanuel!

✓ Tick the things that make you clever. 3 / 3

- Knowing facts about a subject. ✓
- Doing nothing
- Finding a way to solve a problem. ✓
- Having a skill (such as skateboarding or rollerblading) ✓
- Saying mean things to people
- Experimenting with new ideas ✓

Add individual feedback



1M	Aayan P	Aayan works very hard on his google classroom lessons. He is very resilient to feedback and strives to submit his best work. When he is given feedback or an extra challenge he takes this on with enthusiasm. Aayan is also a fantastic artist - he created an incredible book cover with our Year 1 challenge. Well done!
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✓ Order these coins from least to most. Write the value in the correct order (e.g. 10 / 10 50p, £1, £2)

2p, 10p, 20p, 50p, £1 ✓

Add individual feedback

1P	Lexi-Lou G	Lexi attends her google meet everyday despite having technical difficulties and joins in actively in the chat. She completes all of her google classroom work and tries her very best in lessons. Because of her determination, Lexi is able to use the knowledge she has learnt and apply it successfully. Well done, Lexi!
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Where did Grandma lose her glasses? What did she see in the garden?

How did the look after it? Where did the find her glasses? What did she see?

Circle the feature that makes you think that.

There are lots of buildings.

✓ True or False? Would you see a shopping centre in a rural area? 10 / 10

rural

shopping centre

True False ✓



STARS OF THE WEEK

Class	Name	Reason
2C	Kashaf K	Kashaf is an absolute star on our Google Classroom! She comes to our class meets every day full of enthusiasm and is keen to join in with our discussions and games. When completing her work, she always tries her best and impresses all of her teachers. Well done, Kashaf!

LO: To draw and interpret tally charts.

You do
Complete the totals in the tally chart.

Favourite Fruit	Tally	Total
Apple		3
Orange		9
Banana		10
Pear		12

2H	Eesa A	Eesa consistently completes his work on google classroom, and is an ever present in the class meetings. He tries hard in all of his lessons, and has a wonderfully inquisitive nature. Keep up the hard work, Eesa, we are very proud of you!
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Who is my mummy?
Drag the parent to their baby

2T	Aahid S	Aahid is our star of the week because he always works really well in each lesson he is set. Aahid joins each of our class meets and is always telling the class how much he is reading and which book he recommends. This week Aahid was able to identify the correct adult to their young. Keep up the great work, Aahid!
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Who is my mummy?
Drag the parent to their baby

Who is my mummy?
Drag the parent to their baby




STARS OF THE WEEK

Class	Name	Reason
3C	Charlie G	Charlie has been working hard to complete all of his work on the Google Classroom recently. I loved reading his facts about alpacas, and seeing the picture he created on Google Classroom. Well done, Charlie, we are super proud of you!

Can you tell me 3 facts about alpacas from what you have just read and watched?

Let's have a go!

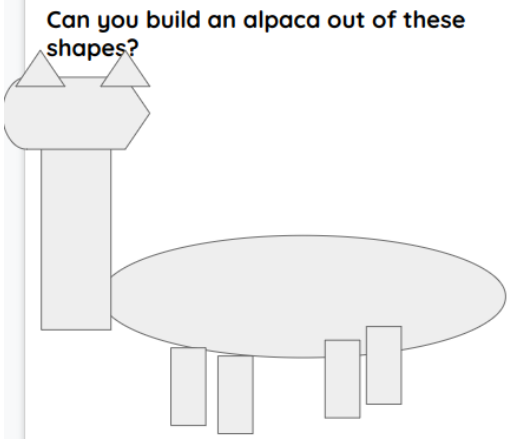


There are 2 types of alpacas one with lots of fur and the others with wooly huacaya

Alpacas fleece is warm as warm as water and fire resistance which makes it very valubale


They mostley eat grass but will also munch on bark, stems or wood they will give most things a good chew to see if they can eat them including empty bottels or furnatur

Can you build an alpaca out of these shapes?



3M	Hadiyah A	Hadiyah has impressed us with her work on our google classroom this week, before half term and on Teach Meet sessions. She has been trying her very best and has come back to make corrections when we leave her comments. We are very proud of you, Hadiyah!
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I saw a bird with a long tail.



tails



3O	Niventhan N	Niventhan always tries his best on the Google Classroom and has done so since the start of lockdown! Thank you for being so consistent and dedicated to your work. We have been practising sentences for our narratives and learning about the past tense - your sentences were excellent! Well done!
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He **remembers** Atrix's tale of a serpent. Root: remember

He **remembered** Atrix's tale of a serpent.

