

## Evidencing the Impact of PE and Sport Premium Funding 2022-23

Key achievements to date until July 2023	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Continuing to meet National guidelines for 2 hours of PE a week.</li> <li>- CPD for SEND provision in PE lessons</li> <li>- Continuing the development of swimming curriculum</li> <li>- Continued development with external links (Rackets Cubed, Moseley Rugby club, <i>Billesley Tennis Centre</i>, <i>Warwickshire Cricket Board</i>, Bikeability, Modeshift stars, Football Funatics).</li> <li>- Improved information and engagement with parents through PE newsletter (information about local centres, clubs, teams, facilities).</li> <li>- More whole school events in line with national events</li> <li>- Increase in SEND children attending clubs</li> <li>- Increase in SEND children participating in festivals/competitions</li> <li>- increased the number of different children representing school in festivals/competitions</li> <li>- Continuing to provide a range of Physical Activity at play and lunch times</li> <li>- Continuing to develop young leaders as Play Leaders for lunchtime and as officiators in lessons and clubs</li> <li>- Continuing to offer a wide variety of extended curriculum clubs</li> <li>- Engagement in Pathway to Podium and planned activities for the Commonwealth Games; Change Makers trained, took part in build up project, lead their own CWG club in extended curriculum</li> </ul>	<ul style="list-style-type: none"> <li>● Continue to develop CPD and increase confidence and competence of staff teaching PE</li> <li>● Engage parents in physical activity participation</li> <li>● Continue to increase number of SEND children attending clubs / festivals/competitions</li> <li>● Offer more children the opportunity to represent school in festivals and competitions</li> <li>● Continue to provide physical activity throughout the school day to meet 30 minutes daily expectation</li> <li>● Make contact with Youth Sport Trust Lead Inclusion School to broaden understanding of inclusion in PE (from IHC)</li> <li>● Collate pupil voice perceptions of the PE curriculum</li> <li>● Utilise Top Sportsability resource to support delivery of inclusive PE</li> <li>● Develop inclusive pathways for SEND in local community, actively signpost children to these activities and support parents with transition to community settings</li> <li>● Develop a simple to use yet robust assessment system to ensure progress for all</li> <li>● Provide opportunities for developing pupils' core strength</li> </ul>

<b>Academic Year:</b> 2022-23	<b>Total fund allocated: £21,799.72</b>	<b>Date Updated: July 2023</b>		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £2548 - 11.67%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
All children to be physically active and to understand the benefits of activity on physical and mental health To enjoy at least 30 minutes of physical activity during the school day.	Teachers will plan for development of <b>Knowledge</b> of benefits of physical activity on physical and mental health. To be discussed in lessons with Q&A during warm ups and cool downs  <b>Skills</b> will be taught to enable children to be physically active, participate in, and lead, safe warm ups and cool downs		Children will develop good knowledge of: how to be physically active, the benefits of physical fitness and the mental health benefits of physical activity. SIP 2.2	Children will be able to articulate this knowledge through learning walks and pupil voice.  Pupils can explain and articulate why PE and being physically active is important.

	<p><b>Playground activities and resources</b> Trim trails on playground Playground equipment (new and relevant equipment bought)</p>		<p><b>Increased physical activity during lunch and break times.</b> Children have numerous resources /equipment and activities to encourage them to be active during lunch and break times. SIP 2.2</p>	<p>Play Leaders trained and continue to develop and update their training.</p>
	<p><b>Extra-curricular provision</b> Provide a range of extracurricular clubs to appeal to all pupils, especially the least active.</p>	<p><i>Equipment bags for each year group</i></p> <p><b>£1693</b></p>	<p>Greater opportunity for children to be active for 30/60 mins per day. Children are also experiencing/learning new activities/sports that they may take part in outside of school as a way of being active. SIP 2.2</p> <p>Every year we try to improve our identified target groups. This year has shown improvement over 2 (Autumn and Spring) of the 3 school terms in the percentages of children attending extra-curricular clubs.</p> <p><b><u>Extra-Curricular club attendance data</u></b> <b>Autumn 21/22 - 22/23</b> <b>Percentages are:</b></p>	<p>Continue to provide new clubs that engage new children each term. Also provide more clubs and a wider age range for clubs.</p> <p>Year 5/6 leaders attend KS1 after school clubs to further their <b>leadership skills</b> and <b>confidence</b> while providing <b>extra support</b> to the younger aged groups.</p> <p>The school will continue to try and make our clubs accessible and attractive to all children, however we will continue to target specific groups of interest.</p>

