



# NEWSLETTER 21

## MAY 7 2021

TEL: 0121 675 2800 [www.billesleyschool.co.uk](http://www.billesleyschool.co.uk)

  
**Ofsted**  
Outstanding  
Provider

NEXT 



# SPECIAL EID MENU

FRIDAY 14 MAY

If you would like to order  
our special Eid lunch  
please pay on ParentPay  
by Tuesday 11 May

Vegetable Samosa  
Vegetable Pakora  
Lamb Katlambe  
Vegetable Balti  
Chicken Biryani

Dessert

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Ice cream



## EXCITING ALERT!

Over the next few weeks your children will be given the opportunity to complete The Big Ask questionnaire. This is a national survey for young people that has been created by The Children's Commissioner for England, Dame Rachel de Souza.

This is the largest ever survey held with children! The survey asks children what they think is important for their future and what is holding young people back. The Children's Commissioner will use what children tell her to show the Government what they think and what they need to live happier lives. Read more

It's an exciting opportunity to help us think big and a chance for every child in England to have their voice heard.

[Click here to watch video about The Big Ask](#)

## BREAKFAST CLUB AND PLAYCARE

If you require a place please book via <https://forms.gle/dK4ybuw4oxDQ6W18A>

We are asking parents to book a term in advance for both Breakfast Club and Playcare and not just turn up on the day. If last minute care is needed please call us and we will support you as best we can. These measures are now in place in order to keep Covid 19 secure and keep all pupils, families and staff safe in our Breakfast and Afterschool care.

If you have any questions or queries about fees or having difficulty in making payments, please make an appointment to see Mrs Campbell (School Business Manager).

Full terms and conditions can be found in the form.

## TEACHER TRAINING DAY FRIDAY 28 MAY SCHOOL CLOSED TO CHILDREN

RETURN TO SCHOOL AFTER  
HALF TERM **MONDAY 7 JUNE**

## REMINDER

Any children not collected by 3.30pm will be taken to After School Club. You will be charged £4 for child care.  
*Thank you.*

Can you please make sure school has up to date addresses, phone numbers and contact details for your child. If you are unsure please check with the Reception Office where we will be happy to check for you. It is essential the school has up to date information.