Arthur **chops** the root from the tree. root: chop

Arthur **chopped** the root from the tree.



STARS OF THE WEEK

Class	Name	Reason
4B	Simran K S	Simran has impressed me with her efforts in completing all of her work this week. She has also started to join our morning class meet as well as the afternoon! We love seeing you, Simran, well done!

4L	Harveer P	Harveer has worked consistently hard since we began working in our online classroom. He has endless enthusiasm and his attitude to his work is simply outstanding. It is always a pleasure to see him when he joins our class meets everyday. Keep up the good work, Harveer.
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Dear parents,

I am persuading you to let me play on my video games. Some people say it is not good but sometimes I do think it is good but I think it is my favorite activity and it keeps me happy.

I know how important it is doing activities during a lockdown. It helps me pass the time after I have handed in my work. What else to do? Only I have completed all my work, so what is the problem?

4J	Umar A	Since coming back to school this half term, Umar has been dedicated to not only completing all of his work everyday, but also improving it where he can! He is a superstar when it comes to writing and has impressed Miss Blythe with his amazing letter to persuade! Well done, Umar. Keep it up!
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Dear parents,

Date:23.2.21

I am writing to you regarding the breaking news I have seen on

TV. You can not ban games, because it is my right to have fun in the way I want to by playing sports and watching films or doing something else entirely, this is not what I am saying, it is UNCRRC article 31.

Some people believe that online games are bad for mental health.

But recent figures show that online gaming can also be educational.

I promise it will not affect my grades and will only play in spare time because it is lockdown and I cannot go outside to play.

I hope you understand my concern.

I know you are concerned that I might watch too much, but it is only to meet my friends and play with them, I only play when my school work is done. So what is the problem?

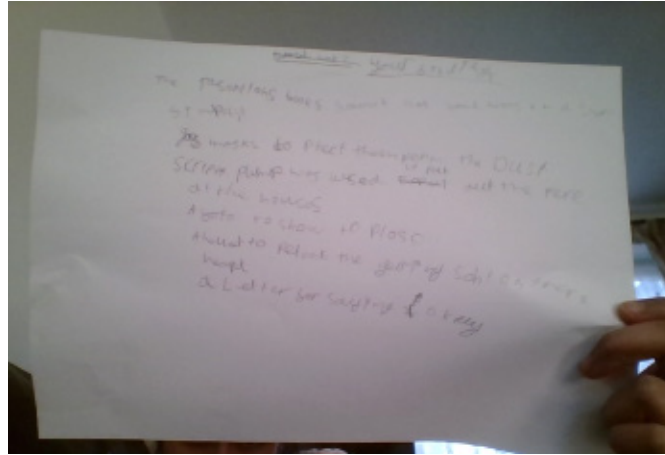
I am writing to persuade you to let me do some online activities which include my school work and class meet as well as a bit of gaming. You have to understand this is the best way to connect with friends and do educational activities while staying at home.

Yours sincerely,
Umar



STARS OF THE WEEK

Class	Name	Reason
5M	Ayra H	Ayra always tries her very best with all her tasks and this week she impressed us by recalling many facts about WW2. Well done, Ayra, you are a role model for others to follow!



5C	Jessica R	Jessica works very hard on the google classroom, completing all of the tasks even when they are quite challenging! In reading this week, Jessica has thought very carefully about what is happening in the text and her responses show a clear understanding! Well done, Jessica!
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Fill in the missing words to explain what you have read:

First, the penguins went to see Marlene the otter. They made a big mess of leaves on the way.

"We want to do a good deed, Marlene!" they said.

"Okay, you can clear up the mess you've just made," said Marlene crossly.



Who did the penguins see first? **Marlene the otter**

What did the penguins make a mess with? **leaves**

Find and copy the word that tells us Marlene was not pleased with the penguins. **crossly**

5S	Laith R	Laith has worked really hard online all week. He completes all of his work and enjoys attending our class meets. Keep up this great attitude!
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STARS OF THE WEEK

Class	Name	Reason
6B	Nusrat F	Nusrat has started attending Class Meets every day and we love seeing her there! In addition to this, she works incredibly hard on all of her work. Well done, Nusrat!