			<p>Boys = 16.4% - 24%</p> <p>Girls = 13.5% - 28%</p> <p>SEN = 8% - 13%</p> <p>PP = 17.3% - 20.2%</p> <p><b>Spring 21/22 - 22/23</b></p> <p><b>Percentages are:</b></p> <p>Boys = 17% - 19.5%</p> <p>Girls = 20% - 21.4%</p> <p>SEN = 8% - 20%</p> <p>PP = 14% - 18%</p> <p><b>Summer 21/22 - 22/23</b></p> <p><b>Percentages are:</b></p> <p>Boys = 29% - 25.4%</p> <p>Girls = 29% - 21.3%</p> <p>SEN = 19% - 16%</p> <p>PP = 18% - 16%</p>	
	<p><b>Two hours of PE per week</b></p> <p>Children to wear their PE kit to school on PE day - subsidise kit for vulnerable pupils</p>	<p><i>£250</i></p>	<p>PE lessons are maximised without changing times. Children are getting 2 hours of physical activity. Lessons are raising awareness of ways we can be mentally and physically healthy. SIP 2.2</p>	<p>Timetable to continue to be scheduled to enable 2 hours of PE.</p> <p>Playground equipment is constantly replenished to <b>maintain our active</b> break and lunch times.</p>
	<p><b>18 Play Leaders</b> to be trained with SGO and timetabled. PL organise and lead games at lunchtime. Increased opportunities for their leadership development.</p>	<p><i>£140 Cover</i></p> <p><i>Playleader bags</i></p> <p><i>£300</i></p>	<p>Play Leaders will develop the skills to lead others, and have lots of ideas for engaging other children in physical activity at</p>	<p>Y5 Playleaders have 10 Year 4 buddies who work at lunch and break times. This will allow them to continue to develop as leaders but also</p>

			unstructured times. SIP 2.2	train more leaders to assist in active play. Two members of the PE Team attend the training too so that they can provide refresher training throughout the year.
	<p><b>Parents &amp; Community</b> Promote opportunities for physical activity &amp; sport to parents and carers through the school newsletter and PE newsletter.</p> <p>Community Wake Up Shake UP in the playground first Friday of every month. <u><a href="#">Link</a></u></p>	<p><i>Sound system</i> £165</p>	<p>Developing and sharing 'Being active in Billesley' allows families to have a way of knowing and accessing active opportunities in the area. SIP 2.1 <u><a href="#">LINK</a></u></p> <p>Link to <u><a href="#">newsletter</a></u></p>	Continued development of this resource adding new links.
	<p><b>Continue Active travel</b> WOW Active Travel - teachers to register how pupils travel to school at least once a week. Encourage children to walk, cycle, skate or scoot to school. Ensure maintenance of storage for bikes, skateboards &amp; scooters. <u><a href="#">Link</a></u> <u><a href="#">Link</a></u></p>		<p>Regular events through the year to promote active travel to and from school. <b>Eg Bike to school week.</b></p> <p>Daily recording of travel to gain badges and recognition of their achievements to have an active journey in the mornings. At least 75% of pupils to actively travel to school (by walking, bike, scoot, skate)</p>	Continued promotion of awareness of benefits of active travel to and from school.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				£7371 - 33.8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children to be keen to participate and enjoy participating in PESSPA	<p>Membership to Bishop Challoner Sports partnership</p> <p>Promote opportunities for physical activity &amp; sport to parents and carers through school newsletter and PE newsletter</p> <p>Celebrate pupil participation in assembly</p>	<p><i>New team kits</i></p> <p><i>£432</i></p>	<p>Children will demonstrate our PE concepts of: honesty, teamwork, self-belief, respect, passion and determination.</p> <p>SIP 2.2</p> <p>Increased number of competitions will be attended, and an increased number of different pupils representing school.</p> <p>We have attended 38 different competitions or festivals 22/23 of which <b>50% of all pupils</b> have presented the school at</p>	<p>Continued involvement, support and membership of the SGO partnership.</p> <p>New kit was bought to give a sense of pride when representing the school. Children felt privileged to wear the kit and look good. <u><a href="#">Link</a></u></p>