NOTICES

STAR OF THE WEEK

SCHOOL NEWS

USEFUL INFO

COMMUNITY

NEXT

# STAR OF THE WEEK

Class	Name	Reason
RF	<b>Rajveer K</b>	Rajveer has been trying really hard in all taught sessions this week, especially Literacy lessons. She has been using adjectives to describe a cat to stimulate her writing and she is also able to use the 5 important features of a sentence in her writing. Keep up the good work, Rajveer.
RL	<b>Aamina S</b>	Aamina has been working extremely hard in her lessons this week. She has blown her teachers away with her amazing sentence writing in Literacy and was also confident to solve subtraction number problems independently in Maths. She is a kind and thoughtful peer and is always willing to support her peers during independent learning opportunities. Aamina you are a star, keep up the good work!
RM	<b>Ayzah M</b>	Ayzah, you're so wonderful. Thank you for always making everyone in RM smile and laugh. You're such a kind and thoughtful friend and a true Billesley star. We're so lucky to have you in our class!
1J	<b>Lucas P</b>	Lucas has made amazing progress in phonics recently. He is now recognising most of his phase 2 and phase 3 sounds and is beginning to blend words with digraphs in. Keep it up Lucas!
1M	<b>Rosie-May B</b>	Rosie has shown an extremely hard-working attitude this week. Whenever we have been choosing independently, Rosie has been determined to complete every activity in the classroom to the best of her ability. You are a superstar Rosie, well done!
1P	<b>Scarlett M</b>	Scarlett has impressed us all this week! She has improved her focus and as a result is completing some amazing work. Scarlett is working so hard to use her phonics in her writing and wowed Mrs Griffin with her work on grouping in tens. Keep up this amazing improvement in your learning Scarlett - we are very proud of you!
2T	<b>Ezekiel W</b>	Ezekiel has shown incredible enthusiasm and hard work in maths this week as we have been practicing telling the time. He has tried so hard to concentrate on the task at hand, and when writing the time he has used neat cursive handwriting. I am so proud of your effort and the care you have taken when writing this week Ezekiel. Well done!
2H	<b>Toby P</b>	Toby has really amazed me this week. He comes into school with a positive attitude everyday and tries extremely hard in all his lessons. Toby impressed us in guided reading this week. Toby read fluently with expression and showed a great understanding of what he had read. Well done Toby! Keep it up, we are so proud of you!
2C	<b>Juwairiyah A</b>	Juwairiyah is a kind, polite and hardworking member of our class who is a real role model for the rest of 2C. She always listens carefully during lessons and puts 100% into all of the work that she produces. You are a superstar Juwairiyah!
3C	<b>Evelyn Y</b>	Evelyn has had an outstanding week. I am so proud of Evelyn's focus and concentration during lessons and her love for reading is inspiring. Her writing ideas are very interesting and make me laugh out loud. I think Evelyn would make a fantastic writer one day. Keep working hard, Evelyn. We are so proud of you!
3O	<b>Ashnib W</b>	Ashnib has been working really hard in all areas of her learning. I am particularly impressed with her handwriting improvement. Keep it up, Ashnib!
3M	<b>Elisa Ni B</b>	Elisa is an absolute pleasure to have in 3M. She is friendly and polite and puts in a huge amount of effort to every lesson. Thank you for helping to make 3M a lovely place to be!



NEXT 

NOTICES

STAR OF THE WEEK

SCHOOL NEWS

USEFUL INFO

COMMUNITY

# STAR OF THE WEEK

Class	Name	Reason
4J	Yusuf M	We love having Yusuf in 4J! His excellent attitude to learning, kindness to his peers, the respect and manners he shows to his teachers and his brilliant class contributions make him a model student. Well done Yusuf, we are so proud of you!
4B	Summer E	Summer has a great attitude towards her learning and always tries her best. She is a great friend and always offers to help around the classroom. Summer is a pleasure to teach. Keep up the hard work!
4L	Habib A	Habib is growing up so fast and is now far more confident than he used to be. He constantly has his hand up and enjoys sharing his ideas with the other children in the class. It really is a pleasure to have Habib as part of 4L.
5C	Isla S	Isla has really impressed me in maths this week. Not only is she the decimal queen, she's also amazing at explaining her thinking with her partner. Well done Isla!
5S	Areesha K	Areesha loves joining in with class discussions. She has been really trying her best in reading, writing and maths; making some fantastic and insightful comments in all three subjects. I have been particularly impressed with the improvement Areesha has made with her manners. Keep this up.
5M	Rafael F B	Rafael is a super star! He works so hard and applies 100% effort into all of his learning. He is growing in confidence and is now willing to answer questions in class. Well done Rafael - keep it up.
6HB	Willow C	Willow is a mature and reliable member of 6H. She is extremely trustworthy and is always on hand if you need somebody to help you. She has particularly impressed me this week with her perseverance in maths as she has found this challenging but has tried extremely hard! Keep it up Willow as I am sure you will have so many more successes to come!
6B	Dominic F	Dominic makes me laugh every single day in 6B. He is always involved in the lessons and loves to ask questions and put forward his ideas. Since September, I have really enjoyed watching him become more aware of how to be successful in his learning and he is making progress and taking feedback on how to improve in a much more mature way now. This will really help him next year at secondary school when I know he will go on to do amazing things. Well done Dom!
6S	Yusuf H	Yusuf is a star every day! He works so incredibly hard and is a super engaged learner; this really shows in all areas of work. Not only does he ask thoughtful questions but he also supports other learners offering support and advice. Well done, Yusuf!
RB	Haris M B	Haris is our star for demonstrating 5 Star Learning Skills in RB2. He has demonstrated great listening skills with no distractions and has improved following instructions immensely. Keep up the great work Haris!

