

EYFS English Overview

Autumn 1		Autumn 2	
Nursery	Reception	Nursery	Reception
<p>Stimulus: Owl Babies</p> <p>Rhyme Autumn Leaves</p> <p>Other Stories We're Going on a Leaf Hunt That's Not My Owl Leaf Man It Was a Cold, Dark Night</p>	<p>Stimulus: Traditional Tales:</p> <p>Goldilocks The Gingerbread Man The Three Little Pigs Jack and the Beanstalk Little Red Riding Hood Hansel and Gretel</p>	<p>Stimulus: Traditional Tales The Gingerbread Man</p> <p>Rhyme Gingerbread Man Song</p> <p>Other Stories Three Little Pigs Goldilocks and The Three Bears Little Red Riding Hood Jack and the Beanstalk Christmas Story</p>	<p>Stimulus: Familiar Stories Elephant Nose - character Room on the Broom - character Bear Hunt - character Bear Hunt setting I am... name I am/ I can...</p>
<p>Writing Target: Mark making Story map - talk for writing - actions and props -oral rehearsal</p>	<p>Writing Target: Mark Making Story maps - talk for writing Oral rehearsal Initial sounds VC/CVC words</p>	<p>Writing Target: Mark making Story map - talk for writing - actions Oral rehearsal</p>	<p>Writing Target: CVC words Labels Captions Simple sentences using 'I'. Adjectives</p>
Spring 1		Spring 2	
Nursery	Reception	Nursery	Reception
<p>Stimulus: Familiar Stories We're Going on a Bear Hunt</p>	<p>Stimulus: Familiar Stories I can</p>	<p>Stimulus: Traditional Tales The 3 Billy Goats Gruff</p>	<p>Stimulus: Books with repeated refrains and Poetry</p>

Rhyme Teddy Bear, Teddy Bear Other Stories Brown Bear, Brown Bear Whatever Next The Everywhere Bear Postman Bear	I like... Splat the cat - The cat is.. Some dogs do - The dog is.. Aliens love underpants	Rhyme Farmyard Hullabaloo Other Stories On the Farm Oh Dear! I Spy on the Farm Hide and Seek Pig	Dinosaurs Love Underpants Monsters Love Underpants Pirates Love Underpants Commotion in the Ocean Kitchen Disco
Writing Target: Mark making Character description Name Writing	Writing Target: Adjectives Simple sentences using 'the' and I. Conjunctions	Writing Target: Mark making Character description Initial Sounds	Writing Target: Simple Sentences using 'my', the, I Adjectives Conjunctions
Summer 1		Summer 2	
Stimulus: <i>Traditional Tales</i> The Enormous Turnip Rhyme Health Food Song Other Stories Which Food will you Choose? Oliver's Vegetables Fruits and Vegetables Healthy Eating	Stimulus: <i>Non fiction</i> Beastly Bugs You're Called What? Naughty Bus Paper Dolls	Stimulus: <i>Familiar Stories</i> Walking Through The Jungle Rhyme Rumble in the Jungle Other Stories Monkey Puzzle Night Monkey Day Monkey Elmer Not Me said the Monkey	Stimulus <i>Alternative traditional tales</i> Beg, Middle and End - narrative Billy Goats Gruff The Ugly Duckling The Enormous Turnip The Snow Queen The Princess and the Pea The Three Little Wolves and the Big Bad Pig
Writing Target: Story map on paper beginning/middle and end Initial Sounds VC/CVC words	Writing Target: Simple sentences based on non-fiction 2 weeks focus on beginning, middle and end	Writing Target: Story map on paper beginning/middle and end Initial Sounds VC/CVC words Label	Writing Target: Narrative Story language Conjunctions Sentences

Nursery End of Year Target

- Engage in extended conversations about stories, learning new vocabulary.
- Use some of their print and letter knowledge in their early writing. For example: writing a pretend shopping list that starts at the top of the page; writing 'm' for mummy. Write some or all of their name.
- Write some letters accurately.
- Understand the five key concepts about print: • print has meaning • print can have different purposes • we read English text from left to right and from top to bottom • the names of the different parts of a book • page sequencing.

Reception End of Year Target:

- Write recognisable letters, most of which are formed correctly.
- Spell words by identifying sounds in them and representing the sound with a letter or letters.
- Write simple phrases and sentences that can be read by others.
- Invent, adapt and recount narratives and stories with peers and their teacher;
- Sing a range of well-known nursery rhymes and songs;
- Perform songs, rhymes, poems and stories with others, and – when appropriate try to move in time with music.