			least once. <b>49% of all SEND children</b> have attended a competition/festival at least once.	
<p>All staff to be aware of the benefits of high-quality PE lessons and the benefits of physical activity</p> <p>All staff are confident to deliver high quality lessons.</p>	<p>PE Lead to attend termly meetings at Bishop Challenor through partnership</p> <p>Termly PE Team meetings</p> <p>Provide CPD and regular updates to all staff</p> <p>ECT training through Bishop Challoners Games in EYFS and Games in Primary</p> <p>PE Team teachers to continue to wear Billesley PE kit</p> <p>Lessons will promote our PE concepts of: honesty, teamwork, self-belief, respect, passion and determination.</p>	<p><i>£2682</i></p> <p><i>membership</i></p> <p><i>Staff PE kit</i></p> <p><i>£387</i></p> <p><i>ECT course</i></p> <p><i>- cover x4 =</i></p> <p><i>£800</i></p> <p><i>Cover for Academy</i></p> <p><i>CPD days =</i></p> <p><i>£900</i></p>	<p>Increased enjoyment of teaching PE by all staff. SIP 4.1</p> <p>PE staff present in all year groups to secure and support subject knowledge and embed confidence. SIP 4.1 4.2</p> <p>PE staff involved in academy wide PE development providing external CPD to other schools.</p> <p>3 teachers - 3 supply @£200</p> <p>100% of pupils will show enjoyment of PE lessons and know that they have made progress. SIP 1.3 and 1.4</p> <p>Evidence: Journals, Assessment records, Social media, Pupil voice.</p>	<p>Continued quality PE teaching across the school by confident and enthusiastic staff.</p> <p>Staff kit provides a <b>presence</b> and <b>sense of importance</b> to the PE team around school.</p> <p>External CPD to other schools provides PE staff with continued development and opportunities to work alongside other skilled practitioners. This both improves knowledge and confidence of the staff and allows more reflection when teaching in lessons. Therefore providing <b>higher quality lessons</b> to our pupils in the future.</p>

	<p>Awareness and promotion of PE lessons and what is being taught in school are shown on Social media regularly.</p> <p>Awareness of successes and participation in competitions and festivals.</p> <p>Information about events within the school and in the local area.</p>		<p>Informed Social media to promote and inform of all PE events and activities.</p> <p>Families are aware of schools' involvement in physical activities, comps and promotions. SIP 2.1</p> <p><b>Examples</b>  PE lessons: <a href="#">Link</a>  Comps: <a href="#">Link</a>  Trips: <a href="#">Link</a>  Sports activity days: <a href="#">Link</a>  Local event: <a href="#">Link</a></p> <p>This shows the school's ethos and importance placed on Physical education and our families being physically active.</p>	<p>Development of Social media and use of platforms to ensure to inform and promote the importance of PE and a healthy lifestyle.</p>
	<p><b>School activity days, Extra-curricular clubs and teams.</b></p> <p>More involvement of children across the year groups will increase the enjoyment/importance of attending school. Which will lead to increased academic progress and attendance.</p>	<p><i>Trips Travel and cover</i></p> <p><i>Cover for trips 5 X Cover teacher</i></p>	<p>Children will want to come to school more if they are provided with activities that they enjoy and look forward to. SIP 2.2 3.1</p> <p>Attendance reward trips: <a href="#">Link</a></p>	<p>Continue to provide and extend local links to enable the school to deliver new and exciting opportunities and experiences for the children.</p> <p>Continue to revisit existing trip opportunities and explore new</p>