*Well done to all our stars!*

NEXT 

# READER OF THE WEEK

Class	Name
RF	Poppy S
RL	Jacob B
RM	Iqra M N
1J	Emmanuel W
1M	Marlon H
1P	Anaya M
2T	Issa S K H I S
2H	Jenson L
2C	Patricia B
3C	Mohammed S N
3O	Zamanur R

Class	Name
3M	Awaid A
4J	Evie-May A
4B	Simran Kaur S
4L	Muhammed I U-H
5C	Leya A
5S	Sarah N
5M	Ayra H
6HB	Ibraheem Y
6B	Nusrat F
6S	Lily C
RB	Xavier F L

*Well done to all our readers!*

NEXT 



NOTICES

STAR OF THE WEEK

SCHOOL NEWS

USEFUL INFO

COMMUNITY

# YEAR 3 NEWS

Year 3 have been writing adventure stories based on 'The Tunnel', and this week they were able to get fully immersed into the theme by crawling through tunnels in the classroom and outside! While they were doing this, they were collecting vocabulary to help enhance their story writing!

Year 3 have also been enjoying their dance topic in PE this half term, where they have followed, and created, dance routines in small groups. Here are some of 30 bopping away!



NEXT

# PHILOSOPHY FOR CHILDREN

It is clear to see, all across the school from early years through to Year 6, the many benefits of participating in P4C enquiries in all areas of the curriculum. By both allowing, and encouraging, the children to think and challenge ideas it is proven to be both stimulating and helps to develop a wide range of skills for each child. Skills which will be used in a wide range of areas both inside and outside of school. Your children are actively encouraged to ask why and what if and no longer simply accept an answer they are given.

Within each classroom, Philosophy for Children promotes a comfortable environment where children hold open conversations in which everybody who participates is happy to exchange simple ideas and opinions as if they were just bits of information. Instead they ask challenging questions, sift arguments and explore all of the alternatives. They enjoy challenging and questioning each other and diving deeper into the mindsets of the other children from within their class. Above all, they try to understand each other by asking relevant and thoughtful questions.



NEXT 

NOTICES

STAR OF THE WEEK

SCHOOL NEWS

USEFUL INFO

COMMUNITY

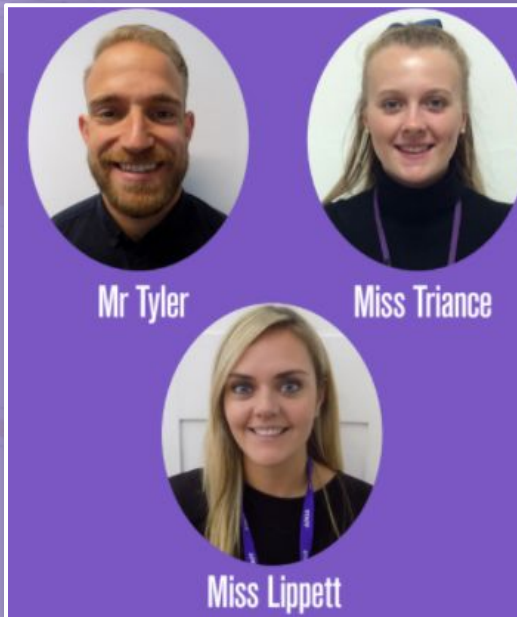




# READING WEBINAR

Just before the Easter holiday break, we hosted two parent reading webinars. We would like to say a huge thank you to everyone who attended. During the sessions, we discussed exciting and proven strategies to bring reading to life in your homes... whilst also unpicking top tips to ensure pupils become lifelong readers! If you were unable to attend the sessions, feel free to speak to us about some of the ideas explored in the webinars. We love to talk reading!

