

## Community Council Meeting

### Billesley Primary School

**Date:** 12.7.22

**Time:** 1:00 pm - 3:10 pm

Present				
Karl Rogerson	Ryan Hook	Chris Blythe	Kerry Cockayne	Craig Fortey
Jayne Blythe	Suneta Kaur	Julia Raynsford	Samantha Adams	Hamira Sultan
Invited				
Angela Watson	Madison Gough	Sam Hudson	Lydia Spinks	

Item	Details	Who
<b>1. Apologies</b> <b>5 mins</b>	Hamira Sultan Craig Fortey Suneta Kaur	
<b>2. Pecuniary interests</b>	Complete	All
<b>3. Minutes from <a href="#">previous meeting</a> and matters not covered in agenda</b> <b>5 mins</b>	Flick Training: Accounts created and logins shared. Please complete by September - email your certificates to Sam Hudson ( <a href="mailto:s.hudson@billesleyschool.co.uk">s.hudson@billesleyschool.co.uk</a> ) and he will keep them on file.	KR
<b>4. Annual Summary of schools successes and achievements</b> <b>60 min</b>	SH shared whole school data. CC members shared their understanding of the data. SA congratulated the school on the results for pupils. CB highlighted PD data in EYFS. We discussed possible reasons for this and SH explained we would have been looking at this in more detail. CB highlighted the school context of Billesley and how this could present barriers to success but the results don't show this. CB wishes to express thanks of the CC to all the staff involved. KR shared his thanks to all staff involved for how they had risen to the challenges presented by CD19 yet had still achieved highly and well above national standards.	KR/RH/AW

<p><b>5. Pupil, Sport Premium and recovery programme</b></p> <p><b>20 min</b></p>	<p>Presentation from BB to explain the first class@number intervention. Shared the success of the programme with data. CB asked how the chn were identified and why they were behind. CB explained how they were identified e.g. EAL, SEN, PP.</p> <p>JR asked what it was that made it successful - BB explained various strategies e.g. repetition, rewards, attitude survey etc</p> <p>KC asked if the chn had caught up with Y2 curric. BB explained 5 chn were now accessing Y2 in class.</p>	<p>MM/MM</p>
<p><b>6. SEND</b></p> <p><b>20 min</b></p>	<p>LL presented the CC with demographics and school context. LL walked the CC through some of the innovations and assessment procedures implemented this academic year; the impact on both outcomes and pupil/ staff attitudes on being able to measure smaller step of progress through the use of continuums and the training that has been delivered through staff CPD.</p> <p>JR asked LL where our school is currently in the bigger picture of a national SEND crisis of funding and resources. LL reflected that the focus has been on securing high quality teaching and implementing the assessment procedures outlined above.</p> <p>SA queried whether there were pockets in school that this did not work and whether she had considered an SEN teacher to which LL responded that all of our teachers are SEN teachers.</p> <p>KC reflected on the chn in mainstream with ASD she taught and how strategies, resources and planning has been adapted to meet their needs and how she has benefitted from working alongside the Resource Base for advice and sharing best practice</p> <p>KR concluded the section by acknowledging that the national picture is incredibly challenging and likely to get worse before it gets better.</p>	<p>SB/LS/ BB</p>
<p><b>7. Dates for all meetings next academic year</b></p>	<p>TBC</p>	
<p><b>8. AOB</b></p> <p><b>10 min</b></p>	<p>CB acknowledged and expressed his deepest gratitude and appreciation to KR for his leadership and drive for excellence; and the wider staff for their invaluable role in bringing about these successes - with a particular acknowledgement for the EOKS outcomes which were well above national after what have been a challenging few years.</p> <p><b>Presentation <a href="#">here</a></b></p>	