You do

Planning and Writing a Haiku

Plan

Theme: trees

Leaves Branches

Sweet fruit Green

Bark Acorns

Write

The green leaves were bright
Acorns and sweet fruit hung from
The strong branches

All my words and vocabulary relate to my theme
I can follow the correct syllable pattern of 5-7-5
My haiku makes sense clearly shows the topic
I have completed my plan

6HB	Tooba A	Tooba is such a lovely member of our Google Classroom! She is always positive and thoughtful and has a great attitude to her learning. She takes on board all feedback and is super appreciative! We also love seeing her in our Class Meets every single day!
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You do

Planning and Writing a Limerick

Who is the Limerick about?	ghost
1 Detail about the subject:	He was roast
2 pieces of action about them? What can they do?	Lay down
Result- how do they feel about what they can do?	ashamed
Rhyming words:	Ghost,roast,toast,skipped and slipped

Here is some structure ideas to help (You don't have to use this)

There once was a...

Who/he/she

He/she/they

And/but/or

So/He/She

There once was a ghost
Who looked like toast
He skipped meals
And slipped pass deals
Until he was eaten like roast

6S	Bohan L	Bohan is an absolute online star! He always attends our class Meets and works SO hard in all aspects of his remote learning. We are really proud of him!
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Hawa Abdi grew up under the gaze of the sun in 1950s Somalia. It was peacetime, and things were good. Children laughed in the fields, elders let their stories travel far and wide, and fresh meat, fresh milk and fresh air were part of daily life.

Hawa had a big family with even bigger dreams. Her parents always knew that Hawa would rise like a star and make something of herself. In a place where it seemed that women were mostly seen, not heard, Hawa's family believed that she would somehow make her mark on the world. They taught her the importance of standing up for what you believe in, even if it's scary to do so. And they taught her the power of a female voice, even in a society that seemed deaf to it.

Name 2 things that made life good in 1950's Somalia.

1.Children were laughing.

2.Old people were telling stories.

Name 2 things Hawa Abdi's parents taught her were important.

1.To stand up for yourself and other people.

2.That a females voice is as great as men.

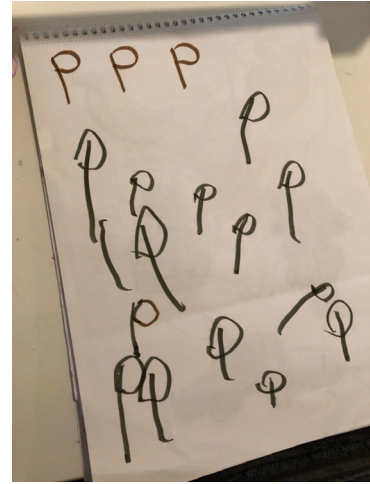
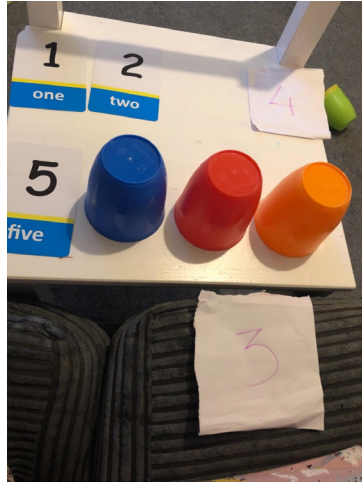
How were Hawa's parents different to other people in Somalia at the time?

They believed in Hawa and that Females are also right.



STARS OF THE WEEK

Class	Name	Reason
NUR	Hafizah C	Hafizah has been working hard at home completing lots of our challenges. She has been improving her counting skills, practising letter formation and also having lots of fun setting up her toys doing funny things. Well done, Hafizah, for all of your fantastic work!



SEND BRIEFING PARENT WEBINAR

March 2021



Parent/Carer Webinars take place regularly throughout the year and cover a number of different topics. Please see the local offer website for further details. Each webinar should last approximately one hour and take the format of a presentation followed by an opportunity to ask questions.

Speech & Language Therapy

‘Toys for Talking’

Games and activities you can do at home to support your child, - with demonstrations

**Speaker: Tamsin Ruane – Speech & Language Therapist
Annie Loftus – Speech & Language Therapist
Suzi Blakemore – Speech & Language Therapist**

Tuesday 2nd March- 1.00pm – 2.00pm – children 0-5 years

[Ticket Link, Toys for Talking 0 - 5](#)

Wednesday 3rd March – 10.00am – 11.00am – children 5years +

[Ticket Link, SALT - Toys for Talking 5+](#)

All people who book a ticket will be sent a copy of the presentation and a copy of the recording of the Webinar.