*Mr Tyler, Miss Triance and Miss Lippett*



NEXT 



NOTICES

STAR OF THE WEEK

SCHOOL NEWS

USEFUL INFO

COMMUNITY

## Years 1 - 6

Scroll through to see  
what your child is  
learning this week

Click the blue links for helpful pages to  
discuss with your child at home

# Year 1

## Next week we are learning about...

<b>Writing</b>	Character Description - Seven Dwarfs	<a href="#">Watch snow white and describe the dwarves.</a>
<b>Maths</b>	Doubling	<a href="#">Doubling game</a>
<b>Topic</b>	Tudor Toys - Comparing old and new	<a href="https://www.dkfindout.com/uk/history/tudors/tudor-toys-and-games/">https://www.dkfindout.com/uk/history/tudors/tudor-toys-and-games/</a>
<b>Science</b>	Parts of a plant	<a href="#">Plants</a>
<b>Other lessons</b>	PSHE - Being kind to others	<a href="#">Kindness</a>

## Homework:

[Mathletics](#):  
Doubles and halves

[Spelling shed](#):  
Phase 5 ou

[Bug club](#):  
Read a book on book club

## Year 2

### Next week we are learning about...

#### Writing

Character Description: Can you explore some mythical creatures. [Mythical Creatures](#)

#### Maths

Telling the time: (Quarter past and quarter to) [Teaching Clock Play Game](#)

#### Topic

Transport Through Time: [Travel and transport](#)- Boats

#### Science

Plant germination [Germination](#)

#### Other lessons

Computing: [Debugging programmes](#)  
D&T: [Exploring parts of moving vehicles](#)

### Homework:

#### [Mathletics](#):

Tell the time to half an hour

#### [Spelling shed](#):

List 31- Homophones

#### [Bug club](#):

Read a book on book club

## Year 3

### Next week we are learning about...

#### Writing

Adventure story inspired by [The Tunnel](#) - Writing to create suspense and mystery - using exciting adjectives and language

#### Maths

[Equivalent fractions](#)

3M: column subtraction

#### Topic

[Bronze Age](#)

#### Science

Experimenting to find out how [permeable](#) soils are

#### Other lessons

Computing: programming using [Scratch](#)

PHSE: Positive friendships

### Homework:

[Mathletics](#):

Equivalent fractions

[Spelling shed](#):

[Bug club](#):

Read a book on book club

Next week we are learning about...

Year 4

**Writing**

Toy story! We are telling our own versions of the [story](#).

**Maths**

Time - telling time to [quarter](#) hour.

**Topic**

Understanding [rivers](#).

**Science**

We will be looking at how our [teeth](#) play a part in the digestive system and comparing to animals.

**Other lessons**

We will be starting our SRE unit looking at puberty.  
PE- children will be sequencing movements they have learnt into a routine.

Our PSHE this week is looking at [healthy relationships](#), even with pets!

**Homework:**

[Mathletics](#):

Complete some activities linked to time.

[Spelling shed](#):

Red group - 'ph' as an 'f' sound  
Blue group - 'sc' as a s sound.

[Bug club](#):

Read a book on book club

Next week we are learning about...

Year 5

**Writing**

Research facts about an animal ready for our letter to inform

[National Geographic](#)

**Maths**

Measures

[Metric units](#)

**Topic**

Longitude and latitude

[An introduction](#)

**Science**

What is friction?

[Friction](#)

**Other lessons**

**Homework:**

[Mathletics:](#)

Modelling percentages, decimals to percentages

[Spelling shed:](#)

Complete this week's assignment

[Bug club:](#)

Read a book on Bug club



## Year 6

Next week we are learning about...