	<p>Maintain Gold School Games Mark award.</p>	<p>= £1000</p> <p><i>Travel costs</i> £1100</p> <p>£70 - <i>Football goal to take to fixtures.</i></p>	<p>The school has organisations visit to deliver coaching and fun days. Links are continuing to develop. Evidence: Analysis/Social media.</p> <p>Tennis Day: <a href="#"><u>Link</u></a></p> <p>School trips that involve physical activity and promotions of being active.</p>	<p>ones to allow our children with new and exciting experiences. Watching world class performers allows our children to appreciate and engage in sports.</p>
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<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation: £3244.73 - 14.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children will experience excellent, active lessons because all staff will be confident and competent in planning, teaching and assessing PE and Sport (intra competitions)	<p>The PE curriculum has been developed taking into consideration the different needs and abilities of all students through the use of Assessment and A4L whole class feedback. Teachers use a variety of teaching and learning strategies to ensure all pupils achieve the learning outcomes.</p> <p>CPD to support teachers in the planning, assessing and delivery of high quality PE lessons.</p> <p>Use of STEP to differentiate activity</p> <p>PE team to continue to grow and</p>		<p>Children will demonstrate good skills/ techniques in PE lessons, and be confident to apply skills in a range of activities. SIP 1.4</p> <p>Children will demonstrate good progress as teachers assess: A4L /whole class feedback. SIP 1.4 Evidence: Assessments/Journals.</p> <p>Pupils will enjoy PE and seek to take their interest further. SIP 2.2</p> <p>Pupils will have the knowledge to adapt the task according to their ability. SIP 1.3</p>	<p>To continue to develop the curriculum with new and innovative activities.</p> <p>CPD to staff to progress and up-skill staff and build confidence. PE staff to continue to support teaching staff.</p> <p>Pupils will not only develop physically but will progress in other employable skills such as team work, problem solving and</p>

	attend CPD sessions. Share good practice.			communication.  Pupils understand the importance of being active both mentally and physically so take that away into their everyday lives and educate their families.
	<p>PE Lead to attend SGO PE Coordinator meetings Liaise with SGO and YST <u>Lead Inclusion School</u> CPD through SGO partnership for ECTs Use TOP sportability resources to support delivery of inclusive PE CPD for ECTs, teachers returning from maternity leave, and those not having taught PE last year.</p> <p>PE Team to meet termly to review planning, assessment and PE journals, as well as competitions</p> <p>PE Team to provide planning support and resources to ensure high quality teaching and</p>	<p><i>Cover cost</i> <i>£600</i></p> <p><i>New equipment</i> <i>£699.45</i></p> <p><i>Plus</i> <i>£373.28</i></p>	<p>PE planning resources folder contains uploaded materials from various organisations to aid and support teaching staff with planning ideas for all subject areas. This means lessons are well planned. SIP 1.4 SIP 4.1</p> <p>Evidence: Meeting minutes, Journals, Lesson plans.</p> <p>New resources purchased to develop and extend curriculum. Example. Flag football course</p>	<p>Bank of resources available in planning folder is always being developed as a working space, staff add any new materials and resources they come across.</p> <p>New equipment not only provides quality PE lessons but looks to enhance the curriculum. example : <b>High hurdles</b> to further challenge KS2 athletics. <b>Dumbbells</b> to develop HRF lessons.</p>

	<p>learning</p> <p>Ensure quality equipment and resources, review termly and replenish as necessary.</p> <p>Membership of AfPE - resources</p> <p>Membership of Youth Sport Trust - resources</p> <p>Midas minibus driver training course to qualify one member of the PE Team to drive a minibus.</p>	<p>£152</p> <p>£555</p> <p>£265 course and test three days supply £600 (@£200 cover per day) for training &amp; test day</p>	<p>attended to help Staff CPD to add new activities to lessons. Evidence:</p> <p>Both memberships provide resources,CPD and research webinars, Notifications of changes and new concepts and schemes.</p> <p>To enable the children to travel to and from events together, to increase team spirit arriving together, to promote the importance of team events, increase opportunities for a wider range of children to participate especially SEND and less active, to increase number of children engaging in school sport, to increase enjoyment of festivals and competitions.</p>	<p>Memberships to PE organisations allow staff to continue to develop their knowledge and understanding to provide engaging and effective lessons.</p>
<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>

				£8335.99 - 38.3%
Intent	Implementation		Impact	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>	<b>Sustainability and suggested next steps:</b>
All pupils will develop a range of skills and knowledge through an exciting, relevant PE curriculum and have the opportunity to experience a range of activities through our extended curriculum	Pupil voice PE Team to support teachers to deliver high-quality PE lessons to encourage children to take their interests further	<i>£6200 swimming pool hire</i> <i>£500 heating costs</i>  <i>£35.99 child's wet suit to enable child with severe eczema to participate in swimming lessons</i>	Less active children willing to attend clubs SIP 2.2 Show increased engagement/effort in PE lessons.	Increased confidence in the less active by attending sports festivals will increase engagement in other physical activities.