**Reading**

[Nonfiction text features](#)

**Maths**

[Statistics](#)

**Topic**

[Fingerprints](#)

**Science**

[Our body and drugs](#)

**Homework:**

[Mathletics:](#)

[Spelling shed:](#)

[Bug club:](#)

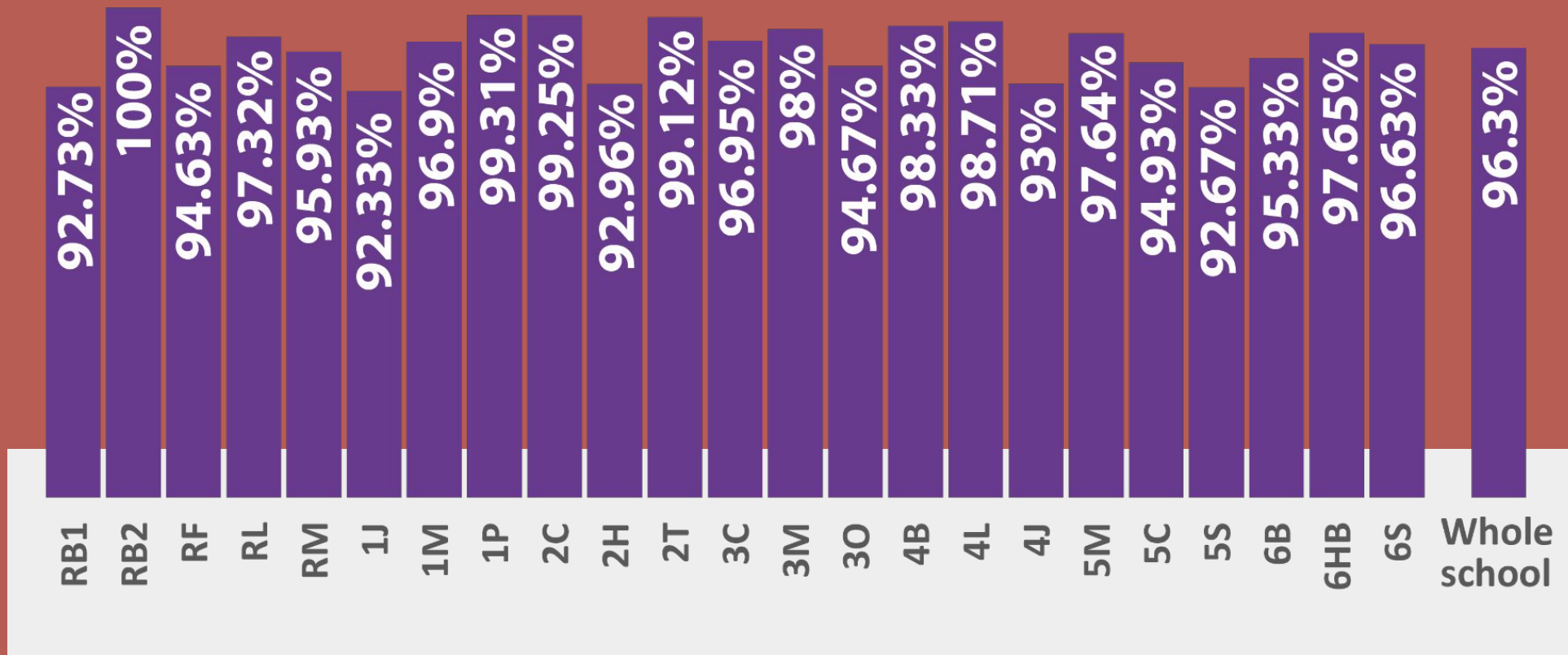
Read a book on book club





# ATTENDANCE

W/C 26 APRIL 2021



NEXT 



NOTICES

STAR OF THE WEEK

SCHOOL NEWS

USEFUL INFO

COMMUNITY

# Meaningful May 2021



SATURDAY

SUNDAY



MONDAY

TUESDAY

WEDNESDAY

THURSDAY



FRIDAY



1 Make a list of what matters most to you and why

2 Do something kind for someone you really care about

3 Focus on what you can do rather than what you can't do

4 Take a step towards an important goal, however small

5 Send your friend a photo from a time you enjoyed together

6 Look for people doing good and reasons to be cheerful

7 Let someone know how much they mean to you and why

8 Set yourself a kindness mission to help others today

9 Notice the beauty in nature, even if you're stuck indoors

10 What values are important to you? Find ways to use them today

11 Be grateful for the little things, even in difficult times

12 Listen to a favourite piece of music and remember what it means to you

13 Look around for things that bring you a sense of awe and wonder

14 Find out about the values or traditions of another culture

15 Do something to contribute to your local community

16 Look up at the sky. Remember we are all part of something bigger

17 Show your gratitude to people who are helping to make things better

18 Find a way to make what you do today meaningful

19 Send a handwritten note to someone you care about

20 Reflect on what makes you feel valued and purposeful

21 Share photos of 3 things you find meaningful or memorable

22 Find a way to help a project or charity you care about

23 Share a quote you find inspiring to give others a boost

24 Recall three things you've done that you are proud of

25 Make choices that have a positive impact for others today

26 Ask someone else what matters most to them and why

27 Remember an event in your life that was really meaningful

28 Focus on how your actions make a difference for others

29 Do something special and revisit it in your memory tonight

30 Today do something to care for the natural world

31 Find three reasons to be hopeful about the future



ACTION FOR HAPPINESS

Happier · Kinder · Together

NEXT

## West Midlands Parent /Carer Sessions (funded by Sport Birmingham)



### Resources for Autism are excited to be running FREE Parent /Carer sessions.

**Sessions will be online via Zoom.**

A Zoom link will be sent out to you before the session commences.

#### **Session 1: Play and Communication**

**When: Tuesday 18th May, 6pm - 8pm**

- New ways of engaging and connecting with your child through play
- Strategies for helping your child communicate better with you and ways you can communicate better with them
- Understanding how sensory differences could impact play and communication
- Exploring practical tools that you can take away with you and use at home with your children to help improve areas of engagements and communication.

#### **Session 2: Promoting Positive Behaviour through Physical Activity**

**When: Monday 24th May, 10.30am - 12.30pm**

- Understanding behaviour
- Applying theoretical and practical strategies
- Remaining objective about behaviour
- Have a better understanding of communication
- Understanding positive and negative attention
- How different activities help regulate behaviour

#### **Session 3: Managing Anxiety**

**When: Thursday 10th June, 1pm - 3pm**

- Sharing experiences and learning new techniques.
- What is anxiety
- Trigger situations
- Anxiety responses
- Baseline, Window of Tolerance and Emotional Regulation
- Practical strategies
- Forward planning

If you are interested in joining, please email Laky Sahota on:  
**[lakhvir@resourcesforautism.org.uk](mailto:lakhvir@resourcesforautism.org.uk)** providing:

***Your Name and email address***

***Session details (name and date of the sessions you wish to attend)***

**Places are limited to 20 people, so please book early!**

# ARE YOU STRUGGLING TO PAY YOUR WATER CHARGES?

If you are a Severn Trent Water customer and require assistance, apply for help today via:

## THE BIG DIFFERENCE SCHEME

- You could receive up to 90% off the average Severn Trent water bill through the Big Difference Scheme
- Eligibility for the scheme is based on all household income (excluding housing entitlements, Disability Living Allowance, Personal Independence Payments and Attendance Allowance)
- If you are eligible for income based free school meals it's likely that you will qualify for the Big Difference Scheme

The Big Difference Scheme is funded by Severn Trent Water, which offers significantly reduced water charges to some households on a low income.

Apply now: [www.bigdiff.co.uk](http://www.bigdiff.co.uk)

### HOW TO APPLY:

1. APPLY ON [WWW.BIGDIFF.CO.UK](http://WWW.BIGDIFF.CO.UK)
2. COMPLETE APPLICATION FORM
3. SUBMIT YOUR APPLICATION

## Free Money Advice Services

These are difficult times financially for many individuals and families.

- Do you need advice on your entitlement to welfare benefit?
- Do you have debts & need help managing your money?