	<p>Make links within the community to develop inclusive pathways to signpost SEND children to access physical activity outside of school.</p> <p>Birmingham Royal Ballet delivered their 'Dance Track' program to all 3 classes in year 1. <a href="#">Link</a> Link</p>	<p><i>Transport to events via taxi A2B £ 200</i></p> <p><i>Rackets Cubed = £1050</i></p> <p><i>Royal Ballet - £350</i></p>	<p>Evidence: Being active in Billesley. SIP 2.2 Links developed and maintained with Moseley Rugby club, Billesley Tennis Centre, Rackets Cubed, WCB, Priory Community Tennis, Football Funatics, bikeability.</p> <p>Bikeability: <a href="#">Link</a> Rackets Cubed: <a href="#">Link</a> Moseley Rugby club: <a href="#">Link</a> Royal Ballet: <a href="#">Link</a> WCB: <a href="#">Link</a></p>	<p>Continue to explore links for SEND children to access.</p> <p>Continued increased participation of SEND children to competitions will provide new ideas to engage in physical activities.</p> <p>Athletics: <a href="#">Link</a> Panathlon: <a href="#">Link</a></p>
	<p>School Games day to celebrate achievements in sport</p> <p>Hiring a swimming pool for a small group, focussed on swimming lessons in Year 4 again. Increased hire by two weeks to provide access to Y6 and Y3 as well. Assess swimming ability of Year 6 pupils. Provide opportunities for life saving skills. <a href="#">Link</a></p>		<p>Confident and competent leaders who are independent and effective.</p> <p>80% of pupils will leave primary school able to swim at least 10m using a range of strokes. At least 50% able to swim 25m. 100% able to conduct safe self rescue.</p>	<p>Next year's Play Leaders will have positive and confident role models to help progress and develop.</p> <p>Encourage children to continue swimming once taught.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£300 - 1.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
All pupils will have the opportunity to participate in school sport through regular inter and intra competitions,	<p>All children will engage in intra-competitions in House Teams at the end of each unit (half termly)</p> <p>Different pupils will be selected to represent school in a range of festivals and competitions to include: boys girls PP SEND less active</p> <p>End of year whole school Sports Day Community event, children</p>	<p>Included in membership to Bishop Challoner SGO</p> <p><i>Transport to events via taxi A2B £ 200</i></p> <p>£100 hire of Irish Centre</p>	<p>Pupils will gain experience of competitive situations, as well as develop resilience and to manage feelings in different social contexts 1.3</p> <p>Children experience competition lessons at the end of each unit to put into practise the skills, tactics and rules learnt in a pressured/team situation.</p> <p>Evidence: Class PE Journals, competition calendar, social</p>	<p>Continue to provide opportunities for as many children as possible to experience competitive situations at the appropriate level.</p> <p>Children attending competitions and festivals develops confidence and social skills to experience different adults, other children and new</p>

	<p>in House Teams competing as part of a team as well as to improve their speed and agility each time.</p>	<p>facilities</p>	<p>media posts, school newsletters</p> <p>Evidence: Competition calendar, Social media.</p> <p><b>22/23 data for competitions:</b>          Competitions/festivals = 38          Total places used = 497          Boys places = 263          Girls places = 234          Pupil Premium = 235          SEND places = 101          Different SEND children = 67          Different individual children = 342</p>	<p>environments.</p> <p>Continue to establish more links to enhance our experiences.</p>
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## Swimming

Assessed in Summer 1

Meeting national curriculum requirements for swimming and water safety.  N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	Assessed Summer 2
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	38%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	20%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No