If so, please do not hesitate to seek help, advice and support from accredited organisations acting on behalf of Birmingham City Council.

Confidential advice is available over the telephone from qualified advisors and without any charge whatsoever to Birmingham residents.

Please call the advice provider for the constituency or area nearest to where you live:-



"How can I help YOU?"

#### North Birmingham:

Sutton, Erdington, Shard End

Spitfire Advice Services; Tel: 0121 747 5932

#### South Birmingham:

Edgbaston, Selly Oak, Northfield

Citizens Advice Birmingham; Tel: 0344 477 1010

#### East Birmingham:

Hodge Hill, Yardley, Hall Green

Citizens Advice Birmingham; Tel: 0344 477 1010

#### West & Central Birmingham:

Ladywood & Perry Barr

Birmingham Settlement Tel: 0121 250 0765

Alternatively, contact Birmingham City Council's Contact Centre for a range of advice (welfare benefits, council tax, housing & more) on 0121 216 3030.

**DON'T WAIT FOR A SMALL PROBLEM TO BECOME A BIG ONE - CALL TODAY. \***

\* (Most advice providers operate between 10am & 4pm Monday to Friday and, at times, extend advice services beyond those core hours.)



# St Giles

## SOS+ Programme

St Giles aims to break the cycle of prison, crime and disadvantage to create safer communities by supporting people to change their lives.

We use expertise and lived experiences to empower people who are not getting the help they need, who are hard to engage because they have been repeatedly failed – held back by poverty, exploited, abused, dealing with mental health problems, caught up in crime or a combination of these issues.

We train 'Peer Advisors' to become qualified in Level 3 Information, Advice and Guidance.

They use this qualification and their lived experience to inspire and support people facing similar situations. Being helped by someone who has 'been there' is powerful and underpins all our projects.

### SOS+ SERVICE

St Giles' SOS+ Service delivers early intervention work in educational and community settings, through preventative sessions on violence, vulnerability and exploitation. Our award-winning approach uses trained professionals with lived experience of the criminal justice system to de-glamorise gang involvement and expose the harsh realities of crime and violence.

SOS+ delivers educational sessions that tackle the issues of county lines drug smuggling, gangs, and knife crime to young people who are vulnerable and at risk of exploitation, alongside providing training and awareness sessions on these topics to parents, teachers and other professionals.

### SOS+ PROJECT AIMS

- Prevent young people becoming involved in serious youth violence and criminal

activity by demystifying gang culture and educating them about the harsh realities of knife crime and prison life;

- Impart real tools that young people can utilise to make better informed decisions and to avoid negative lifestyle choices;
- Endorse the benefits of education;
- Equip parents and professionals with the knowledge, understanding and tools to help safeguard their young people.

### OUR WORK HAS THREE THEMES:

**Building safety:** most clients cannot focus on longer-term aspirations until they feel safe and secure. Our staff support clients to immediately address these needs.

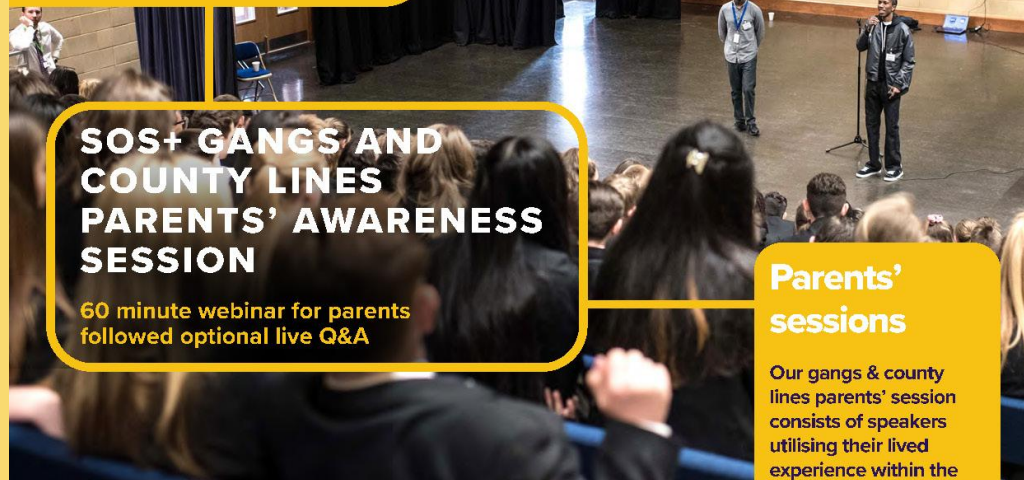
**Building aspirations:** We support clients to build up the skills, confidence and resilience needed to create and to re-engage with education, training and employment.

**Building connections:** All our clients experience social isolation. We support them to develop the tools to become create positive relationships within their community.

# St Giles

## SOS+ Programme

Turning a past into a future



## SOS+ GANGS AND COUNTY LINES PARENTS' AWARENESS SESSION

60 minute webinar for parents followed optional live Q&A

### Parents' sessions

Our gangs & county lines parents' session consists of speakers utilising their lived experience within the criminal justice system to unpack and explore the realities and consequences of county lines, gang involvement, and serious youth violence.

Perspectives from previous perpetrators and runners/transporters, combined with relevant case studies, aid audiences in gaining an authentic and credible understanding of this complex and cross cutting issue.

The session will help parents and carers to identify signs and triggers that a child/young person might be involved in county lines and gain an understanding of how to appropriately respond to such indicators.

### SOS+ parents' session aims:

All participants will leave the session able to:

- Define the term county lines;
- Outline the methods used to groom, recruit and exploit young people;
- Have an awareness of the push and pull factors that contribute to a young person becoming vulnerable and susceptible to county lines involvement;
- List the risks and consequences of county lines involvement;
- Recognise key signs and indicators that young people are being exploited or at risk of county lines involvement;
- Understand the perspective of either a survivor or perpetrator after hearing from an expert witness, including a brief overview of how girls are used;
- Facilitate a safe place within the household to encourage healthy conversations;
- Identify the services available to support a young person at risk of or involved in county lines, and the conventional referral processes;
- Utilise practical advice and approaches to keep young people safe, including preventing and reducing risks associated with each stage of the county lines process.

### CONTACT SOS+

Bookings and enquiries

E: [sosplusmidlands@stgilestrut.org.uk](mailto:sosplusmidlands@stgilestrut.org.uk)

T: 020 7708 8047

All other information

E: [SOSPlusAdmin@stgilestrut.org.uk](mailto:SOSPlusAdmin@stgilestrut.org.uk)

SOS+ webinars -  
click to open

### Parents' SOS+ webinars with Q&A session

Please click on a date to register for the webinar

**Tuesday 4th May 2021**

**5-6pm**

**Thursday 13th May 2021**

**5-6pm**

**St Giles**

Turning a past into a future

St Giles is a registered charity No 801355.

St Giles Head office, 64-68 Camberwell Church St, London, SE5 8JB.

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NOTICES

STAR OF THE WEEK

SCHOOL NEWS

USEFUL INFO

COMMUNITY

NEXT

**£4.00**

*is all it costs  
when you pop into*



for a *weekly*  
**SHOP**

Join as a member for just **£4.00 a week**  
and access a weekly shop for all your  
essential food, grocery and toiletry items  
and check each week for new stock!

Complete a form online on **[www.yourlocalpantry.co.uk](http://www.yourlocalpantry.co.uk)**  
or pop in and see us at the address below

**57 Park Road, Sparkhill,  
Birmingham B11 4HB**

 **[www.yourlocalpantry.co.uk](http://www.yourlocalpantry.co.uk)**

 **@thespringfieldproject**  **@springfield\_p**

**You can also call us on 0121 777 2722**



NOTICES

STAR OF THE WEEK

SCHOOL NEWS

USEFUL INFO

COMMUNITY